



TWGHs Kap Yan Directors' College
Annual School Plan

2025/26

School Vision and Mission

I. School Mission

The mission of the Tung Wah Group of Hospitals in education is to provide comprehensive and multifarious services to children and young people to enable them to exert their full potentialities and, eventually, to serve the community. To this end, we are committed to achieving an all-round development in our young generation through the provision of a congenial learning environment.

We devote ourselves to nurturing our students various potentials and abilities, so as to equip them well for a fast-and ever-changing future. We lay emphasis on developing in our students the capability for independent thought and on fostering a forward-looking attitude towards life, that they may acquire the right values to serve the society and the country.

We champion the professional enhancement of our teachers, and we cherish team spirit. Ceaselessly we endeavor to raise the standard of our teachers and to improve the school's teaching and learning efficacy. We aspire to establish a fine partnership with the parents and community alike, so that we can all work together towards the students' growth and development.

II. School Vision

Our vision is to prepare all students to become proactive lifelong learners and responsible citizens to meet the challenges of the future. In partnership with families and community, our goal is to create relevant learning opportunities for students to help them develop the knowledge, reach their potential and nurture positive values. Students will gain success for today and be prepared for tomorrow.

III. School Motto

Diligence 勤

Frugality 儉

Loyalty 忠

Trustworthiness 信

CORE Values of our school

Care	Our students treat each other with kindness and compassion, and contribute to the betterment of the community and the world.
Oneness	We regard teachers, students and parents as essential parts of our big family. We build on their strength to foster an inclusive environment.
Respect	We value all students' unique talents. Our students demonstrate their commitment to respect the differences of individuals.
Excellence	Our students are passionate learners. We strive to instill in students a culture of excellence.

We nurture students with essential qualities to contribute to society. The four areas include:

- ◆ **Proactive learning attitude**
- ◆ **Positive moral values**
- ◆ **A culture of excellence**
- ◆ **A global perspective**

TWGHs Kap Yan Directors' College

Annual School Plan

2025/26

Major Concerns

- 1. Cultivating Self-directed Learners with Confidence and 21st-Century Skills**
- 2. Empower students' physical and mental wellness and resilient mindsets to confidently navigate future obstacles**
- 3. Promote patriotic education through a whole-school approach to enhance students' awareness and sense of belonging to the nation.**

1. Major Concern : Cultivating Self-directed Learners with Confidence and 21st-Century Skills

Target	Implementation Strategy	Success Criterion	Method of Evaluation	Time Scale	Responsible person	Resource Required
Cultivate students' proactive attitude toward learning, enhance self-confidence , learning habits.	<ul style="list-style-type: none"> Teachers guide students in proactive learning habits and skills (e.g. pre-learning, note-taking, discussion, presentation and questioning skills). 	<ul style="list-style-type: none"> Help students to develop effective learning techniques through note taking and using various skills. Provide pre-lesson task to help students obtain basic concepts and engage student through discussion, application and cooperative learning. 	<ul style="list-style-type: none"> Assignment inspection. Lesson Observation KPM survey 	25/26 School year	Academic Board Subject Panels and teachers	
	<ul style="list-style-type: none"> Provide flexible learning options that cater to diverse interests, such as assessments format, project-based learning and multi-learning tasks. 	<ul style="list-style-type: none"> Students can have self-directed learning under different learning options. Students are engaged in learning activities and improve their learning outcome. Provide guided assignments and remedial classes to scaffold the learning of those less capable students to build up their confidence in learning. 	<ul style="list-style-type: none"> Academic results Assignment inspection. Lesson observation KPM survey 		Academic Board Subject Panels and teachers	

Target	Implementation Strategy	Success Criterion	Method of Evaluation	Time Scale	Responsible person	Resource Required
	<ul style="list-style-type: none"> Highlight individual student strengths through recognition programs (e.g. awards for effort, improvement, or academic achievement). 	<ul style="list-style-type: none"> Students in general display a strong desire and confidence to excel. 	<ul style="list-style-type: none"> Academic results Lesson observation KPM survey Teacher evaluation. 		Academic Board Subject teachers	
<ul style="list-style-type: none"> Equip students with essential 21st-century skills like problem solving, information literacy, and effective communication. 	<ul style="list-style-type: none"> Prioritize essential 21st-century skills (e.g., communication skills, critical thinking, digital literacy) by embedding them into the curriculum. 	<ul style="list-style-type: none"> Students improve their communication skills and able to express themselves and collaborate with classmates. 	<ul style="list-style-type: none"> Academic results Lesson observation. KPM survey 	25/26 School year	Subject Panels and teachers	
	<ul style="list-style-type: none"> Use real-world problem-solving activities to help students apply these skills in meaningful contexts. 	<ul style="list-style-type: none"> Students improve problem-solving skills and able to solve a new problem. 	<ul style="list-style-type: none"> Assignment inspection Lesson observation KPM survey 		Subject Panels and teachers	
<ul style="list-style-type: none"> Enrich English learning context and deepen the reading culture in school. 	<ul style="list-style-type: none"> Promote EMI (English as a Medium of Instruction) across subjects and school culture. 	<ul style="list-style-type: none"> Students are used to read and learn different contents from English sources. Students voluntarily using English in school settings 	<ul style="list-style-type: none"> Assignment inspection KPM survey Academic results 	25/26 School year	Library, Subject Panels and teachers	
	<ul style="list-style-type: none"> Host English learning activities, such as reading promotion, debates, or cultural exchange programs, to build confidence in using English. 	<ul style="list-style-type: none"> Diverse participation of students across all proficiency levels. Creative output from students, including writing and speaking in English voluntarily. 	<ul style="list-style-type: none"> Participation rate Assignment inspection Teacher observation KPM survey 		Library, English Panels and Subject Panels.	PRG

Target	Implementation Strategy	Success Criterion	Method of Evaluation	Time Scale	Responsible person	Resource Required
	<ul style="list-style-type: none"> • Use English in the Campus through collaborative and departmental efforts such as organizing activities in English. 	<ul style="list-style-type: none"> • Joint projects between English and non-English subjects or Departments. • Signage, notices, and displays from various departments in English 	<ul style="list-style-type: none"> • English related activities record • Teacher Observation • KPM survey 		English Panels, Department Heads.	LWG

2. Major Concern : Empower students' physical and mental wellness and resilient mindsets to confidently navigate future obstacles

Target	Implementation Strategy	Success Criterion	Method of Evaluation	Time Scale	Responsible person	Resource Required
<ul style="list-style-type: none"> Promote physical wellness habits through activities. 	<ul style="list-style-type: none"> Increase Physical Activity Participation and encourage students and teachers to adopt regular physical activity routines, both in and out of school, to improve fitness and well-being, e.g Fitness Friday 	<ul style="list-style-type: none"> More than 75% of students and teachers adopt regular physical activity routines. Different subjects and departments organize programmes, seminars and workshops related to the theme of the year. “Healthy Body Healthy Mind, Strive for excellence” 	<ul style="list-style-type: none"> KPM Activities Record Form Teacher’s evaluation Observation of students’ performance in and out of the school Participation rate Survey and Feedback from teachers and students 	25/26 School year	PE Panel Head, Moral Education Head, Form Teachers	Teaching materials, LWG
	<ul style="list-style-type: none"> Host inter-class or inter-house competitions to promote teamwork and healthy competition. 	<ul style="list-style-type: none"> At least 3 competitions would be held to promote the physical fitness. 	<ul style="list-style-type: none"> Observation of students’ performance in and out of school KPM stakeholders’ surveys APASO 		ECA Head House Masters , Form Teachers	

