

TWGHs KAP YAN DIRECTORS' COLLEGE

# PALETTE

ISSUE 2

2023



gratitude





# Palette

Issue 1  
2022



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### From the Editorial Board

2022-23 was a year full of exciting engagement for cross-border students and participants in the 40th School Anniversary Celebration. In Features, revisit our English Room on the Open Day and have a look at what newcomers say about their school life. In Time Out, read about the sharing from student participants who actively took part in various activities inside and outside school. Don't miss the students' good work and be dazzled by the vibrant colours of our Palette!

## OUR TEACHERS

# Our New English Teachers



**Ms FANG Jiahui**

Hey everyone! I'm Ms Fang and I'm thrilled to be your English teacher. I've been teaching English to young learners for quite some time now, and I absolutely love it. I have a master degree in English studies and a bachelor degree in English education, so you can count on me. Learning a new language can be tough, but don't worry, I've got your back. My goal is to make our classroom fun, supportive, and inclusive so that we can all learn and grow together. When I'm not in the classroom, you can find me out for a run, exploring new places, or indulging in some delicious food. I can't wait to meet each and every one of you and embark on this awesome English language learning journey together. Let's do this!



**Ms Ng Ina**

Hi everyone. I'm Ms Ng, the new English teacher teaching forms 1, 3 and 4 this year. I'm exhilarated to be part of the family and work with teachers and students here.

Let me share my likes. One of my favourites is reading. Do you like it? Well... I guess most of you don't and I was no exception. In fact, when I was a student, I never read books. It was only when I started reading Chinese Kungfu novels and fell for my favorite author Jin Yong (Louis Cha Leung Yung) that I found reading fun. I soon realized that if I choose a book which really interests me, I will definitely devour one page after another and finish the whole no matter how thick it is. Stories about people's experiences e.g. Anne Frank, Boys, Going Solo, etc. are my cup of tea. How about you? Science fictions or romances? If you want to read some English books, you may start with Roald Dahl's short stories, which are amusing and inspiring. They are one of a kind and never fail to surprise you!

Hi everyone! I'm Ms Heidi and I'm really delighted to join the big family of Kap Yan! In my free time, I like singing, playing the harp and writing poetry, especially haiku. I'm also a huge fan of Studio Ghibli movies, such as My Neighbour Totoro, Spirited Away and Kiki's Delivery Service, as I find them really heart-warming and I love the positive energy conveyed in them. But my favourite thing has to be snuggling in bed with my cute little kitten.



**Ms Heidi Ng**



# Highlights of 40th Anniversary KLA English Room



With the theme 'English Carnival', the English Room was decorated with fun games and an elated mood for the school's 40th anniversary celebration on 16th & 17th December. Guests and visitors had a joyful time meeting one another, playing carnival games and getting to know our subject through the display boards.

Teachers and helpers worked wholeheartedly from generating ideas, setting up the room, chatting with guests to hosting the games. Games included gun shooting (matching game), darts (vocabulary game), vending machine (quiz), spin-wheel (tongue twisters), ring toss (multiple choice questions) and role plays, which were so popular that gifts and chop tickets were out of stock and players had to queue for the refill of souvenirs!

## Special thanks to:

### Teacher advisors:

Ms Yim Wai Yee  
Mr So Hang Sang  
Mr Tam Yin Fai  
Ms Szeto Yan Yan  
Ms Gee  
Ms Mor

### English Club Committee:

5A Kwong Chi Wing  
5A Wong Tin Lam  
5A Khoo Ming Yan  
5A Ng Tsz Ham  
3B Loo Tsz Ching  
3E Tang Hiu Tung

### Costume players:

2A Liu Weiguo  
2D Tsoi Ho Yeung Jason  
2B Zhang Andy  
2E So Tsz Fung

### English Ambassadors and Game Stall helpers:

5D Chow On Ki  
5E Choi Yan Yuet  
5A Tsang Po Shuen  
4E So Tsz Sin  
4E Yau Ka Yee  
3C Leung Pik Lam  
2B Yeung Chun Yan  
2C So Hau Tung  
2C Tse Fei Yin  
2E Poon Sing Hon  
5B Lam Hei Yuet  
5B Cheung Tsz Ip  
2A Cheng Yik Ka



There were also video shows on the TV, showcasing the video productions made by students. Our mascots Robot and Seagull performed by the costume players had a busy time welcoming guests and having their photo taken with visitors. Guests including teachers from other schools and alumni were excited to meet and chat with old friends and teachers. Students, primary pupils and children with their parents enjoyed playing the fun games. The day was filled with warmth, excitement and happiness.

All in all, it was an unforgettable occasion and we look forward to the next successful and joyful anniversary celebration!

# Gratitude

*I am grateful to having you as my teacher*

### 4D Huang Jiahui

What makes a good teacher? Outstanding qualifications? Or how long one has been teaching? For me, none of the above. The teacher whom I want to thank dearly is Ms Lau, my English teacher last year. She is DIFFERENT from other teachers in my mind. Her every lesson is full of laughter. She plays games on a daily basis to make us engaged. I very much enjoy the games, not only because they are interesting, but also because of what I learned through playing - everyone has a chance to win and lose. You need to accept every kind of results, learn from the failures and try your best to win until the last second. Ms Lau inspired me that an outstanding teacher touches lives forever. No matter how I change in the future, her words will constantly shine inside me. Thank you for your wonderful teaching!

