

ISSUE 1

# PALETTE

2022



**BEYOND  
BOUNDARIES**

# PALETTE

Issue 1  
2022



## CONTENTS

- 01 From the Editorial Board
- 02 Meet Our New Teachers
- 03 Words from Ms Shiu
- 04 Farewell to Mr Sanderson
- 05 Outings and Courses
- 06 RAC project
- 07 English Weeks
- 08 English Tuesdays
- 09 Meet Our Elite Speakers
- 10 Good Work from Our Top Writers
- 17 My Favourite English Lessons
- 18 Brain Teasers



### From the Editorial Board

Palette, as mentioned in the name, serves as a platform to showcase the vibrant colours of the English activities in our school. The magazine highlights sharing, interviews, games and students' good work. We hope the dynamic spectrum will inspire you in your journey of English learning. In this exclusive issue, meet our English teachers, celebrate the achievements of our students and enjoy the sharing with our schoolmates!

## MEET OUR TEACHERS

# OUR NEW ENGLISH TEACHERS

I have been in Hong Kong since 2013. I studied at SOAS, London prior to moving here and was trained as a solicitor. However, my passion for teaching prompted me to make a shift. I love listening to podcasts and exploring outdoors. When home, I love cooking vegetarian dishes.



**Ms Pragati Mor**



**Ms Ho Wing Nga**

Inspired by my secondary school teacher, I was determined to enter this field since I was 14 years old. As a new teacher, I am deeply impressed to see KYD students taking the initiative to play a leading role in the lessons and activities they engage in, as they see their own development in the pursuit of excellence. I hope KYD students are able to apply the language they have learnt to express themselves effectively for study and work.

Teaching is always amazing and meaningful. Not only do students become more knowledgeable through education, but they also learn to be leaders of communities. The new journey with KYD is definitely a blissful one, for every student is diligent and proactive; all teachers are caring and professional.



**Mr Mong Chun Ting**



**Ms Das Gayatri**

Intrepid is my middle name but you can call me Gee! My wanderlust and thirst for adventure brought me to Hong Kong more than a decade ago and this urban jungle is my second home. Besides teaching English, I make time to work out, watch thrillers and documentaries, write short stories and articles, read novellas, learn languages and Vlog about my travels.

Hello! My name is Ms Aam, and I am a Student-Teacher in the English department this semester at Kap Yan! I am currently a Year-5 Student in the English Education & Language Studies Programme of the Education University of Hong Kong. In my free time, I like to read and write, and learn about different cultures and languages. Hope to see you around campus!



**Ms Khurram Aamenah**

# Words from Ms Shiu

Many people would assume that English teachers all study English or Education at university. In fact, my major and minor at university were quite different. They were Journalism and Translation respectively. When asked why they were so different, I always reply: why not?

Our dreams and ambitions all change over time. When filling in my options for studies, I planned to choose subjects which would allow me to further study my two most favourite subjects, Chinese and English. Journalism and Translation were apparently good choices as they could sharpen not only my speaking but also writing skills.

However, after graduation, I found I loved to closely interact with people even more. In my spare time, I had been volunteering to tutor some children. Seeing the students learn and grow was a really fulfilling and rewarding experience. I then decided to change my career path. It is still the same today. Witnessing my students' growth always motivates me to keep going. After all, my everyday job indeed still applies to what I studied - Communication and Languages.

Besides our dreams, our roles in life also change constantly. About 1.5 years ago, I got a new role in life - a mother. It's the greatest joy! Now, I not only have the responsibility to educate and raise others' kids but also my own.

During the breaks in Zoom lessons, I've been occasionally showing the classes pictures of my baby boy and my ginger cat, another of my family members (or even brought them in front of the camera when teaching at home). Surprisingly, a lot of students have expressed that they love babies or cats, or both! Are you a fan of babies or cats too? If you are, feel free to come and have a chat!



## /MEET OUR TEACHERS

# Interview with Mr Sanderson



Q1. Good morning, Ian. You have been serving Kap Yan for more than a decade. What do you think of students in Kap Yan?

It is generally agreed that Kap Yan students are the most polite of any school in Hong Kong. All of our short-term staff and visiting teachers keep telling me that. They are also smart and have a healthy work ethic. They are good at participating in activities and set goals for themselves.