<ul style="list-style-type: none"> Equip students with resilience and mental wellness to face future challenges 	<ul style="list-style-type: none"> Use mental health screening tools to identify students who may need additional support. 	<ul style="list-style-type: none"> Identify students in needs and provide supportive services to them (Secondary Intervention). Follow-up growth groups and workshops 	<ul style="list-style-type: none"> Attendance, feedbacks from students and teachers, evaluation reports Survey and Feedback from teachers and students 	25/26 School year	Guidance Team, Peer Counsellors	
	<ul style="list-style-type: none"> Provide workshops and activities on stress management and emotional resilience. 	<ul style="list-style-type: none"> Students' attendance and reflections Participation in activities and displays improvements in their studies and social life. 	<ul style="list-style-type: none"> Participation of students in activities and their feedback Survey and Feedback from teachers and students 		Guidance, Moral Education, Peer Counsellors	
	<ul style="list-style-type: none"> Revisit the school's extracurricular activities schedule to ensure students have a balanced workload and sufficient rest. 	<ul style="list-style-type: none"> Every students should follow the guidelines of ECA Review the ECA record to ensure students have a balanced in academic and activities. 	<ul style="list-style-type: none"> Participation of students in activities and their feedback Annual school evaluation Feedback in FTs' meeting 		ECA	
	<ul style="list-style-type: none"> Encourage students to reflect on challenges and difficulties through Form Teacher Periods (FTPs) and life education lessons. 	<ul style="list-style-type: none"> 70% of students perceive that they have the knowledge, skills and attitude to cope with different challenges. 	<ul style="list-style-type: none"> Feedbacks from students and teachers KPM survey APASO 		Moral Education, Guidance Team, Student Support	Materials required for FTPs
<ul style="list-style-type: none"> Increase students' self-discipline and time management skills, 	<ul style="list-style-type: none"> Introduce structured homework submission timelines, especially for junior forms. 	<ul style="list-style-type: none"> Organise study group in junior form to establish learning atmosphere in class. Establish Academic Prefect to promote peer learning 	<ul style="list-style-type: none"> 70% of students submitted HW on time 70% participants satisfy study group(Junior) and Academic Prefect. 	25/26 School year	Academic development, Form teachers	Materials required for students

particularly in junior forms.		and assist weaker junior form students in extra tutorial classes, helping them improve their academic results before tests and exams.				
	<ul style="list-style-type: none"> • Use moral education sessions or assemblies to reinforce the importance of discipline, time management and respect for peers. 	<ul style="list-style-type: none"> • Organize Study Skills or Academic Talk of Form teacher Periods to promote student learning and attitude. 	<ul style="list-style-type: none"> • KPM survey • APASO • Feedbacks from students and teachers 		Academic development, Form teachers	

3. **Major Concern : Promote patriotic education through a whole-school approach to enhance students' awareness and sense of belonging to the nation.**

Major Concern 3 : Promote patriotic education through a whole-school approach to enhance students' awareness and sense of belonging to the nation.

1. Formulate the overall plan and strategies and facilitate co-ordination among departments and subjects to promote patriotic education.
2. Organize activities to commemorate the anniversary of the victory in the Chinese People's War of Resistance Against Japanese Aggression to foster students' patriotism and strengthen their sense of national identity.
3. Monitor, evaluate and review the implementation of various patriotic education initiatives and enhance awareness and understanding of National Security Education.

Target	Implementation Strategy	Success Criterion	Method of Evaluation	Time Scale	Responsible person	Resource Required
<ul style="list-style-type: none"> • Formulate the overall plan and strategies and facilitate co-ordination among departments and subjects to promote patriotic education. 	Engage Teachers: <ul style="list-style-type: none"> • Encourage teachers to attend workshops or talks on national security and patriotic education to enhance their knowledge and teaching practices. 	<ul style="list-style-type: none"> • Over 80% of teachers attend at least 1 workshops or talks on national security and patriotic education • Over 80% of departments and subject panels incorporate patriotic education elements into their curriculum and learning activities. 	<ul style="list-style-type: none"> • Teachers training record • Feedback from teachers • Evaluation reports • KPM • APASO 	25/26 School year	National and Security Team	
	Empower Students: <ul style="list-style-type: none"> • Involve students in organizing patriotic events (e.g. booth games, speeches under the flag) to foster a sense of ownership and active participation. • Support student-led initiatives that celebrate traditional Chinese festivals or national achievements. 	<ul style="list-style-type: none"> • Students organize patriotic events with different subjects and departments. (e.g Chinese Culture Week) • Student-led initiatives that celebrate traditional Chinese festivals or national achievements. (e.g speeches under the flag) 	<ul style="list-style-type: none"> • Activities record • Feedback from teachers and students • Evaluation reports • KPM • APASO 		National Education Board	

<ul style="list-style-type: none"> Organize activities to commemorate the anniversary of the victory in the Chinese People's War of Resistance Against Japanese Aggression to foster students' patriotism and strengthen their sense of national identity. 	<ul style="list-style-type: none"> Engage students in designing and producing patriotic-themed activities to foster students' patriotism and strengthen their sense of national identity. 	<ul style="list-style-type: none"> Over 70% of students actively participate in the patriotic-themed activities. 	<ul style="list-style-type: none"> Activities record Feedback from teachers and students Evaluation reports KPM APASO 	25/26 School year	National Education Board All Subjects and Departments	
	<ul style="list-style-type: none"> Require all subject panels and departments to organize at least one activity related to the national education. 	<ul style="list-style-type: none"> All subject panels and departments (100%) have organized at least one activity related to national education. 				

TWGHs Kap Yan Directors' College
Plan On Use of Capacity Enhancement Grant
(2025/2026)

Task Area	Major Area(s) of Concern	Implementation Plan	Benefits Anticipated	Implementation Schedule	Resources Required	Performance Indicators	Assessment Mechanism	Person-in-charge
1. Curriculum development	To produce teaching materials for teachers	To employ 1 school development assistant to take up part of the administrative works of the teachers and to prepare teaching materials for the teachers	Teachers' workload in the preparation of teaching aids will be relieved	Sept 2025 – Aug 2026	Salary for 1 school development assistant: \$212,499.00 [about \$16,865 per month x 12 months x 1.05 (MPF)] x 1	On average, reducing 40 hours of non-teaching workload from each teacher throughout the year	Performance appraisal on the assistant	SUM

Accumulated Surplus B/F from 2024/25	=	\$	0	(a)	
For 2025/26 :					
Revenue	=	\$	609,252.00	(b)	
Estimated Expenditure	=	\$	212,499.00	(c)	
Estimated Surplus	=	\$	396,753.00	(d) = (b) – (c)	
Accumulated Surplus for 2025/26	=	\$	396,753.00	(e) = (a) + (d)	(Carried forward for use in EOEBG)

TWGHs Kap Yan Directors' College
Learning Support Grant for Secondary Schools
(2025/2026)

In the 2008/09 school year, the Education Bureau started to provide 'Learning Support Grant for Secondary Schools' for schools to cater for the needs of students with special educational needs.