### 3D Lam Nga Ki

I want to thank Ms Yu Alexis and the social worker Ms Mo. Coming back to school after the pandemic, I have been so stressed to catch up with us. The pain was hard to bear. I talked to Ms Mo, who is so understanding and also told me not to focus on others but on myself. Because of her encouragement, my result improved by 10 to 40 marks in most subjects. I have learnt to be more confident.

Ms Yu is really kind-hearted. When I was on the verge of breakdown, she stayed with me to comfort and listen to me for almost an hour. Also, when all of us were going to have geography exams, Ms Yu would book rooms or open zoom meetings for everyone for Q&A. We all remembered once Ms Yu was too sick to speak, but she still explained the questions patiently just for us to study easier.

Thank you. Ms Mo and Ms Yu



### 6D Tsoi On Shing

I want to show my sincere gratitude towards all KYD teachers, especially Mr Mo Wai Ho, my Maths teacher last year. He is so passionate and patient. He often organizes free tutorial classes. I am a curious student and I got so many questions every day, but he still answers and teaches me one by one. I wouldn't have had achieved so high in Maths without his help. Mr Mo is also like our friend, who sometimes shares his personal stories. Thank you from my heart!



*It's my luck to have met you, my dear friend*

### 2E Sucharitsopit Tarntip Siu Po

Lily and I have been classmates for two years. We first met in Form 1 and our friendship started in Form 2. I want to thank her for always being by my side through my ups and downs, congratulating me and comforting me. I hope our friendship lasts forever!

### 3D Tse Fei Yin

My friend Cindy is so important to me. Thank you for comforting me when I denied myself. Thank you for giving me the strength to get back on my feet. Thank you for making me realize the world is still beautiful. Last but not least, thank you for reminding me not to simply focus on my flaws. I can shine again, because of you!

*I love you, mum and dad!*

### 5C Yiu Sui Yan

My parents' love language is neither material or words. They'd much rather prefer quality time spent together. We love waking up early to have dim sum at the neighbourhood Cantonese restaurant. This year, we celebrated Mothers' Day by ordering all her favourite dishes. Though it was such a simple way of showing my gratitude, it was what my mom enjoy the most. We all had a lovely time.



### 6E Xu Ngai Sui

For me, heartfelt chats are way better than material gifts. Therefore, I went for a stroll and did housework with my parents in addition to dining out in our favorite restaurant. I also shared my innermost thoughts and feelings with them via a short letter, expressing my gratitude towards them. Some might find it hard to show their love to parents by saying 'I love you!', then why not consider giving a big, warm hug to your parents, which was also what I did on Parents' Day. Just don't forget — you can express your care to your beloved one in diverse ways every day!





# Voices From Cross-border Students

All Face-to-face classes finally resumed with permitted access from mainland in January 2023. School life was new to those cross-border students. Let's find out what they have to say.

## 1. How did you feel about coming back to Kap Yan after 3 years of pandemic?

### 4E Liu Ho Lam Bill

I returned to Kap Yan in early February. When I stepped inside the school, I felt a tremendous wave of warmth and welcoming from both the friendly teachers and classmates. They helped me with all aspects of school life, introducing me to the various floors and rooms and helping me to reconnect to social life after 3 years of semi-isolation. In my opinion, Kap Yan is a wonderful and attractive place, so it has a unique place in my heart. I want to thank everyone in this school to take in cross-border students with kindness and compassion.



### 2C Yu Tsz Yeung

At the beginning, I was not very familiar with school facilities. Once, I wanted to make instant noodles for lunch but I didn't know I had to queue up to get hot water. Luckily, the students there didn't mind and even taught me how to use the heater patiently. I still feel warm when writing about this. KYD is just HEART-WARMING.



## 2. What did teachers do to help you adapt to school life?

### 4E Sun Jiayi

After I joined the Kap Yan family in person, my class teacher Mr. Cheung asked us to write a diary every two weeks. I am grateful to him for doing so. I told him about my online classes at home and my learning difficulties, then he gave me good suggestions.



Ms Lau was my English teacher in F1. Her class was very interesting. In order to arouse our interest in English, she played Harry Potter movies every month in class if we behaved well. I became so interested in speaking and learning English since then! It also helped me better adapt to academic life of Kap Yan.

### 2C Chen Ho Pang

Ms Lau is the kind of class teacher who uses her heart to FEEL students. She takes care of the feelings of cross-border students, trying her best to make sure we won't feel isolated. She reminds everyone not to distinguish between local and cross-border students. Because of her, I can make friends bravely after coming back to school.



## 3. Is school life in Kap Yan the same as you expected? If no, what's the difference?

### 3C Xie Jalen

At first, I thought studying in school was boring, but later I realized that studying in KYD is actually quite fun. The lessons are interesting, which allow us to learn happily. Also, I found that my classmates are kind to others, which makes Kap Yan a place that is full of warmth and kindness.