Q2. Our students have benefited a lot from your guidance in speech contests. Do you have any advice for future Kap Yanners on how to improve their speaking skills?

The main thing is to keep putting yourself in situations where you have to speak, especially purposeful situations. That is why I have enjoyed working with debating and film production. These activities lend themselves to purposeful language use and involve both preparation and performance.

Q3. As you are about to start a new chapter in life, what are some of the first things that you will do after retirement?

I'm moving to my house in Ballarat which I left 22 years ago. I have a lot of work to do to get the garden looking good again. I also have family and a lot of friends to visit. Next year I plan to spend some time travelling in Spain.

Q4. Do you want to take this opportunity to say something to our students and colleagues?

I was anticipating a question like this. Some time back I made a two-word note in my diary for my final day at Kap Yan, "hope" and "aspiration". We are all hoping for better times. They will come. The lesson I can leave you with is that success comes from two things – preparedness and opportunity. Opportunities don't come along very often, so it is important to be prepared for when they do. I hope that you all work hard to prepare yourselves for the opportunities that will eventually come your way so that you can experience personal success.

Thank you for taking the time to have an interview today. Do come back and visit us again!



# Courses and Outings

## Summer Bridging Course

In early August, about 150 pre-S1 students enrolled in the Summer Bridging Course to prepare themselves for the new learning life in Kap Yan Directors' College. They met the peer counsellors, attended lessons to equip themselves with classroom English, presentation skills and computer skills. Students enjoyed a trip to the Peak. They visited the renowned Madame Tussaud's Hong Kong and interviewed the foreign tourists there.



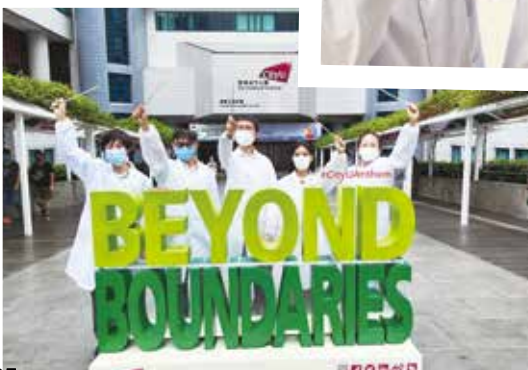
## A Visit to the WEEE Park

On 18th December, 24 Form 5 students went on a trip to WEEE Park. The purpose of the trip was to let students understand how WEEE Park turns waste into resources. Our students were accompanied by a German and a local university student who introduced some green practices in Germany. Afterwards, students enjoyed lunch at Beerliner German Bar & Restaurant in Tuen Mun Town Plaza, where they tried authentic and delicious German cuisine. All the students found the trip very educational.



## Film Making Team

In August, 5 Form 4 Film Making Team members helped the CityU Chemistry Department to shoot a video entry for the International Genetically Engineered Machine Competition. By shooting videos and acting, students learnt more about genome editing and laboratory operation. It was a good chance to promote our professional video making skills too.



# S2 RAC Project- Self-directed Learning (SDL) in STEM



Ms. Chan Sin Yeung, our Alumnae, was invited to conduct a talk on her new book about healthy eating.

Our school implements the SDL – STEM curriculum in S2 starting in 21-22. The theme of the project is about using food colouring and food extraction to make different flavours of ice-lollies. We use an interdisciplinary approach to nurture students' innovation and design thinking with the participation of different subjects including STEM, Science, Home Economics, English and Library. To enrich students' learning, our Alumnae, Ms. Chan Sin Yeung, was invited to conduct a talk on her new book about healthy eating. At the end of the project, students share their learning experience and introduce their products to the classmates. Throughout the course of learning, students can learn by doing and have great fun from the project!



Our students' ice-lollies... Yummy!



Students learning to use different ingredients to make their ice-lollies



Different moulds for making ice-lollies are used during the 'trial and error' process.



Students presenting their RAC project during English lessons.



# English Weeks

To enhance the English learning environment in school, regular activities like English Tuesdays and five English Weeks are held to encourage more interaction among students. With the help of the English Ambassadors, students in each class are involved in greeting and chatting with schoolmates in the morning, preparing English broadcasts and designing theme-based game stalls.



# Game Stalls

This year all S1 to S5 classes have a chance to design an English game stall for their schoolmates to enjoy during recesses and lunch time. S3 students set up their stalls with the theme "Positive Mind" and S2 students create their games on the topic "Healthy Eating". The designers were proud of their productions and most participants including teachers had fun playing matching games, guessing riddles or doing crossword puzzles.