Strategy / Task	Resources Required	
1. To organize guidance groups with service provider for students with special educational needs to enhance their study skills, social skills and skills in managing emotions.	COP services for students requiring emotional support	\$ 110,000.00
	CP Services for MI Students	\$ 110,000.00
	Mood enhancement program	\$ 2,000.00

Accumulated Surplus B/F from 2024/25	=	\$ 30,930.81	(a)	
For 2025/26 : Revenue	=	\$ 240,240.00	(b)	
Estimated Expenditure	=	\$ 222,000.00	(c)	
Estimated Surplus	=	\$ 18,240.00	(d) = (b) – (c)	(Carried forward for use in 2026/27)
Accumulated Surplus for 2025/26	=	\$ 49,170.81	(e) = (a) + (d)	(Carried forward for use in 2026/27)

TWGHs Kap Yan Directors' College
Plan on Use of Diversity Learning Grant
(2025/2026)

The Diversity Learning Grant is provided by the EDB to schools annually upon application, starting from 2009/10 school year, to support the diversification of New Senior Secondary School Curriculum.

Strategy / Task	Resources Required	
Other Programmes:		
(a) Network Programmes for S.5 and S.6 Students	S.5 and S.6 Music	\$ 30,500.00
(b) Gifted Education Programmes	English Course x 1	\$ 33,000.00
	Mathematics Course x 1	\$ 5,000.00
	Subsidy for Talents Programmes	\$ 15,000.00

Accumulated Surplus B/F from 2024/25	=	\$ 46,878.00	(a)	
For 2025/26 :				
Revenue	=	\$ 105,000.00	(b)	
Estimated Expenditure	=	\$ 83,500.00	(c)	
Estimated Surplus	=	\$ 21,500.00	(d) = (b) – (c)	(Carried forward for use in 2026/27)
Accumulated Surplus for 2025/26	=	\$ 68,378.00	(e) = (a) + (d)	(Carried forward for use in 2026/27)

TWGHs Kap Yan Directors' College
Plan on Use of Diversity Learning Grant
(2025/2026)

The Diversity Learning Grant is provided by the EDB to schools annually upon application, starting from 2009/10 school year, to support the diversification of New Senior Secondary School Curriculum.

Strategy / Task	Resources Required	
Other Language: (a) Japanese Language	S.4 Japanese Language (HKDSEE)	\$ 34,400.00
	S.5 Japanese Language (HKDSEE)	\$ 12,900.00
	S.6 Japanese Language (HKDSEE)	\$ 8,600.00

Accumulated Surplus B/F from 2024/25	=	\$	0	(a)
For 2025/26 : Revenue	=	\$	55,900.00	(b)
Estimated Expenditure	=	\$	55,900.00	(c)
Estimated Surplus	=	\$	0	(d) = (b) – (c)
Accumulated Surplus for 2025/26	=	\$	0	(e) = (a) + (d)

TWGHs Kap Yan Directors' College
Plan on School-based After-school Learning and Support Programme
(2025/2026)

Name of Activity	Objectives of the Activity	Period/Date Activity to be held	Target Group and Estimated no. of grant beneficiaries #	Estimated expenditure (\$)	Name of partner/service provider (if applicable)
(1) Study Skills Enhancement classes	To help students with difficulties in learning the subjects to catch up with the main stream	Classes on 10 Saturdays	70 students of S.1 – S.3 with unsatisfactory results in tests and examinations	\$500 x 70 = \$35,000	
(2) Kap Yan Whole Person Development Programme for S.1 – S.3	To provide students with more opportunities to widen their exposure	Oct 2025 – Jun 2026	Subsidy for 120 students at Junior Secondary Level	\$500 x 120 = \$60,000	
(3) Kap Yan Leisure and Cultural Appreciation Programme for S.4 – S.6	To provide students with more opportunities to widen their exposure	Oct 2025 – May 2026	Subsidy for 80 students at senior secondary level	\$500 x 80 = \$40,000	
(4) Capacity Enhancement Programmes for students	To enhance the self-esteem of students and to build up leadership skills at an early stage	Oct 2025 – May 2026 Programmes for S.1-5 including seminars and workshops	Subsidy for 170 students with about 34 students from each of S.1 – S.5	\$500 x 170 = \$85,000	
(5) Sponsored students purchase sporting goods	To help students to use better sports wear or equipment to enhance their performance	Oct 2025 – Jun 2026	Subsidy for 50 students for S.1 – S.5	\$500 x 50 = \$25,000	

Note: # Grant beneficiaries – referring to target students in receipt of CSSA/SFAA full grant and disadvantaged students identified by the school.

Accumulated Surplus B/F from 2024/25	=	\$	92,120.80	(a)	
For 2025/26 :					
Revenue	=	\$	243,000.00	(b)	
Estimated Expenditure	=	\$	245,000.00	(c)	
Estimated Deficit	=	- \$	2,000.00	(d) = (b) – (c)	(Covered by Surplus from 2024/25)
Accumulated Surplus for 2025/26	=	\$	90,120.80	(e) = (a) + (d)	(Carried forward for use in 2026/27)

**2025/2026 Plan on the Use of the Life-wide Learning and Sister School Grant
TWGHs Kap Yan Directors' College**

Schools are required to upload this Plan on the Use of the Life-wide Learning and Sister School Grant endorsed by their SMCs / IMCs to the school website for the sake of enhancing transparency and in accordance with the established practices.

Our school will use this Grant in compliance with relevant requirements as stipulated in circulars, guidelines and other documents issued by the EDB. Our school understands that in case of inappropriate use of the Grant, our school should make good relevant expenses by deploying other suitable resources.

^ List of Category of the Activity and Evaluation Method for reference (Schools can select one or more suitable option(s) from the pull-down list): **【School may click on the "-" on the left to hide this part】**

Category of the Activity:	A1 Values Education	A2 Intellectual Development	A3 Community Service	A4 Physical and Aesthetic Development	A5 Career-related Experiences	A6 Patriotic Education	
Evaluation Method:	B1 Questionnaire	B2 School Meeting and Discussion	B3 Professional Sharing in School	B4 Interview	B5 Observation	B6 Written report and record	B7 Others (Please specify in column N)
	A7 Digital Education, Artificial Intelligence and STEAM Education		A8 Student Mental Health		A9 Others (Please specify in column L)		