### 4B Chen Sze Wing

The online lesson on weekdays already made me feel the joy of having lessons. I still feel the same after returning to Kap Yan. My classmates and teachers are very enthusiastic. What impressed me the most was my English teacher Ms Lau's lessons, which are always uplifting. I am very grateful for everyone who has helped me. Everything in Kap Yan gives me warmth. This is my ideal school life.



# Can we be friends?

Good People Good Deeds Writing Competition (22-23)  
Top Writer: 2B Yeung Chun Yan

Leo walked alone, autumn leaves littered all over the ground. He stared up at the massive school towering over him. He had been a cross-border student since the pandemic had started, and this was his first time coming back in three years. He had seen photos of his school before, but he had never expected it to be this big. It looked like a mighty giant, about to lead him to his doom. Biting his lower lip, with his heart pounding in his chest, he stepped into the gates.

Teachers and prefects-on-duty stood at the doors of the entrance hall of the school. Leo quickly lowered his head, desperate to avoid eye contact with any other people. Staring determinedly at the white-tiled floor, he walked past the lines of prefects and teachers. Leo caught a glimpse of a TV in a corner, blazing the words "WELCOME CROSS-BORDERS!" in neon colours. It was colourful, and cheerful, but nothing could change his mood. He turned to the stairs, and found it flooded with students. Double-checking the map for his class, he ascended the staircase with a sea of students clustering about him, all of them chatting with their friends.

Leo arrived at the second floor alone, and stalked off slowly looking for his class. 2D...2C...2B... He stopped in front of the homeroom of 2B. The air inside was warmer, and a lot noisier. Most of the girls who arrived were in a big group in the middle of the class, giggling about something. Leo spotted James, the only person in the whole class he had talked to before, flanked by two other boys. Leo decided he wouldn't join them. Avoiding the crowd, he sat himself down at the very back. Eyeing the desk next to him, he crossed his fingers and hoped whoever sat there won't be mean to him.

Nobody talked to Leo, none of the classmates or James, so he sat, staring absentmindedly at the whiteboard. The bell rang after a few minutes, and a girl rushed into the class, skidding into a halt. Relieved that the class teacher still wasn't here, she trudged to the back of the classroom and flung herself down on the seat beside Leo. "Hi," she said breathlessly, "Oh I haven't seen you around before. You are...Lionel?" "Leo," Leo said stiffly. She frowned. "But we don't have a Leo in our class." There was a pause. "I prefer Leo." "Alright then, Leo. I'm Vicky." She smiled under her mask. She was about to say something else when the class teacher walked in. She was a middle-aged woman, stout and stubby. "This is Miss Wong?" "Yes, she's also our Chinese teacher."

It was easy being with Vicky. She was easygoing and comfortable to be with. She was the first friend Leo made in his secondary school life.

The first two classes passed in a blur. Leo found himself facing an even more noisy classroom than in the morning. Leo turned to Vicky, but found she had already rushed out and threw herself into a girl with short hair. Beside them stood two boys, both tall and lanky. The small bubble of hope burst in Leo's body. Looks like Vicky already had her own circle. He turned his attention back to staring back at the whiteboard. "Leo?" It was Vicky. "Why aren't you with your friends?" He shrugged, not looking at her. "It's my first day back." "Oh." She turned and walked. Looking back, she said, "Come on, what are you waiting? Come and join us!" "Me?" Leo asked taken aback. A rush of gratefulness filled Leo's heart to Vicky.

"Guys! This is Leo, my friend. Leo, this is Cersei," Vicky said, gesturing to the girl. She beamed at him. "These two are Mickey and Ian." The two boys smiled at Leo.

Autumn leaves scattered on the ground where Leo walked on, again. But this time, he wasn't alone. His friends' voices and laughters surrounded him, protecting him from being alone, giving him a brand new life. A happy one.



# Corner

Good People Good Deeds Writing Competition (22-23)  
Top Writer: 5D Hou Hoi Kei

Everyone has a corner in their mind, with an ugly monster hiding in the shadows. It is just the time of matter that they will surface and gnaw at your bright image. There is no way to avoid it, no matter what.

"...the report has shown that 82% of interviewees felt indifferent when they see help-seekers and 93% of them won't feel guilty after ignoring yelp for help." The host's reading emitted through the speaker, tone stone cold like he was reporting the weather. Joycelyn shuddered as she walked past the shop blasting the radio, murmuring about the unbelievable chill she was experiencing early in the morning.

Clutching her backpack strap, the student was determined to fight against the blustery weather.

The rusty orange fence was still spikey, the guard on duty emotionless as a standing trunk, and the sky still overcast above the student's head. The world was always covered in a shade of dreary grey, and people living under were all zombies with cold skin and blood, always achieving their aim without mercy.

Past the fence, the frosty air was blocked by the concrete building. Joyceln relaxed her tense shoulders when wrapped with warmth, feeling more comfortable.

A smile formed at the corner of her mouth despite being invisible under the face mask: it was definitely better to be enveloped in cosy warmth than in caustic inclemency.