# Broadcasts

Through English broadcasts our English Ambassadors and the representatives of each class can share on air. Students can experience the joy of being a host or a DJ. They have shared on topics, introduced songs or interviewed teachers. Schoolmates like the music and English songs chosen by the hosts.



### 4B Gabriel Lee

Hi, I am Gabriel Lee from class 4B. I had the chance of having a podcast with my classmate Jess during the recess, in which, we shared how to improve students' English skills and played a song to encourage them not to give up. I had a blast recording it with Mr. Sanderson. He taught us how to speak clearly into the mic so we would sound crisp and clear and he improved our intonation... Overall, it was a great learning experience for us and I'm sure the listeners learned a thing or two about English. Recording podcasts is a fun and interesting way to learn English, while listening to one can also have similar effects!

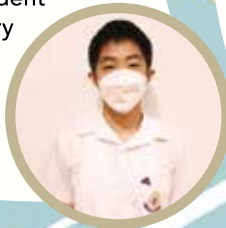
# KYD students celebrated success in the 73<sup>rd</sup> Hong Kong Schools Speech Festival

We are pleased to announce the results for the 73rd Hong Kong Schools Speech Festival! Despite facing a video camera as opposed to a live audience, our fellow Kapyanners gained good results with their English class teachers' support and guidance. They offered vivid performances which displayed their confidence and verbal eloquence. Congratulations to all awardees!

## What the Winners Say

The poem Elephant is all about the poet's imagination to reincarnate into an elephant. I learnt that I should fully understand the poem. To perform well, you should be confident and practice is really important! So, try hard and you would become a great speaker too.

**Zhang Andy (1C) 1st Place**  
Poem: Elephant



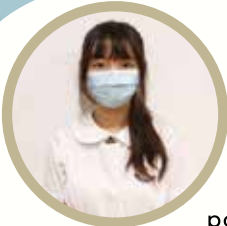
My poem is about the ending of summer and the beginning of autumn. I gained confidence by joining the competition. It was a great experience and I highly recommend you all to join this! You may not get the first place, but it's the experience that matters!

**Sucharitsopit Tarrntip Siu Po (1E) 2nd Place**  
Poem: The Day that Summer Died



The poem Finishing Off gives me a strong sense of intimacy where the author describes the patience of the teacher and the childishness of the students well in a lucid and interesting way. It may be the most impressive poem I have ever read for the speech festival! I am grateful to get an opportunity to showcase my talent during the pandemic!

**Yu Yan Ting (3A) 3rd Place**  
Poem: Finishing Off



In this competition, I tried to understand the message of the writer and explored ways to express my feelings of this poem.

**Liu Sze Ying (2E) 3rd Place**  
Poem: The Trees



My poem is about the observation and thinking of the withered trees. I learned to read poem vividly with emotions. I have been participating in speech festivals for many years to gain experience. So, 'insist on your insist, there will always be the result'!

**Wu Pui Yi (2C) 3rd Place**  
Poem: The Trees



From the poem Elephant, I learnt to read boldly and overcome my fear. If you ever want to give up, don't and you can always overcome it!

**Guo Yat Hin (1E) 3rd Place**  
Poem: Finishing Off



## Sing Tao Debate Competition

Our S5 debaters won the 1st Preliminary Round in the Sing Tao Debate Competition held in our school on 27th November. The three debaters, representing the affirmative side, argued for the motion "Hong Kong should introduce a remunerated blood donation scheme".



In order to perform our best, we practiced speeches and rebuttals regularly. On that day, we had to respond quickly to the opponent's questions and we learned some debating skills from them. Without diligent practice, we couldn't have shown such a wonderful debate to the audience. Thanks for the help of Mr Sanderson and schoolmates. We all learnt a lot in this competition.

Phillis Chen Yeuk Fei



## 21<sup>st</sup> Century Cup Speaking Competition

25 eloquent speakers from S1 to S5 joined the 21st Century Cup National English Speaking Competition (Hong Kong Region) 2022 in March. They gave good speeches on the topics "What I believe in" and "Ordinary & Extraordinary". 4E Candy Xu Ngai Sui got the 2nd Runner-up in Hong Kong Region.