Category 1: Details of Activities

No.	Name and Description of the Activity	Proposed Date	Objective(s) of the Activity	Target & Estimated Number of Participants (Fill in the estimated number of participants of each type; please indicate "0" if a particular type is not involved)				Estimated Expenses (\$)	Name(s) of Mainland sister school(s) (If sister school exchange activity is involved)	Category of the Activity^		Evaluation Method^	
				Students (Please specify levels and number)	Teachers	School Management	Others (Please specify target and number)			(Select one or more suitable option(s) from the pull-down list)	(If "A9 Others" is chosen, please provide details in this column)	(Select one or more suitable option(s) from the pull-down list)	(If "B7 Others" is chosen, please provide details in this column)
1.1	Local Activities (including online exchanges)												
1.	77th Hong Kong Schools Speech Festival (2025) (Chinese Speech - Cantonese)	Oct to Dec 2025	Enhancing students' abilities, confidence, and interest in public speaking.	S1-S6, 16	0	0	0	\$3,000.00		A1 Values Education		B7 Others	Results of students performance.
2.	Chinese Writing Activities	Whole year	Enhancing students' abilities, confidence, and interest in reading and writing.	S1-S6, 972	0	0	0	\$25,000.00		A1 Values Education		B7 Others	Results of students performance.
3.	Kap Yan Literary Award (a) Judge (b) Seminar (c) Award (d) Chinese Corpus for Students' Work	Feb 2026	Increasing students' interest in Chinese culture and strengthening their sense of national identity.	S1-S6, 972	0	0	0	\$5,000.00		A1 Values Education		B2 School Meeting and Discussion	
4.	HK Schools Speech Festival	Oct 2025 to Dec 2025	To enhance students' confidence in verse speaking.	S1-S6, 60	0	0	0	\$6,600.00		A2 Intellectual Development		B7 Others	Competition results

No.	Name and Description of the Activity	Proposed Date	Objective(s) of the Activity	Target & Estimated Number of Participants (Fill in the estimated number of participants of each type; please indicate "0" if a particular type is not involved)				Estimated Expenses (\$)	Name(s) of Mainland sister school(s) (If sister school exchange activity is involved)	Category of the Activity^		Evaluation Method^	
				Students (Please specify levels and number)	Teachers	School Management	Others (Please specify target and number)			(Select one or more suitable option(s) from the pull-down list)	(If "A9 Others" is chosen, please provide details in this column)	(Select one or more suitable option(s) from the pull-down list)	(If "B7 Others" is chosen, please provide details in this column)
5.	HKFYG Public Speaking Competition	Nov 2025 to Apr 2026	To enhance students' confidence in public speaking.	S2-S5, 10	0	0	0	\$2,000.00		A2 Intellectual Development		B7 Others	Competition results
6.	UNESCO Debating Competition	Sep 2025 to Jun 2026	To enhance students' confidence in debating.	S1-S6, 12	0	0	0	\$1,000.00		A2 Intellectual Development		B7 Others	Competition results
7.	21st Century National Public Speaking Contest	Jan 2026 to May 2026	To enhance students' confidence in public speaking.	S2-S5, 10	0	0	0	\$2,000.00		A2 Intellectual Development		B7 Others	Competition results
8.	Instructors Fee for Mathematics training team	Sep 2025 to Apr 2026	1. Provide training for Maths training team members to enhance their problem solving skill and high order thinking 2. Cultivate students' Maths interest, stretch their potentials and boost confidence. 3. For better results in the competitions and win honor for the school.	S2-S4, 55	0	0	0	\$9,200.00				B7 Others	1.Competition Results 2.Evaluation of the performance of the classes
9.	Chinese dance class	Sep 2025 to Jun 2026	To promote lifelong physical fitness and enhance self-confidence through Chinese dance showcases.	S1 - S5, 18	0	0	0	\$11,040.00		A4 Physical and Aesthetic Development		B7 Others	Success in 80% attendance of the interest class.
10	S.1 Life Skills Camp	Nov 2025	To provide adventure learning experience for S1 students and to build up their team spirit.	S1, 90	0	0	0	\$20,000.00		A1 Values Education A4 Physical and Aesthetic Development		B7 Others	Evaluation from teachers and students

No.	Name and Description of the Activity	Proposed Date	Objective(s) of the Activity	Target & Estimated Number of Participants (Fill in the estimated number of participants of each type; please indicate "0" if a particular type is not involved)				Estimated Expenses (\$)	Name(s) of Mainland sister school(s) (If sister school exchange activity is involved)	Category of the Activity^		Evaluation Method^	
				Students (Please specify levels and number)	Teachers	School Management	Others (Please specify target and number)			(Select one or more suitable option(s) from the pull-down list)	(If "A9 Others" is chosen, please provide details in this column)	(Select one or more suitable option(s) from the pull-down list)	(If "B7 Others" is chosen, please provide details in this column)
11	S.4 Oneness Program	March 2026	To provide students with learning experience in order to enhance students resilience, team spirit, positive values and attitude	S4, 157	0	0	0	\$25,000.00		A1 Values Education		B7 Others	Evaluation from teachers and students
12	Peer Training Program	Whole year	To provide students with learning experience in order to enhance students resilience, self-reflection, positive values and attitude.	S2-S5, 75	0	0	0	\$25,000.00		A1 Values Education A4 Physical and Aesthetic Development		B7 Others	Evaluation from teachers and students
13	Wellbeing Programs	Whole year	To provide students with learning experience in order to enhance students resilience, self-reflection, positive values and attitude.	S2-S5, 788	0	0	0	\$25,000.00		A1 Values Education		B7 Others	Evaluation from teachers and students
14	Coach expend for music competition	Sep 2025 to Jul 2026	Transportation fee for students and instruments.	S1-S5, 150	0	0	0	\$18,000.00		A2 Intellectual Development		B6 Written report and record	
15	Conductor and tutor fee for the music teams and classes: Handbell Teams (A & B), Kap Yan Orchestra, Chinese Orchestra	Oct 2025 to Jul 2026	Group music training: Handbell, Orchestra, Chinese Orchestra and Mixed choir training.	S1-S5	0	0	0	\$308,250.00		A1 Values Education A2 Intellectual Development		B7 Others	Each team should join at least one competition and with prize.
16	Subsidies for external music competition entry fee	Oct 2025 to Jul 2026	Support school teams and students to join inter school / international competition.	S1-S5, 180	0	0	0	\$15,000.00		A1 Values Education A2 Intellectual Development		B7 Others	Have at least 1st-3rd place as a result.

No.	Name and Description of the Activity	Proposed Date	Objective(s) of the Activity	Target & Estimated Number of Participants (Fill in the estimated number of participants of each type; please indicate "0" if a particular type is not involved)				Estimated Expenses (\$)	Name(s) of Mainland sister school(s) (If sister school exchange activity is involved)	Category of the Activity^		Evaluation Method^	
				Students (Please specify levels and number)	Teachers	School Management	Others (Please specify target and number)			(Select one or more suitable option(s) from the pull-down list)	(If "A9 Others" is chosen, please provide details in this column)	(Select one or more suitable option(s) from the pull-down list)	(If "B7 Others" is chosen, please provide details in this column)
17	MC / Voice acting workshop	Dec 2025 to May 2026	Professional Local Voice actor to have a workshop with students.	S4, 150	0	0	0	\$3,000.00		A2 Intellectual Development		B7 Others	Over 80% satisfaction from students' evaluation
18	Handpan workshop	Feb 2026 to May 2026	Arts education related topic.	S4, 140	0	0	0	\$15,000.00		A1 Values Education A2 Intellectual Development A4 Physical and Aesthetic Development		B1 Questionnaire	
19	Training of school teams	Sep 2025 to Jun 2026	Develop the skills and the leadership of the students.	S1-S6, 400	0	0	0	\$407,900.00		A1 Values Education A4 Physical and Aesthetic Development		B2 School Meeting and Discussion	
20	Inter-school sports competition	Sep 2025 to Jun 2026	Enhance the sports skills of the students and build up their responsibility and team spirit.	S1-S6, 360	0	0	0	\$20,000.00		A1 Values Education A4 Physical and Aesthetic Development		B7 Others	Review the results of the competitions.
21	Café Managing Program: Drinks Course	Oct 2025 to July 2026	Nuture students interest and develop life-wide learning skills through serve the school and society.	S2-S5, 20	0	0	0	\$10,000.00		A3 Community Service A5 Career-related Experiences		B1 Questionnaire	