Turning towards the staircase, the student felt the chill seep through the opened windows, her bangs being blown vigorously towards the side. Hastily fixing her hair,

Joycelyn's smile fell as she rushed to the classroom, not wanting to mess her hair further.

The chilliness of the doorknob made her shiver, the student heard a rustle inside the room, immediately removing the hand from the metal. Adjusting her breath, a tempting voice in her mind encouraged Joycelyn to run away, leaving for the others to deal with them. "Just go away". The voice urged, "Don't face it. It's not your problem as long as you're not the one to solve it." The student answered it dazedly and turned her heels.

Then a soft sob from the classroom grabbed her attention.

Noticing the cry, the trembling hand found its way back to the knob, dismissing the whispers in mind. Joycelyn let the flame of determination burn through her body, replacing the tremble earlier.

The gathered bravery made her turn the doorknob, pushing the squeaking door and entered the dark room. A shadow tensed at the left corner, clearly controlling the flow of tears. This scene squeezed Joycelyn's heart, and a frown formed under her bangs.

"Hello? It's just me. No one else is here." She tried to voice, her voice soft like pure white cotton. Receiving no response as expected, she stayed at the present spot, not to further invade the other student's space.

After a couple of sneezes, a hoarse voice was heard behind the tables, "Ah, my apologies for using your classroom without permission. I'll be going now, don't mind me." Her words were followed by rustling,

a girl rose from the floor, the corner of her mouth slightly lifting.

Joycelyn knew the senior. Charlotte was always the topic of discussion when results were distributed, her name was accompanied by "abnormal marks" and "first place". There was even a saying "An award ceremony without Charlotte on stage is not a real award ceremony" that made Joycelyn cringe hard. At first, the junior worried that the senior would be stressed with these "praises" surrounding her, but as time passed by, her uneasiness was easily convinced by the genuine smile the latter always wore.

But what she and all forgot, was that Charlotte was also a person, with her nasty monster in the corner creeping on her every moment.

This rang an alarm in Joycelyn's mind, reminding herself repetitively not to treat the leaving elder with fettered stereotypes before quietly calling the senior, making her turn back.

The younger almost regretted her call when seeing the elder's face closely: her eyes blood-shot and red, with heavy eye bags hanging beneath. The second she looked into the junior's eyes, a trace of panic and pleading flashed in her glossy eyes. Joycelyn was very near the verge to let her go and pretend not to see the whole breakdown.

But the younger didn't.

Instead, after a deep breath, Joycelyn fixed her gaze on the senior, "I may not be the right person to say this, but would you like a hug?" The junior opened her arms slightly as a silent invitation.

The opposite was in a state of confusion, and the younger didn't rush her to act out the next step, letting her be.

As a weight pressed down her chest, Joycelyn collected herself and tenderly patted the elder's back rhythmically. No words were exchanged, yet the air wasn't anywhere near stiff, with comfortable warmth flowing between the students instead.

The junior felt her shirt was staining spots of water, but she couldn't care more when the broken elder was trembling while grabbing her shirt like it was the only lifeline. Whispering soothing words to the senior, Joycelyn was glad that she dared to offer her support to the "smiley ace" who was probably just a painful girl trying to fulfil others' expectations.

Time went on, the chill dissipated when Charlotte embraced her, and Joycelyn was breathing for the first time, heart finally beating. Everything surrounding them was painted in vibrant colours, with chirps of birds and rustles of trees harmonising, beautifully under the warm ray of sun.

As the rays of sunlight shone in the classroom, two girls escaped from the dark corner, embracing their distasteful monsters in the colourful world.



# ERS BOOK REPORT COMPETITION

Awarded S1 (22-23) Bookmark /  
Book Cover Design entries:



Liu Luan Xi, Lancy 1D  
(1st Prize)



Zhao Zi Yu, Jaden 1D  
(1st Prize)



Angel Hou 1C  
(2nd Prize)



Chen Kit Yi 1D  
(3rd Prize)

Awarded S2 (22-23) Bookmark /  
Book Cover Design entries:



Chen Sunny 2A  
(1st Prize)



Ma Hui Ching, Leanna  
2E (2nd Prize)



Liu Pui Huen 2A  
(3rd Prize)



See Pui Sen 3D  
(1st Prize)



Leung Sin Yu, Cindy 3A  
(2nd Prize)



Yiu Wing Tung 3A  
(3rd Prize)



Chan Pan Yuet, Sheron 3B  
(3rd Prize)

To promote students' interest in reading, the English Department organized an ERS Book Report Competition this year. Students could choose to design a book mark or book cover or write a book report based on their favourite books. Winners were awarded a certificate and prizes. Their designs, demonstrating their creativity and ingenuity, will be displayed and made into genuine bookmarks. The winning entries are as follows:

**Book Title:** Matilda  
**Type of book:** Fiction  
**Author:** Roald Dahl  
**Number of pages:** 240

Matilda was written by Roald Dahl who is the best storyteller in my mind. This time, he created an intelligent girl and some wonderful and interesting events. The main character of the book is called Matilda and just as I said, she is very bright. By the age at three, she can read a newspaper. By the age of four, she can read classical literature from her local library and sometimes she cooks for herself.