Participating in NESC undeniably hones my speaking and instant reaction skills, especially when I have to give an impromptu speech. The nerve-wracking yet enjoyable time on the stage was a golden opportunity for me to inspire people, express myself, as well as boost confidence. Public speaking would be an immersive journey for us to break our boundaries and see how far we can go.

Candy Xu Ngai Sui

## Chamber Debate Competition

Three S4 elite students were offered an opportunity to participate in the Chamber Debate Course organized by the Hong Kong Youth Leadership Institute in November and December. Participants found the experience rewarding in the training sessions as they met debaters from different schools. In the final section of the course, a debate competition was held. Our team was declared the champion and 4E Andy Hui Wing Ho won the Best Speaker Award.

Chamber Debate Club is a rewarding programme for me because it enhanced my communication and negotiation skills. Throughout the programme, I learnt a variety of debating strategies such as 'PEEL' Structure for delivering speeches and 'PERMS' for finding convincing points. I am glad to get both winning team and Best Speaker awards in the final competition.

Andy Hui Wing Ho

## UNESCO Debating Competition



# Brilliant Works!

## 40<sup>th</sup> Anniversary ERS Book Report Competition

To celebrate the 40th Anniversary of our school, the English Department organized an ERS Book Report Competition. Students could choose to design a book mark or book cover or write a book report based on their favourite books. Winners were awarded a certificate and prizes. Their designs, demonstrating their creativity and ingenuity, will be displayed and made into genuine bookmarks. The winning entries are as follows:

### Bookmark Designs



Li Hoi Ching, Hayley 1A  
(1st Prize)



Ke Ivy 1D  
(1st Prize)



Wong Pui Yu Rita 1B  
(2nd Prize)



Lo Hiu Mui 1E  
(2nd Prize)



Li Ahying 1E  
(3rd Prize)



Tsui Man Huen 2B  
(3rd Prize)



Cheung Tsz Yan 2C  
(2nd Prize)



Lin Jia Lin 3C  
(2nd Prize)

### Book Cover Designs



Ho Chung Yin 3B  
(1st Prize)



Huang Ching 3C  
(3rd Prize)

**Book title: Fever 1793**  
**Author: Laurie Halse Anderson**  
**Type of book: Historical fiction**  
**No. of pages: 256**

Fever 1793, written by Laurie Halse Anderson, is set against the true events in Philadelphia, USA. It talks about Philadelphia, and the people there and things under the yellow fever. And the protagonist of this book, Mattie must survive in this disease ravaged city.

I quite like this book. In terms of writing techniques, I personally think its writing style is very delicate, very real, and has a strong flavor of life. The characterization is also very deep and full. The depiction of emotion is very nice as well. I have brought myself into it countless times when I was reading it.

Like the people in the book, we were also attacked by a plague, the coronavirus, and we haven't been able to get rid of it yet. So when I was reading this book, my feelings were with them and I was deeply touched.

When the yellow fever described in the book swept through Philadelphia, I was deeply impressed and frightened by the panic and helplessness of the local people, the poor living environment, the backwardness of medical equipment and the helplessness of doctors. At the same time, I have mixed feelings. I am very grateful that in the face of the epidemic, we can have advanced medical equipment, medical personnel and measures to help us fight the epidemic. This is very lucky for us.

The postscript of the book wrote that people tried countless ways to drive away yellow fever, but it didn't work. They could drive away the plague at last just because a heavy fog from nature froze and killed those mosquitoes. This shook me so much. Human beings are so helpless and small in the face of disaster.

All in all, Fever 1793 is worth reading.



**Book Report  
First Prize:  
Lisa Li Tsz Yiu (S3E)**

# Love Can Still Bloom in the Battlefield

By Sun Kary 5B  
Bronze Prize

Good People Good Deeds Writing Competition (21-22)

During my stay in the hospital, I was always bored. There was nothing for me to do, after all. The medical staff was working hard, trying to help Covid patients, and at the same time take care of our needs. I couldn't go outside either, since I didn't want to take the risk of catching the disease on top of my broken leg. I spent most of my time at the hospital reading silently on the bed and looking out of the window endlessly, wondering when I could go home. Amidst my boredom, a middle-aged man who always came by caught my attention.