No.	Name and Description of the Activity	Proposed Date	Objective(s) of the Activity	Target & Estimated Number of Participants (Fill in the estimated number of participants of each type; please indicate "0" if a particular type is not involved)				Estimated Expenses (\$)	Name(s) of Mainland sister school(s) (If sister school exchange activity is involved)	Category of the Activity^		Evaluation Method^	
				Students (Please specify levels and number)	Teachers	School Management	Others (Please specify target and number)			(Select one or more suitable option(s) from the pull-down list)	(If "A9 Others" is chosen, please provide details in this column)	(Select one or more suitable option(s) from the pull-down list)	(If "B7 Others" is chosen, please provide details in this column)
22	Café Managing Program: Baking Course	Oct 2025 to July 2026	Nuture students interest and develop life-wide learning skills through serve the school and society.	S2-S5, 20	0	0	0	\$10,000.00		A3 Community Service A5 Career-related Experiences		B1 Questionnaire	
23	Café Managing Program: Business Course	Oct 2025 to July 2026	Nuture students interest and develop life-wide learning skills through serve the school and society.	S2-S5, 40	0	0	0	\$5,000.00		A3 Community Service A5 Career-related Experiences		B1 Questionnaire	
24	STEM Activity	Whole year	Including competition, after-school activity of STEM Education. To arouse students' interest in STEM and enrich students learning experience in STEM.	S1-S5, 400	0	0	0	\$40,000.00		A5 Career-related Experiences		B7 Others	Students' performance. Evaluation from teachers and students.
25	Secondary School Coral Nursery Education Programme	Whole year	Including the participation fee of the programme, activities & consumables for Coral Team and S1 Science & STEM Project. To arouse students' interest, enrich students learning experience in science and arouse their awareness in coral protection.	S1-S5, 180	0	0	0	\$13,000.00		A1 Values Education A2 Intellectual Development		B7 Others	Students' performance. Evaluation from teachers and students.

No.	Name and Description of the Activity	Proposed Date	Objective(s) of the Activity	Target & Estimated Number of Participants (Fill in the estimated number of participants of each type; please indicate "0" if a particular type is not involved)				Estimated Expenses (\$)	Name(s) of Mainland sister school(s) (If sister school exchange activity is involved)	Category of the Activity^		Evaluation Method^	
				Students (Please specify levels and number)	Teachers	School Management	Others (Please specify target and number)			(Select one or more suitable option(s) from the pull-down list)	(If "A9 Others" is chosen, please provide details in this column)	(Select one or more suitable option(s) from the pull-down list)	(If "B7 Others" is chosen, please provide details in this column)
26	Coach expenses for Visiting to different local tourist attractions	Oct 2025 to July 2026	Visiting to different local tourist attractions to help students to engage in learning outside the classroom as well as inside it.	S4-S6, 90	0	0	0	\$8,000.00		A1 Values Education A2 Intellectual Development		B7 Others	Worksheets.
27	Art gallery/ museum visit	2nd term	Let students who are interested in Art could broaden their horizon of Visual Arts.	S1-S4, 170	0	0	0	\$4,000.00		A1 Values Education A2 Intellectual Development A4 Physical and Aesthetic Development		B7 Others	Worksheets.
28	Any art related workshop	2nd term		S1-5, 60	0	0	0	\$10,000.00		A1 Values Education A2 Intellectual Development A4 Physical and Aesthetic Development		B7 Others	Students' artwork.
29	S.6 Relaxation workshop	2nd term	Students through stone painting could know more about themselves and release their stress.	S6, 160	0	0	0	\$10,000.00		A1 Values Education A2 Intellectual Development A4 Physical and Aesthetic Development		B7 Others	Students' artwork.
30	Kap Yaner Talent Programme	Oct 2025 to July 2026	To develop the multiple intelligence and healthy hobbies of the students.	S1, 165	0	0	0	\$30,000.00		A4 Physical and Aesthetic Development		B7 Others	Success in 80% attendance of the interest class.

No.	Name and Description of the Activity	Proposed Date	Objective(s) of the Activity	Target & Estimated Number of Participants (Fill in the estimated number of participants of each type; please indicate "0" if a particular type is not involved)				Estimated Expenses (\$)	Name(s) of Mainland sister school(s) (If sister school exchange activity is involved)	Category of the Activity^		Evaluation Method^	
				Students (Please specify levels and number)	Teachers	School Management	Others (Please specify target and number)			(Select one or more suitable option(s) from the pull-down list)	(If "A9 Others" is chosen, please provide details in this column)	(Select one or more suitable option(s) from the pull-down list)	(If "B7 Others" is chosen, please provide details in this column)
31	S3 Activity Day (Outdoor Training)	1-2 Apr 2026	To enhance problem solving skills and team work abilities	S3, 160	0	0	0	\$16,000.00		A1 Values Education A4 Physical and Aesthetic Development		B1 Questionnaire B5 Observation	
32	S6 Activity Day (Disneyland)	27 Nov 2025	To promote class building	S6, 160	0	0	0	\$24,000.00		A1 Values Education		B1 Questionnaire B5 Observation	
33	Picnic Day	27 Nov 2025	To promote class building	S2-S5, 800	0	0	0	\$8,000.00		A1 Values Education		B1 Questionnaire B5 Observation	
34	Programmes for leadership training and widening of horizons organised by external institutes	Sep 2025 to Aug 2026	To develop students' potentials in leadership and nurture their positive values through activities that widen their perspectives.	S1 - S6, 10	0	0	0	\$10,000.00		A1 Values Education A2 Intellectual Development		B4 Interview	
35	Programmes for S4 Top students Leadership training	Sep 2025 to Jul 2026	To develop students' potentials in leadership and nurture their positive values through activities that widen their perspectives.	S4, 32	0	0	0	\$70,000.00		A1 Values Education A2 Intellectual Development		B4 Interview B1 Questionnaire	
36	Public Speaking Course for elite students	Sep 2025 to Jul 2026	To develop students' potentials in public speaking and nurture their positive attitudes through activities	S2-S5, 25	0	0	0	\$25,000.00		A1 Values Education A2 Intellectual Development		B4 Interview B1 Questionnaire	