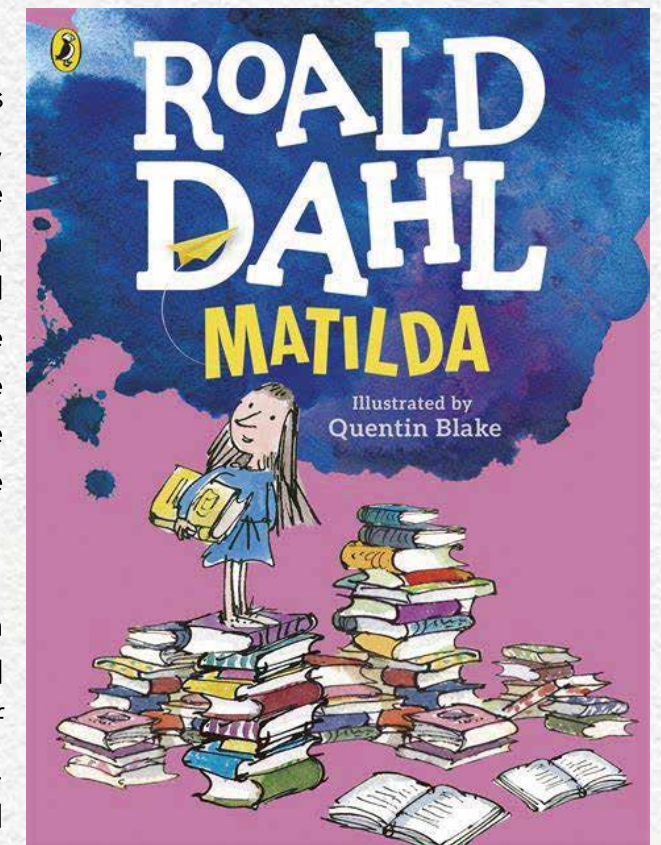
However her parents never pay attention to her intelligence. They don't understand why their daughter loves reading instead of watching TV and they are rude to Matilda. Then, they send Matilda to a terrible school

with a terrible principal, Miss Trunchbull. Miss Trunchbull always punishes students unreasonably, so Matilda uses her supernatural powers to punish her the end, Miss Trunchball is expelled; Matilda also gets rid of her parents and is adopted by her kind teacher.

I really recommend this book to all of you. It is so interesting and captivating that you cannot stop reading until you finish. Besides we can learn some positive personality traits from this book. Matilda can remain kind and brave although the environment and the people around her are terrible. We should learn to remain calm and self-composed when we face problems.



**First Prize:**  
**Yang Ching Lam (3B)**





# KYD Students Celebrated Success in the 74th Hong Kong Schools Speech Festival

It is with great pleasure for us to announce the results for the 74th Hong Kong Schools Speech Festival! Like last year, the mode of the competition was conducted remotely due to social distancing. Despite the absence of live audience, our fellow Kapyanners have achieved good results with their English class teachers' support and guidance. 59 students were awarded the Merit certificates while 13 students were awarded with prizes. Congratulations to all awardees!

We wish to extend our deepest appreciation to all teachers who have dedicated their time and effort in coaching and guiding our students and offer our heartiest congratulations to all the students.

## What the Winners Say

Huang Ho Yi (3D) 1st Place

**Poem: We're the Downhill Racers – Paul Cookson**

The poem is about the downhill racers. Although rushing downhill is dangerous, they aren't afraid and they are extremely enjoying the moment. From the poem, I learnt that we should face every problem bravely. Just give it a try! Maybe it will give you a surprise. What about you? Would you like to give it a go in the Speech Festival?



Hou Kan Ni Isabella (1B) 2nd Place

**Poem: Some One – Walter de la Mare**

"Some One" is an awesome and inspiring poem describing the writer who heard a knocking noise on his door. Out of curiosity, he opened the door and looked around. However, he didn't see anyone knocking. Instead, he saw and heard some nocturnal animals playing their masterpiece.



## List of other award winners (22-23)

Wu Elly (2A) 3rd Place  
Sucharitsopit Tarntip Siu Po (2E) 2nd Place  
Poon Hei On (3A) 3rd Place  
Chen Pak Kam (3D) 3rd Place  
Tsui Man Huen (3D) 3rd Place  
Kuo Tsz Shan (4D) 3rd Place  
Pang Yan Yi (4D) 3rd Place  
Cheung Leong Ki (4E) 3rd Place  
Ye Tsz Yin (4E) 2nd Place  
Huang Ching (4E) 3rd Place  
Ng Wai Kei (5C) 2nd Place



## Time Out

# Lunch time activities with NETs

Beverage redemption

On English Tuesdays, broadcasts were hosted by English Ambassadors. With the guidance of NETs, they shared interesting topics, interviewed teachers and played their favourite English songs on **Tuesday Channel**. In the first term, regular board games like Scrabble were set up at the tuck shop. **Wednesday Challenge** provided memory games and fun tongue twisters. Students always challenged themselves to break new records. During **Thursday Time Out**, students enjoyed the interesting riddles and guessing games to win some snacks.

