Come and join our Kap Yan Family

A PLACE FOR YOU TO SHINE



東 華 三 院 甲 寅 年 總 理 中 學



- Choi Yuen Estate, Sheung Shui, N.T., HK 新界上水彩園邨
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TWGHs Kap Yan Directors' College 東華三院甲寅年總理中學

> Together We shine



■ Principal's Message 校長的話

We believe that every student is a diamond in the rough. With proper and careful polishing, they will undoubtedly be able to shine with unique brilliance. Kap Yan is devoted to nurturing students into future leaders and encouraging them to learn continuously to strive for excellence. At the same time, we cultivate proper morals and confidence in students so that they care for our society and are equipped with global horizons. Students will be well-prepared for the challenges ahead in the 21st century.

我們堅信每一位年青人都是未經打磨的鑽石,只要經過悉心細緻的打磨,定能發放閃耀的光芒——「同行·耀眼」。甲寅致力培育學生成為未來的領導人才,終生學習,追求卓越,並具有良好品格和自信,關懷社會,放眼世界,迎接21世紀的挑戰。

(左至右)Vice Principal Ms. Hung Lai Fan 孔麗芬副校長, Vice Principal Mr. Chiang Kin Sam 蔣健森副校長, Principal Yau Chun Yin 邱春燕校長, Vice Principal Ms. Cheung Tin Wai 張天蔚副校長

"We are One! Together We Shine!"

■ School Vision

Our vision is to prepare all students to become proactive lifelong learners and responsible citizens to meet the challenges of the future. In partnership with families and community, our goal is to create relevant learning opportunities for students to help them develop the knowledge, reach their potential and nurture positive values. Students will gain success for today and be prepared for tomorrow.



School Mission

We devote ourselves to nurturing our students' various potentials and abilities, so as to equip them well for a fast and ever-changing future. We lay emphasis on developing in our students the capability for critical thinking and fostering a forward-looking attitude towards life, such that they may acquire the positive values to serve the society and country.

學校宗旨

我們為學生的成長作最好的準備!培育他們 具備「終生學習、承擔責任、勇於接受未來挑 戰」的素質。我們更與家長、社區緊密連繫, 創造有利的學習條件和機會,讓學生增長知識、 啟發潛能、發展正向思維,往後在甲寅成長 的每一天,都能為未來奠定智慧與品格的重要 基石。



辦學理念

我們以學生為本,致力發展學生各方面的潛質和能力,面對瞬息萬變的未來;也著重培養學生的獨立思考能力及積極的人生態度,讓他們建立正確的價值觀,為社會和國家作出貢獻。

P.1 P.2



School Motto 校訓

DILIGENCE 勤

FRUGALITY 儉

LOYALTY

忠

TRUSTWORTHINESS

信

CORE Values of our school 核心價值

are 關愛

Our students treat each other with kindness and compassion, and contribute to the betterment of the community and the world



We regard teachers, students and parents as essential parts of our big family. We build on their strength to foster an inclusive environment.

R espect 尊重

We value all students' unique talents. Our students demonstrate their commitment to respect the differences of individuals.

XCEIIENCE Our students are passionate learners. We strive to instill in students a culture of excellence.

We nurture students with.....

致力培育「寅才」素質



We nurture students with essential qualities to contribute to society. The four areas include:

我們一直致力集中在「主動活學」、「正向價值」、 讓他們建構屬於自己的未來,貢獻社會。

Proactive learning attitude 主動活學

Positive moral values 正向價值

A culture of excellence 追求卓越

A global perspective 環球視野

Class Structure 班級結構

In the 2023-2024 school year, our school will operate with a "5-5-5-5" class structure from F.1 to F.6.