No.	Name and Description of the Activity	Proposed Date	Objective(s) of the Activity	Target & Estimated Number of Participants (Fill in the estimated number of participants of each type; please indicate "0" if a particular type is not involved)				Estimated Expenses (\$)	Name(s) of Mainland sister school(s) (If sister school exchange activity is involved)	Category of the Activity^		Evaluation Method^	
				Students (Please specify levels and number)	Teachers	School Management	Others (Please specify target and number)			(Select one or more suitable option(s) from the pull-down list)	(If "A9 Others" is chosen, please provide details in this column)	(Select one or more suitable option(s) from the pull-down list)	(If "B7 Others" is chosen, please provide details in this column)
37	Visit Coach Fee (3 coaches@30 persons)	Oct 2025 to Jul 2026	To enrich students' experiences and foster positive values that contribute to their life planning.	S3-S5, 150	0	0	0	\$6,000.00				B7 Others	Student evaluation form.
38	S5 Visit to Career Expo	Jan 2026	To enrich students' experiences and foster positive values that contribute to their life planning.	S5, 160	0	0	0	\$6,000.00		A5 Career-related Experiences		B7 Others	Student evaluation form.
39	Drama appreciation	Oct 2024 to Jul 2025	To develop students' interest in stage performances and develop their aesthetic sense by subsidizing students' watching of drama performances with professionals' and/or teachers' guidance.	S1-5, 30	0	0	0	\$2,400.00		A1 Values Education A4 Physical and Aesthetic Development		B7 Others	Evaluation form.
40	Drama production	Oct 2024 to Jul 2025	To enrich students' experience in drama production, including both front and back-stage experience, via actual productions.	S1-5, 20	0	0	0	\$30,000.00		A1 Values Education A4 Physical and Aesthetic Development		B7 Others	Evaluation form.
41	Social Entrepreneurship Program	Sep 2025 Jun 2026	Hiring services from CUHK to provide workshops and activities related to social entrepreneurship to equip students with skills in design thinking, social innovation, and idea pitching.	S4-5, 220	0	0	0	\$110,000.00		A1 Values Education A2 Intellectual Development A3 Community Service A5 Career-related Experiences		B1 Questionnaire B5 Observation	

No.	Name and Description of the Activity	Proposed Date	Objective(s) of the Activity	Target & Estimated Number of Participants (Fill in the estimated number of participants of each type; please indicate "0" if a particular type is not involved)				Estimated Expenses (\$)	Name(s) of Mainland sister school(s) (If sister school exchange activity is involved)	Category of the Activity^		Evaluation Method^	
				Students (Please specify levels and number)	Teachers	School Management	Others (Please specify target and number)			(Select one or more suitable option(s) from the pull-down list)	(If "A9 Others" is chosen, please provide details in this column)	(Select one or more suitable option(s) from the pull-down list)	(If "B7 Others" is chosen, please provide details in this column)
42	Extended Activity related to social entrepreneurship	Sep 2025 Jun 2026	To empower students to exercise their creativity to devise feasible solutions in response to social needs.	S4-5, 220	0	0	0	\$50,000.00		A1 Values Education A2 Intellectual Development A3 Community Service A5 Career-related Experiences		B1 Questionnaire	
43	77th Hong Kong Schools Speech Festival (2025)	Nov 2025	1. To increase students' competency and aesthetic ability. 2. To enhance students' language skills and speaking confidence	S1-S6, 20	0	0	0	\$2,200.00		A1 Values Education A4 Physical and Aesthetic Development		B7 Others	Awards, results and comments in the competition.
44	Jelly fish program	Whole year	Including Jellyfish Team and S1 STEM Project. To arouse students' interest in STEM and enrich students learning experience in STEM	S1-S4, 180	0	0	0	\$5,000.00		A2 Intellectual Development		B7 Others	Students' performance. Evaluation from teachers and students

No.	Name and Description of the Activity	Proposed Date	Objective(s) of the Activity	Target & Estimated Number of Participants (Fill in the estimated number of participants of each type; please indicate "0" if a particular type is not involved)				Estimated Expenses (\$)	Name(s) of Mainland sister school(s) (If sister school exchange activity is involved)	Category of the Activity^		Evaluation Method^	
				Students (Please specify levels and number)	Teachers	School Management	Others (Please specify target and number)			(Select one or more suitable option(s) from the pull-down list)	(If "A9 Others" is chosen, please provide details in this column)	(Select one or more suitable option(s) from the pull-down list)	(If "B7 Others" is chosen, please provide details in this column)
45	War and Peace	Dec 2025	Explore the rich and complex history World War I and World War II through the examination of artifacts from these pivotal conflicts. By analyzing items such as uniforms, weapons, letters, and personal belongings, students will gain a deeper understanding of the human experiences and stories behind the wars.	S3-S6, 200	0	0	0	\$5,000.00		A1 Values Education A2 Intellectual Development		B7 Others	Reflection of the students.
46	Music Score	Whole year	For competition and practice use.	S1-S6, 50	0	0	0	\$8,000.00					
47	Musical instrument accessories	Whole year	Repair/maintenance	S1-S6, 50	0	0	0	\$8,000.00					
48	Café Business running Kits	Whole year	Running Café to learn entrepreneurship and business skills	S1-S6, 800	0	0	0	\$20,000.00					
49	STEM equipment, consumables and learning resources		1. Conducting Cross-KLA STEM courses. 2. Supporting STEM after-school learning activities. 3. Enhancing subject-based STEM courses. 4. Developing new STEM projects.		0	0	0	\$5,000.00					
(Please insert rows above if the space provided is insufficient.)													
Total estimated expenses of item 1.1									\$1,497,590.00				

1.2 Non-local Activities													
1.	EMI TW Immersion Programme	Jul 2026	To broaden students' horizons and understanding different cultures.	S4-S5, 10	1	0	0	\$10,000.00		A2 Intellectual Development		B7 Others	Students' reflections
2.	Non-local exchange activities or competitions organized by external institutes	Sep 2025 to Aug 2026	To nurture students' positive values through activities that widen their perspectives and build up their confidence through participating non-local activities.	S1-S6, 5	2	0	0	\$10,000.00		A1 Values Education A2 Intellectual Development		B4 Interview	
3.	South Xinjiang Study tour	Apr 2025 (9 days)	To nurture students' positive values through activities that widen their perspectives and build up their confidence through participating non-local activities.	S3-S5, 36	4	0	0	\$50,000.00		A1 Values Education A2 Intellectual Development		B5 Observation B1 Questionnaire B4 Interview	
4.	Perth Study tour	30 Mar 2025 to 6 Apr 2025 (8 days)	To nurture students' positive values through activities that widen their perspectives and build up their confidence through participating non-local activities.	S4-S5, 36	4	0	0	\$150,000.00		A1 Values Education A2 Intellectual Development		B5 Observation B1 Questionnaire B4 Interview	
5.	Okinawa Study tour	29 Mar 2025 to 3 Apr 2025 (6 days)	To nurture students' positive values through activities that widen their perspectives and build up their confidence through participating non-local activities.	S3-S4, 36	4	0	0	\$100,000.00		A1 Values Education A2 Intellectual Development		B5 Observation B1 Questionnaire B4 Interview	
(Please insert rows above if the space provided is insufficient.)													
Total estimated expenses of item 1.2								\$320,000.00					
Total estimated expenses (sum of items 1.1 and 1.2)								\$1,817,590.00					

Name of Teacher Responsible for Life-wide Learning:	CHEUNG Tin-wai	Position:	Vice-principal
Name of Teacher Responsible for the Sister School Scheme:	HUNG Lai-fan	Position:	Vice-principal

TWGHs Kap Yan Directors' College
Plan on Use of Sister School Scheme Grant
(2025/2026)

The Grant for the Sister School Scheme is provided by the EDB to school that has formed sister schools with its counterparts in the Mainland at 2018/19 school year after the Pilot Scheme from 2015/16-2017/18. Schools are encouraged to plan long-term sister school exchange activities to enrich students' learning experiences and foster teachers' professional development. It is a recurrent grant at the amount of \$150,000 per school (adjustment according to Composite Consumer Price Index).