In the second term with the opening of Dreamland Café, **Tuesday Net-A-Tete** was arranged where S1 and S2 students could relax and sit comfortably to chit-chat with NETs about different topics to build confidence and practice their communication skills. **Wednesday Game Galore** provided English enhancing games to S3 and S4 students on the ground floor. **Thursday Spotlight** offered students drama, reading, speaking and other performance-based activities to make learning English fun at the cafe. Students who participated in the various activities enjoyed beverages redeemed with their chops. It was a good incentive!



Tuesday Broadcast



Wednesday Challenge



Game Galore



Morning Reading by Ms Gee





# English Weeks

Five English Weeks are held to encourage more interaction among students. All S1 to S5 classes have a chance to design an English game stall for their schoolmates to enjoy during lunch time. With the help of the English Ambassadors, students in each class are involved in greeting and chatting with schoolmates in the morning, preparing English broadcasts and designing theme-based game stalls.

Ambassadors



S1 Theme: Culture Week



S2 Theme: Healthy Eating



# Game Stalls

Different forms set up their stalls with different themes. The designers were proud of their productions and most participants including teachers had fun playing matching games, guessing riddles or doing crossword puzzles.

S3 Theme: Positive Mind



S4 Theme: Studies



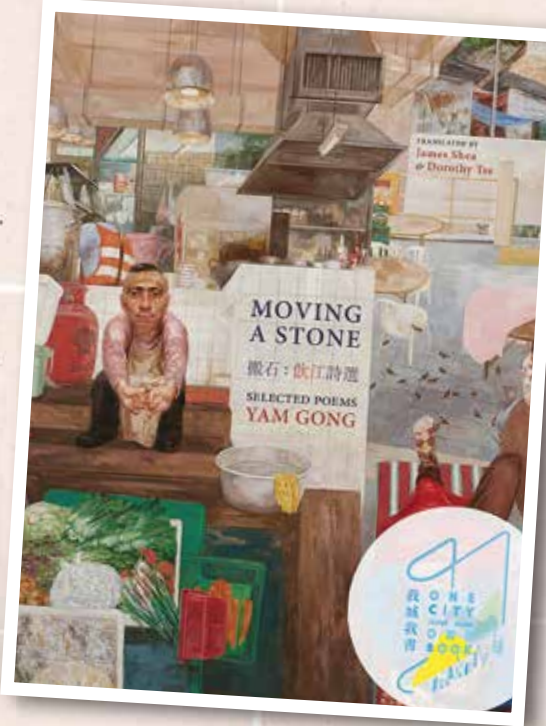
S5 Theme: Careers





# One City One Book Poetry Workshop

On 25th October 2022, a hybrid poetry workshop was held for Form 1 students by the One City One book organisation. One City One Book is a community reading programme based in Hong Kong with a different showcased writer each year. Students analysed a poem by Yam Gong, from the featured collection "Moving a Stone", and became poets themselves by writing their own poems emulating the style of Yam Gong. Learning literature is a good way to hone critical thinking, and all students demonstrated strong creative and analytical skills, including some very emotional pieces!



## Tiger

1C21 Louie Cheung

Our kind will be entitled,  
We fought for our lives  
but we only remain defeated,  
the tiger said, tears in eyes

You look brave and fierce  
You are full of courage  
Why are you crying sadly,  
With tears covering your eyes?

Being a tiger is hard  
We look happy and brave  
But in these hearts of ours  
We only want our lives.

You will live long forever,  
be brave and be hardworking!  
Your lives don't depend on others,  
but it depends on yourself



## Bee

1D23 Andy Kuang

a bee said,  
"Can I give you some honey?"

"Yes,  
honey makes me  
happy."

Can you live with me?  
The structure of my house  
Is steady.

Just like our friendship...



## Rabbit

1B04 Isabella Hou

The rabbit said, with curiosity,  
"Can you give me a cuddle?"  
I replied with empathy,  
"Oh yes, I can. What else do you want to say?"  
"Don't get tired too much.  
Or else you will have lots of mistakes to catch.  
I know you want to do well.  
But, doing well also requires a lot -  
Strength and intelligence is not enough.  
You must listen to  
your adoring rabbit.  
Just as you obeyed to give it  
a cuddle."





# AFS Intercultural Fair

3C Zhou Erxuan

Olá everyone! Do you know what Olá means? It means hello in Portuguese. I learned it from a Brazilian exchange student I met at the AFS Intercultural Fair on 25 March at S.W.C.S.Chan Pak Sha School in Wong Chuk Hang.

The AFS program provides intercultural learning opportunities like overseas exchange programs and local hosting programs. The AFS Intercultural Fair is held for local secondary school students to learn about different cultures by communicating with exchange students from different countries. Classrooms were decorated with specific cultural features and we could learn through games, singing, and dancing.