He always wore a mere T-shirt and shorts, but the most intriguing thing was not his appearance, but rather what he was holding. He would bring lunches, sometimes with bottles of lemon tea, along with a beautiful bouquet of roses that filled the whole patient room with their sweet aroma. The most interesting part? He came every single day, at the same time, in front of the staff room. The news might have reported 10,000 Covid cases a day in Hong Kong, but he would still visit the hospital, all with his bright smiling eyes and the occasional loads of masks and hand sanitizers.

Surprisingly, the medical staff never disapproved of his arrival at the hospital. Quite the contrary, in fact. They would welcome him with "Thank you", or "It must have been hard getting here, right?", and took his chicken rice and sodas happily without hesitation, as if they had known him for a long time.

At first, me and the other patients in the room naturally thought he was weird. Who else, except an absolutely crazy person, would visit a hospital in these trying times? Other people would avoid the hospitals like the plague. We once even theorized that he was a mentally ill patient from the hospital, and the medical staff had to accept his presents in order to convince him to go back to his room. Every day, we would silently peek outside our door to see if he came by. Since he passed by our room often, we had the perfect opportunities to observe his actions.

He frequently brought a full bag of supplies to the hospital, and an empty one home, but he would keep the flowers for last, no matter what. The lunches he brought would vary from day to

day. He could bring spaghetti on Monday, and self-heating hotpots on Tuesday; but one thing that was unchanged every single time was the pink roses. No matter what the weather was like or how expensive the roses were, he never forgot to bring them.

Today was a day like any other. The man passed by our ward again, but this time, with many questions in my head, I asked him why he was here. We clutched our fists in anticipation of what he was going to say next.

"Oh, well, I'm the lunch man here," he said all so casually, like any common delivery man would do in these times. "I deliver lunches to the hospital. Simple as that."

"How much did they pay you?"

"Oh, they don't pay me at all. I'm a volunteer."

All the people in the ward audibly gasped at that. It would make sense if he was paid a lot for his trouble, but how could anyone take up this dangerous job every day for free? If I were him, I would demand the hospital to pay me at least millions to risk my life. For this man to courageously jeopardize his life for some medical workers, not to mention for next to nothing, was nothing short of heroic.

"That's very noble of you, mister... I didn't even catch your name," the patient next to me said, "this job must be very tiring for you." To which he simply laughed, and responded, "My surname is Chan. Well, I'm a member of a volunteer group that delivers meals to the hospitals all over Hong Kong during lunch time. Besides, what I'm doing isn't a job for me. It's more like... a way for me to give thanks to the hard-working medical staff working non-stop here. They've worked day and night to save the many lives in Hong Kong. I think helping them to relieve the stress from their duties is the least that I can do as a citizen."

During my many years in Hong Kong, I've always seen Hong Kong people as selfish beings. That became more apparent during the pandemic. People mass ordering supplies for themselves, and leaving nothing for the people in need. People being needlessly cruel to the medical staff, despite their endless contribution to the health care of this place. Mr. Chan was not like one of those selfish beings. He risked being infected by a potentially deadly virus, just to show some support to the staff. Maybe love can still exist within the cold white walls of the hospital after all.

"Then what about the bouquet?" I pointed at the beautiful flowers. "I suppose nobody would eat roses, would they?"

"Ah... These are for my wife. She just so happens to work in this hospital. I can't help but buy her some flowers to help her get through her shift."

I simply chuckled at that. I couldn't believe people could be so romantic even in these days.

"Well, it's been nice talking with you, but I've got to go back to work now. They are waiting for me."

And just like that, Mr. Chan left the room, leaving us wondering what would happen next as well. Amongst the laughs and giggles from the staff outside our ward, I knew for sure that in the battlefield between the virus and humanity, love definitely still blooms.

# The Glittering Girl –Nadia

By Leung Hoi Shun 5D

Top Ten

Good People Good Deeds Writing Competition (21-22)

Hong Kong, the world-class financial hub, has been one of the better-off cities in the world. While most people are enjoying a higher quality of life, the society is becoming colder and more discrete.

The winter this year seemed much cooler than before, especially during the pandemic when people survived the growing fear of getting infected or even death.

Nadia, a 17-year-old girl living in a tenement building in To Kwa Wan with her mother, carried a mission without fear. Becoming a nurse used to be her childhood dream, until she recently changed her mind to become a social worker instead, which led her to heated argument with her mum. It was always Nadia's wish to help those in need. But perhaps one would never be enough for this girl with a fire in her heart.