Strategy / Task	Resources Required
1. Welcoming students from our sister school in Beijing	Expenses related to the reception activities = \$25,000.00
2. Sister School Study Tour for students & teachers	Subsidies students & teachers to participate in Sister School Study Tour to Shenzhen, Wenchang and Beijing = \$138,087.81

Accumulated Surplus B/F from 2024/25	=	\$	163,087.81	(a)	
For 2025/26 :					
Revenue	=	\$	0.00	(b)	
Estimated Expenditure	=	\$	163,087.81	(c)	
Estimated Surplus	=	\$	0.00	(d) = (b) – (c)	(Covered by Surplus from 2024/25)

TWGHs Kap Yan Directors' College
Plan on the Use of the Promotion of Reading Grant
(2025/2026)

The Promotion of Reading Grant is provided by the EDB to school starting from 2018/19 school year. Schools are encouraged to extend “Reading to Learn” to “Reading across the Curriculum” and “Language across the Curriculum” with a view to broadening students’ knowledge base and connecting their learning experiences in different subjects.

Strategy / Task	Resources Required
1. Enrich library resources in response to the latest development in reading and the curricula of different KLAs	Purchase of Printed Books = \$65,000.00
2. Enrich the reading environment and positive value by inviting the author to promote reading	Hiring writers, professional storytellers, etc. - to conduct talks to students = \$15,000.00

Accumulated Surplus B/F from 2024/25	=	\$	42,630.51	(a)	
For 2025/26 :					
Revenue	=	\$	77,205.00	(b)	
Estimated Expenditure	=	\$	80,000.00	(c)	
Estimated Deficit	=	- \$	2,795.00	(d) = (b) – (c)	(Covered by Surplus from 2024/25)
Accumulated Surplus for 2025/26	=	\$	39,835.51	(e) = (a) + (d)	(Carried forward for use in 2026/27)

TWGHs Kap Yan Directors' College
Plan on the Use of the Student Activities Support Grant
(2025/2026)

No.	Brief Description and Objective of the Activity	Domain ¹ (Please refer to the remark for examples of domain)	Person Times of Student Beneficiaries ²	Actual Expenses (\$)	Essential Learning Experiences (Please put a ✓ in the appropriate box(es); more than one option can be selected)				
					I	M	P	S	C
					I: Intellectual Development (closely linked with curriculum) M: Moral and Civic Education P: Physical and Aesthetic Development S: Community Service C: Career-related Experiences				
1. Local activities: To subsidise students with financial needs to participate in life-wide learning activities covering different KLAs / cross-KLA / curriculum areas to enhance learning effectiveness, or to subsidise students with financial needs to participate in diversified life-wide learning activities with a view to enriching the five essential learning experiences for them									
1.	Music Classes - Nurture students' interests in music, train their confidence and patience.	Arts (Music)	50 student	\$32,600.00	✓		✓		
2.	Kap Yanner Talent Program - Develop students multiple intelligence and interests.	Arts (Music and Visual Arts)	50 student	\$30,000.00			✓		
3.	Activity day - Strengthen teacher-student relationships and peer mutual support - Build a stronger sense of belonging to the class	Cross-Disciplinary (ECA and Moral, Civic and National Education)	150 student	\$49,500.00		✓		✓	
4.	Leadership Training Courses	Leadership Training	30 student	\$12,000.00	✓			✓	

¹ Applicable domain includes: Chinese Language / English Language / Mathematics / Science / Geography / History / Arts (Music) / Arts (Visual Arts) / Arts (Others) / Physical Education / General Studies / Citizenship and Social Development / Cross-Disciplinary (STEM) / Cross-Disciplinary (Others) / Constitution and the Basic Law / National Security / Moral, Civic and National Education / Values Education / Gifted Education / Leadership Training etc, if the activity does not belong to any of the above domain, please fill in the domain as appropriate.

² Person times of student beneficiaries in this column refers to the sum of student beneficiaries participating in each activity, i.e. a student beneficiary participating in more than one activity can be counted more than once.

No.	Brief Description and Objective of the Activity	Domain ¹ (Please refer to the remark for examples of domain)	Person Times of Student Beneficiaries ²	Actual Expenses (\$)	Essential Learning Experiences (Please put a ✓ in the appropriate box(es); more than one option can be selected)				
					I	M	P	S	C
					I: Intellectual Development (closely linked with curriculum) M: Moral and Civic Education P: Physical and Aesthetic Development S: Community Service C: Career-related Experiences				
	- Explore students potentials and develop students' leadership and organizational skills								
5.	S1 Summer English Camp - strengthen students English speaking skills and confidence via speaking activities (like drama) and visits.	English Language	40 student	\$20,000.00		✓			
6.	English Bridging Course - Help students to adapt to the EMI teaching environment in Secondary School	English Language	50 student	\$20,450.00	✓				
7.	Study Tours - To widen students' horizons and understand the cultures of difference countries and our motherland.	Various Subjects	20 student	\$41,500.00	✓				
				Total	\$206,050.00				

Accumulated Surplus B/F from 2024/25	=	\$	0	(a)
For 2025/26 : Revenue	=	\$	206,050.00	(b)
Estimated Expenditure	=	\$	206,050.00	(c)
Estimated Surplus	=	\$	0	(d) = (b) – (c)
Accumulated Surplus for 2025/26	=	\$	0	(e) = (a) + (d)

TWGHs Kap Yan Directors' College
Plan On Use of One-off Grant on Curriculum Framework on Parent Education (Secondary School)
(2025/2026)

The Provision of One-off Grant on Curriculum Framework on Parent Education (Secondary School) is provided by the EDB to school at 2024/25 school year, for developing a curriculum framework on parent education in phases for parents of students of secondary schools, in order to meet the needs of parents at each stage, and equip them with the knowledge and skills necessary for bringing up their children at different stages. It is a one-off cash grant at the amount of \$200,000 per school until the end of 2026/27 school year.

Strategy / Task	Resources Required
1. Understanding of adolescent development	Expenses for organizing activities for parents = \$15,000.00
2. Promotion of healthy, happy and balanced development of adolescents	Expenses for organizing activities for parents and students = \$40,000.00
3. Promotion of parents' physical and psychological well-being	Expenses for organizing activities for parents = \$10,000.00

Accumulated Surplus B/F from 2024/25	=	\$	190,200.00	(a)	
For 2025/26 :					
Revenue	=	\$	0.00	(b)	
Estimated Expenditure	=	\$	65,000.00	(c)	
Estimated Deficit	=	- \$	65,000.00	(d) = (b) – (c)	(Covered by Surplus from 2024/25)
Accumulated Surplus for 2025/26	=	\$	125,200.00	(e) = (a) + (d)	(Carried forward for use in 2026/27)

TWGHs Kap Yan Directors' College
Plan On Use of One-off Grant for Promotion of Chinese Culture Immersion Activities
(2025/2026)

The Provision of the One-off Grant for Promotion of Chinese Culture Immersion Activities is provided by the EDB to school at 2023/24 school year, offering additional resources for schools to further enhance students' learning of Chinese culture. It is a one-off cash grant at the amount of \$300,000 per school until the end of 2026/27 school year.