In this activity, I went to the Brazilian, Argentinian and French classrooms. The most impressive for me was the Brazilian classroom. It was hosted by a passionate Brazilian girl. She told us about the cultures in Brazil by playing a hot potato game. Everyone who got the hot potato answered a question. I learned that there are 6 general climatic regions in Brazil, each with a very different climate. The currency in Brazil is Real, and the

banknotes are printed with different animals. I also learned about the festivals, carnivals, and food in Brazil. It was a lot of fun.

I also chatted with an exchange student from France. The student told me about her opinion of Hong Kong and Paris and the reasons she chose Hong Kong. She came to Hong Kong because she likes Asia, and she wants to improve her English. Quite astonishingly, she thinks that Paris is not the type of romantic city that we always think of. It is quite an ordinary but beautiful city.

I think this activity is very meaningful because it allows us to exchange our cultures with people in other countries. It broadens our horizons and makes us become global citizens. It is important for us to care for things not only in the place we live, but also in other parts of the world.



# A Visit to WEEE Park

As a token for their eminent service, 20 active participants from 40th anniversary helpers and English Ambassadors had a chance to learn about sustainability and enjoy a free German lunch during the Easter holiday!

On the morning 14 April, they paid a visit to the WEEE Park, a green facility which recycles electronic waste. Then they went to Bristo, a restaurant at Kowloon Tong for lunch. The tutors, Noel Yu and Kate introduced some dining etiquette and organized a quiz for students. Everyone has learnt how sustainability is applied to daily life and had a fulfilling time from this program!

*"We are really thankful to the school for such a plentiful treat! The trip was rewarding as we could talk to the guest, Mr Banach"*

Katie Yau and Erica So,  
40th Anniversary English Helpers

*"There we could see the procedures of transporting and disassembling unwanted electronic appliances such as LED TV and washing machines."*

Belle Choi and Amelia Xu,  
English Ambassador and Video Making Team

*"We enjoyed our great food-scrumptious burgers and fries!"*

Jason Lau,  
master of the ceremony and Andy Zhang,  
40th Anniversary English Helpers

*"We learnt how to order dishes at the restaurant and some dining etiquette such as how to place our napkins, knives and forks."*

Khim Sucharitsopit Tarntip and Abigail Lam,  
40th Anniversary English Helpers

*"We enjoyed the quiz time about fun facts of environmental protection and most of all, delicious dessert as a gift!"*

Jenna Kwong and Joyce Khoo,  
English Club Committee





# A Visit to the Heritage Museum

On 31 March 2023, all S3 students went to the Cultural Heritage Museum to explore the various aspects of Chinese art culture in life. Through the visit, students had a glimpse of the history of Cantonese opera, the works of the famous writer Jing Rong and the story of martial arts master Bruce Lee. Students also had a chance to appreciate the works of art and antiques at the T.T. Tsui Art Gallery.

After the visit, students shared their ideas in the group discussion and presentation on the reflection of what they learnt during the exhibition.

Topics included:

"Hong Kong students should watch more of Cantonese Opera to keep their traditions alive."

"The most fascinating art work at the Heritage Museum".

"A visit to the Heritage museum influenced the way I look at traditional art forms."

Students found the activities rewarding as they could understand more about the cultural and aesthetic aspects of Chinese heritage through the visit and discussion in the speaking lesson.



# Pre-S1 Summer Bridging Course

In mid-August, about 150 pre-S1 students enrolled in the Summer Bridging Course to prepare themselves for the new learning life in Kap Yan Directors' College. They met the peer counsellors and attended lessons to equip themselves with interview skills, classroom English, presentation skills and computer skills. Students enjoyed a trip to the Peak. They visited the renowned Madame Tussaud's Hong Kong and interviewed foreign tourists there.



# A visit to SCMP- A fruitful experience

5D Ng Cheuk Nam

In December, I had the honor of visiting the South China Morning Post (SCMP) headquarters with my classmates. I would like to share my thoughts on this valuable and fruitful experience.

The purpose of the visit was to learn about career planning. The SCMP staff from various departments provided a brief introduction to their jobs before taking us on a tour of their office. At the end of the tour, we had the opportunity to speak with the staff members. We were divided into different groups based on our dream jobs, and I was fortunate to be in a group with similar career aspirations related to health. One of the staff members in our group had studied nutrition in university, and they provided valuable insights and guidance to us. It was particularly helpful to speak with professionals who could offer guidance and share their experiences.

When it comes to our dream job, many of us tend to think of traditional careers such as doctors, teachers, or athletes. However, after attending this event, my perspective has shifted. I realized that there are countless job opportunities available, and one skill can be applied to various positions. It's important not to limit ourselves to a narrow set of career options.

Besides, I was surprised to learn that an interviewer may observe an interviewee's outfit to judge their professionalism and decide whether to hire them. This is just one example of how important it is to pay attention to small details that can impact our chances of getting employed.

Finally, it's essential to recognize our talents and explore potential opportunities that align with our strengths. Employers may require a range of skills beyond academic qualifications, such as communication and problem-solving skills. By understanding our personality and strengths, we can better identify suitable job opportunities and equip ourselves with the necessary skills to succeed in our chosen career path.

All in all, this was an enriching experience that broadened my understanding of various career paths. Don't miss such an opportunity to explore different career paths and gain invaluable insights at the upcoming event.