The other day, Nadia went out as usual. On her way to the pharmacy, everyone she saw seemed to be in a bad mood. She saw a man in the park quarreling with a security guard.

'I'm sorry sir, but this area is blocked in accordance with the guidelines stated,' explained the guard.

The man refused to accept her explanation and got a bit furious, 'My son hasn't got to play on the swings for weeks. Can't you just let us have a little bit fun here? Come on!' his little boy stood there, apparently didn't know what to do.

'I'm afraid I can't, sir. That's part of my job.' The poor guard could do nothing but continued to apologize.

Seeing this, Nadia wanted to comfort him yet hesitated. She was afraid that the man would lose his marbles. Fortunately, the man eventually conceded and left with his kid, who kept yelling to stay.

While recalling the frustration on the boy's face on her way to the pharmacy, Nadia saw people arguing over queuing outside.

'It was ME who came first!' An old lady yelled in a temper.

Her arrogance drove the others nuts. 'Huh? I obviously came before you! Subsequently, her rival threw a punch right on her face.

The dispute immediately turned into a street fight. Nadia attempted to persuade them, but they refused to listen. Unwillingly, Nadia got herself some anti-epidemic supplies and headed out.



She thought a lot. She came to realize that in the society, there were things that she couldn't stop even if she wanted to. She started judging whether she was making the right decisions. She wondered if she should just listen to her mother and focus on pursuing the nursing career. 'I can't help anyone at all.' She started to get more puzzled.

The street was foggy, and so was Nadia's mind. She stopped midway beside an abandoned oak plank next to the asphalt road where a starving dog kept moaning in a deep voice.

Nadia carefully approached the weak breath of life to take a closer look. It was a dog with a collar on it. It looked spiritless as if it were dead inside. She then went into a bakery across the street.

The cashier was a middle-aged male.

'It's going to die anyway.' He remarked, 'Even if it could survive this time, it might not live long.'

'But I can't leave it like that, can I?' came an inner thought which wrestled with her rationality. Still, her compassion wouldn't allow her to turn a blind eye to it.

'And that's all I can ever do,' she murmured to herself.

Nadia went to the dog and bent down. She petted the dog's wagging tail as it was joyfully filling his empty stomach. Despite the mask, you could still see Nadia's smile from her eyes.

Nadia carried on and went to a public estate. With the supplies, she visited an old lady who lived alone. The lady thanked her. Then Nadia shared her thoughts with the lady.

'My mum wouldn't understand. She just never listens.' Nadia stopped for a few seconds and continued, 'I don't know if I'm making the right decision.'

The lady pondered and smiled graciously, 'You should show her your passion. I almost lost my trust on humanity, but you helped me restore it. Sometimes people just need a little help. And girl, there's no such thing as "the right decision" in life. Just go for it!' Nadia could not quite read the lady's mind, yet the uncertainties in her mind were gone.

When Nadia was heading home, night already fell. Nadia was still struggling how to put it before her mum when a robbery occurred in front of her eyes. A man in his early-twenties was threatening the staff of a convenience store with a dagger.

'Stop!' Nadia accidentally let her voice out. It drew the robber's attention almost instantaneously. The man turned around, began stepping towards Nadia with a ferocious look while aiming the knife at her. With fear, she trembled like a leaf unable to move or make a sound. All she could feel was her pounding heartbeat.

All of a sudden, a figure jumped into her vision. Dim-sighted due to the poor lighting, Nadia could only tell that it was a furry thing. It growled fiercely and pounced on the man, who flinched and escaped under intimidation. Indeed it was the dog Nadia saved in the afternoon!

A young man arrived soon after. It turned out the dog was his. He was looking for it everywhere. 'I can't tell you how grateful I am,' he hugged Nadia self-consciously. 'You're a ray of sunshine!'

His face lit up, and Nadia finally understood what her job was – to 'infect' the city with positivity. It didn't have to be great; all she had to do was to help whoever in need as best as she could.

Perhaps a single ray of light is not able to dispel darkness, but if it can light up the lives of others, together we can light up this place!

# MY FAVOURITE ENGLISH LESSONS



I won't forget my first English lesson in KYD with my English teacher Miss Lau. She first let us sit in groups to finish the exercise with our friends. We had an exciting competition afterwards! The first one to raise hand and answer could earn a point for that group. In the end, the group with the most points would receive a reward! Her lessons were extremely interactive and fun, which made everyone engaged.