Strategy / Task	Estimated Resources
1. Organising subject-based or cross-curricular student learning/immersion activities or lectures about Chinese culture (e.g. organising Chinese Culture Week/Day, arranging various learning programmes on topics such as calligraphy, Chinese painting, tea art, speech arts, Cantonese opera, Chinese music and Chinese dance, organising lectures, reading circles or reading activities on themes related to Chinese culture).	\$40,000.00
2. Organising joint-school activities or competitions related to Chinese culture in Hong Kong or the Mainland, or subsidising students to participate in such activities.	\$0.00
3. Organising local cultural study tours or visits, or subsidising students to participate in such activities; developing curricula related to Chinese culture.	\$20,000.00
4. Developing curricula related to Chinese culture.	\$0.00
5. Procuring and developing learning and teaching resources on Chinese culture (e.g. books, multimedia and electronic teaching resources) to enhance students' interest in learning.	\$5,000.00
6. Subsidising students and accompanying teachers to participate in Mainland exchange activities to learn more about Chinese culture.	\$50,000.00

Accumulated Surplus B/F from 2024/25	=	\$	223,703.06	(a)	
For 2025/26 :					
Revenue	=	\$	0.00	(a)	
Estimated Expenditure	=	\$	115,000.00	(b)	
Estimated Deficit	=	- \$	115,000.00	(d) = (b) – (c)	(Covered by Surplus from 2024/25)
Accumulated Surplus for 2025/26	=	\$	108,703.06	(e) = (a) + (d)	(Carried forward for use in 2026/27)

TWGHs Kap Yan Directors' College
Plan On Use of One-off Grant for Promotion of a Sports Ambience and MVPA60 in Schools
(2025/2026)

The Provision of the One-off Grant for Promotion of a Sports Ambience and MVPA60 in Schools is provided by the EDB to school at 2024/25 school year, helping students develop a healthy lifestyle is one of the seven learning goals of primary and secondary education. It is a one-off cash grant at the amount of \$150,000 per school until the end of 2026/27 school year.

Strategy / Task	Resources Required
1. Provide more training time for school sports teams to encourage students participating sports through joining school sports teams	Coach Expenses for school team Training = \$57,900.00
2. To organize Fitness Friday to promote active lifestyle.	Expenses for organizing physical education week = \$2,500.00

Accumulated Surplus B/F from 2024/25	=	\$	97,745.00	(a)	
For 2025/26 :					
Revenue	=	\$	0.00	(b)	
Estimated Expenditure	=	\$	60,400.00	(c)	
Estimated Deficit	= -	\$	60,400.00	(d) = (b) – (c)	(Covered by Surplus from 2024/25)
Accumulated Surplus for 2025/26	=	\$	37,345.00	(e) = (a) + (d)	(Carried forward for use in 2026/27)

TWGHs Kap Yan Directors' College
Plan On Use of One-off Grant for Promotion of Self-directed Language Learning (English)
(2025/2026)

The Provision of the One-off Grant for Promotion of Self-directed Language Learning (English) is provided by the EDB to school at 2024/25 school year, to promote whole-person development and nurture students into lifelong learners. One of the seven learning goals set in both the *Primary Education Curriculum Guide* and the *Secondary Education Curriculum Guide* is to cultivate students' biliterate and trilingual abilities. It is a one-off cash grant at the amount of \$20,000 per school until the end of 2026/27 school year.

Strategy / Task	Resources Required
1. To procure relevant service on AI Writing Platform for students.	Expenses for procuring service for students. = \$50,000.00
2. To procure relevant school-based Online Reading Programme for students.	Expenses for procuring programme for students. = \$50,000.00

Accumulated Surplus B/F from 2024/25	=	\$	200,000.00	(a)	
For 2025/26 :					
Revenue	=	\$	0	(b)	
Estimated Expenditure	=	\$	100,000.00	(c)	
Estimated Deficit	=	- \$	100,000.00	(d) = (b) – (c)	(Covered by Surplus from 2024/25)
Accumulated Surplus for 2025/26	=	\$	100,000.00	(e) = (a) + (d)	(Carried forward for use in 2026/27)

TWGHs Kap Yan Directors' College
Plan On Use of One-off Grant for Promotion of Self-directed Language Learning (Putonghua)
(2025/2026)

The Provision of the One-off Grant for Promotion of Self-directed Language Learning (Putonghua) is provided by the EDB to school at 2024/25 school year, to promote whole-person development and nurture students into lifelong learners. One of the seven learning goals set in both the *Primary Education Curriculum Guide* and the *Secondary Education Curriculum Guide* is to cultivate students' biliterate and trilingual abilities. It is a one-off cash grant at the amount of \$200,000 per school until the end of 2026/27 school year.

Strategy / Task	Resources Required
To enable students to master speech techniques, enhance their artistic performance skills in Putonghua, and boost their self-confidence.	Expenses for organizing enrichment course for students. = \$11,200.00
To enrich the language learning environment to enhance students' Putonghua learning experiences.	Expenses for organizing a China study tour = \$90,000.00
To enable students to increase opportunities in engaging independent Putonghua learning, thereby enhancing their listening and speaking proficiency.	Expenses for subscribing online learning platforms for self-directed learning. = \$49,800.00

Accumulated Surplus B/F from 2024/25	=	\$	200,000.00	(a)	
For 2025/26 :					
Revenue	=	\$	0	(b)	
Estimated Expenditure	=	\$	151,000.00	(c)	
Estimated Deficit	=	- \$	151,000.00	(d) = (b) – (c)	(Covered by Surplus from 2024/25)
Accumulated Surplus for 2025/26	=	\$	49,000.00	(e) = (a) + (d)	(Carried forward for use in 2026/27)

TWGHs Kap Yan Directors' College
Plan On Use of One-off Grant for Pilot Scheme on Other Languages for Junior Secondary Students
(2025/2026)

The Provision of the Pilot Scheme on Other Languages for Junior Secondary Students is provided by the EDB to school at 2025/26 school year, to provide opportunities for junior secondary (JS) students to learn other languages (OL), developing their interest and capabilities in learning OL, as well as enriching their learning experiences and heightening their global competitiveness. It is a one-off cash grant at the amount of \$250,000 per school until the end of 2026/27 school year.

Strategy / Task	Resources Required
To organize classes of Japanese and German to students of senior form, provide basic exposure and foundational learning for all. The courses will prepare students for advanced study next year or even senior forms.	Expenses for organizing classes = \$80,000.00

For 2025/26 :	Revenue	=	\$	250,000.00	(a)	
	Estimated Expenditure	=	\$	80,000.00	(b)	
	Estimated Deficit	=	- \$	80,000.00	(c) = (a) – (b)	
	Accumulated Surplus for 2025/26	=	\$	170,000.00	(d) = (c)	(Carried forward for use in 2026/27)