# Drama Appreciation

On 28 February 2023, all S4 students paid a visit to the Sheung Wan Civic Center to watch a theatre production called Killer Thriller (獵金追兇). Organised by AFTEC, the From Page to Stage Programme provided students an opportunity to understand, analyse, appreciate and connect script as text to a theatre production and develop greater interests in using English Language.





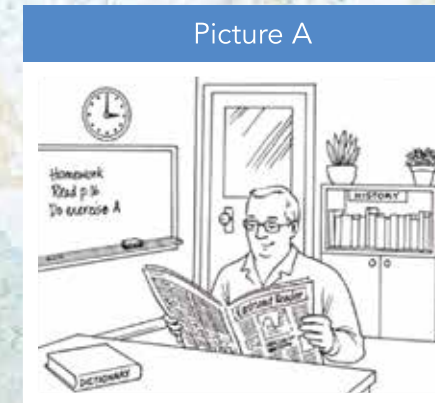
# Meeting the Koalas and the Never-ending Coastline in Australia



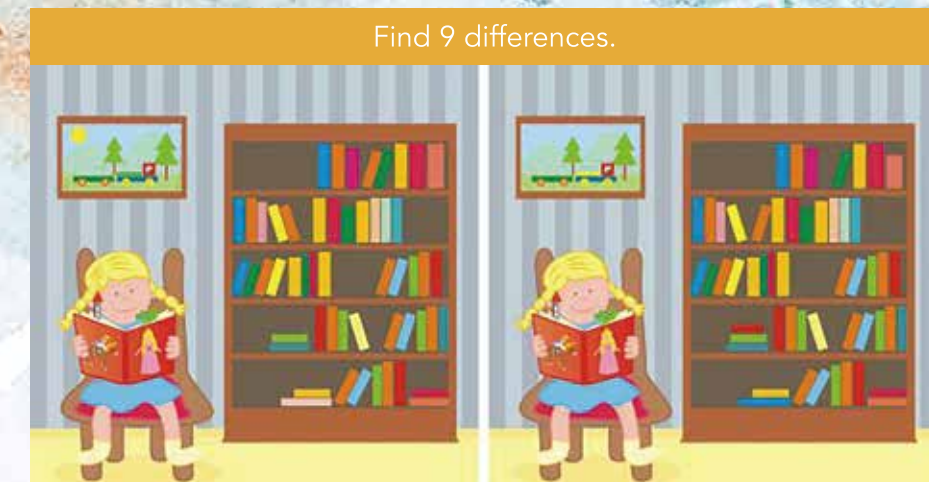
A total of 10 students from Form 4 and Form 5 joined a summer immersion programme organised by Tung Wah Group of Hospitals to Brisbane, Australia. Having embarked on the journey with students from four other TWGHs secondary schools, our students visited numerous landmarks, ranging from university to botanical zoos, from sightseeing spots to national parks. Not only were our students granted chances to meet the wildlife, but they also seized the opportunity to interview university students, sharing life experiences in different parts of the globe.



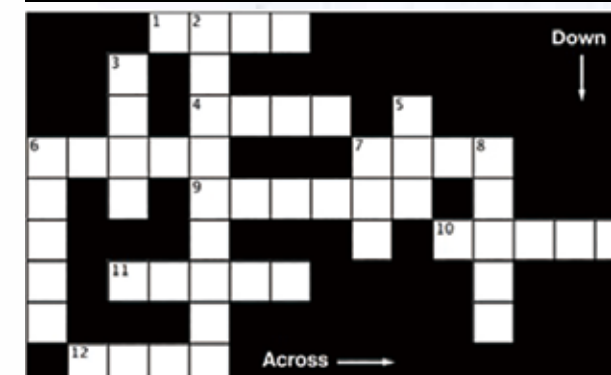
## GAMES



Find 9 differences.



Crossword puzzle: Write the opposite of each word below in the crossword puzzle.



- Across**
- Opposite of buy
  - Opposite of push
  - Opposite of true
  - Opposite of soft
  - Opposite of wide
  - Opposite of right
  - Opposite of black
  - Opposite of early

- Down**
- Opposite of cheap
  - Opposite of empty
  - Opposite of cooked
  - Opposite of last
  - Opposite of cold
  - Opposite of clean



Crossword puzzle:

- Find 9 differences**
- In the picture, the sun is missing.
  - In the picture, the goods in truck are blue.
  - On the upper shelf, there is one more orange book.
  - On the upper shelf, the pink book is taller.
  - On the second shelf from the top, the orange book is leaning against the left.
  - On the second shelf from the bottom, a red book is missing.
  - On the bottom shelf, the orange book is on top of the pink book.
  - There are three lines on the left side of the girl's parting.
  - The belt of the princess on the book cover is darker in colour.

- Find the differences!**
- In Picture B**
- Man is wearing glasses
  - Two plants
  - Board says Exercise A
  - Dictionary is on the desk
  - Sign says History
  - Clock is round
  - Name of newspaper is Eastcoast Reader
  - Newspaper has two pages

## Answers



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