1E16 Sucharitsopit Tarntip Siu Po



I like Miss Szeto's English lesson. When she teaches each topic, she explains in great detail, which makes me understand more easily. Also, sometimes she gives funny examples to us. We always laugh so hard because of that!

3E18 Yip Hei Yu Gaile



Mr. Tam's lessons are intense yet enjoyable. He always spends so much time to prepare teaching materials and extra exercise in order to consolidate our learning. He expresses every single point in detail. Sometimes, he even teaches dramatically to help us concentrate and keep us immersed in the lessons. He is such a hard-working and interesting teacher!

4E05 Ip Wing Ying



My favorite English lesson is with Mr So. We watched the movie "Avatar" to prepare for our SBA assessment. After that, Mr. So asked us to discuss the characters' personalities as well as the plot. It's impressive as we get to understand different ways to evaluate movies through discussion. I was so excited to express my opinions with my groupmates and even Mr. So!

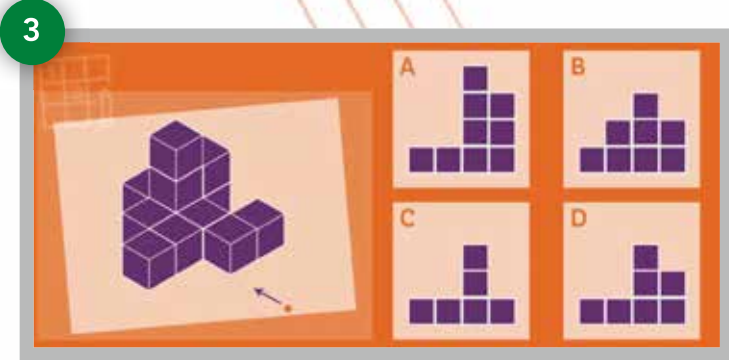
4E11 Ng Cheuk Lam



My favorite English lesson was a writing lesson conducted by Miss Cheung. The topic was whether Hong Kong should become a cashless city. Before we actually wrote, she asked us to do a discussion first, during which she provided many insightful ideas to each group. At last, we even had a debate! I volunteered to become the host, and the whole class participated actively. It was really unforgettable!

5D14 Tseung Yee

# Brain Teasers



1. Bip Bip! Can you tell which scooter will reach the gas station?
2. Can you find the right lock? Help the pirate to collect the treasure!
3. View the blocks on the left from the orange point and direction of the arrow. Which image on the right is the correct view?
4. Unscramble the letters to create six words that relate to reading. Give it a try! Let's see whether you can do it or not.
5. To solve this brain teaser, you need to identify the word in the picture!
6. What do you see first? 1. Tree 2. Gorilla 3. Lion 4. Fish
7. What do you see first?

## Answers

1. B 2. 4 3. D 4. RELAX BOOKMARK GLASSES ARMCHAIR 5. EXERCISE  
 6. Tree --- You are an honest and rational person and known for being positive and your friends often come to you for advice. Lion --- You have a strong personality and you are an influential person. Everyone around you is aware of what you strive for in life. Gorilla --- You are a highly analytical person. You always find a deeper meaning in everything. You always seek opportunities to perfect yourself. Fish --- If you saw two fish at the bottom of the picture, you are an optimistic and cheerful person. You always maintain a positive view on life. 7. A face --- You are sensitive and kind, like to avoid any conflicts and have phenomenal intuition. Two birds --- You are warm-hearted and fun-loving. You have great people skills and you are a great friend and a good listener.

# PALETTE

TWGHs KAP YAN DIRECTORS' COLLEGE  
ENGLISH MAGAZINE



☎ 26727395    🌐 [www.twghkyds.edu.hk](http://www.twghkyds.edu.hk)    ✉ [mail@twghkyds.edu.hk](mailto:mail@twghkyds.edu.hk)    🏠 Choi Yuen Estate, Sheung Shui, N.T., Hong Kong



**Acknowledgement**  
**Editors:**  
Ms. Yim Wai Yee, Ms. Cheung Tin Wai,  
Ms. Das, Gayatri  
**Supervisor:**  
Ms. Yau Chun Yin (Principal)  
**Collection of works:**  
All Kap Yan English Teachers