2023-2024學年本校中一至中六班級結構為「5-5-5-5-5」。

Subjects Offered in 2023-2024 開設科目

| | | F.1 | F.2 | F.3 | F.4 | F.5 | F.6 |
|------------|------------------------------------|-----|-----|--------|-----|-----|-----|
| 英文 | English | Δ* | Δ* | Δ* | Δ* | Δ* | Δ* |
| 中文 | Chinese | Δ | Δ | Δ | Δ | Δ | Δ |
| 數學 | Mathematics | Δ* | Δ* | Δ* | Δ* | Δ* | Δ* |
| 數學單元 及 | Math. Module I & II | | | | Δ* | Δ* | Δ* |
| 公民與社會發展科 | Citizenship and Social Development | | | | Δ | Δ | Δ |
| 生活與社會 | Life and Society | Δ | Δ | Δ | | | |
| 經濟 | Economics | | | | Δ* | Δ* | Δ* |
| 地理 | Geography | Δ* | Δ* | Δ* | Δ* | Δ* | Δ* |
| 歷史 | History | Δ* | Δ* | Δ* | Δ* | Δ* | Δ* |
| 中史 | Chinese History | Δ | Δ | Δ | Δ | Δ | Δ |
| 中國文學 | Chinese Literature | | | | Δ | Δ | Δ |
| 旅遊與款待 | Tourism and Hospitality Studies | | | | Δ | Δ | Δ |
| 社創課程 | Social Entrepreneurship | | | | Δ | Δ | |
| 企業、會計與財務概論 | BAFS | | | | Δ* | Δ* | Δ* |
| 科學 | Science | Δ* | Δ* | Δ* (1) | | | |
| 生物 | Biology | | | | Δ* | Δ* | Δ* |
| 化學 | Chemistry | | | | Δ* | Δ* | Δ* |
| 物理 | Physics | | | | Δ* | Δ* | Δ* |
| 普通話 | Putonghua | Δ | Δ | Δ | | | |
| 電腦/資訊科技 | Computer/ I.C.T. | Δ* | Δ* | Δ* | Δ* | Δ* | Δ* |
| STEM教育/ 家政 | STEM Education/ H.E. | Δ* | Δ* | Δ* | | | |
| 體育 | Physical Education | Δ | Δ | Δ | Δ | Δ | Δ |
| 音樂 | Music | Δ* | Δ* | Δ* | Δ* | Δ* | Δ* |
| 視覺藝術 | Visual Arts | Δ* | Δ* | Δ* | | | |
| 藝術教育 | Arts Education | | | | Δ* | | |
| 日語 | Japanese | | | | Δ | Δ | Δ |
| | | | | | | | |

^{*} 以英語為教學語言之科目 Subjects using English as the medium of instruction

Academic Achievements 學術表現

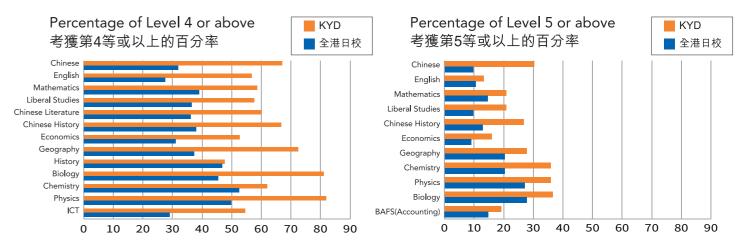
Public Exam Results 公開試表現卓越 屢創佳績

Our students attained excellent results in the Hong Kong Diploma of Secondary Education Examination (HKDSEE) 2022.

本校學生在2022年香港中學文憑試取得優異成績。

Best 5 subjects Level 2 or Language, English Language and Mathematics)

最佳5科取得2級或以上 (包括中國語文、英國語文



Programmes taken in local and non-local universities and tertiary institutions (入讀本港及非本港大學及專上學院課程)

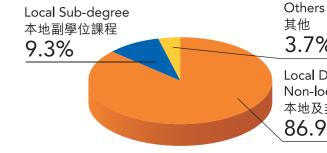




Local Degree and Non-local Degree 本地及非本地大學學位課程

Local Sub-degree 本地副學位課程

Others 其他

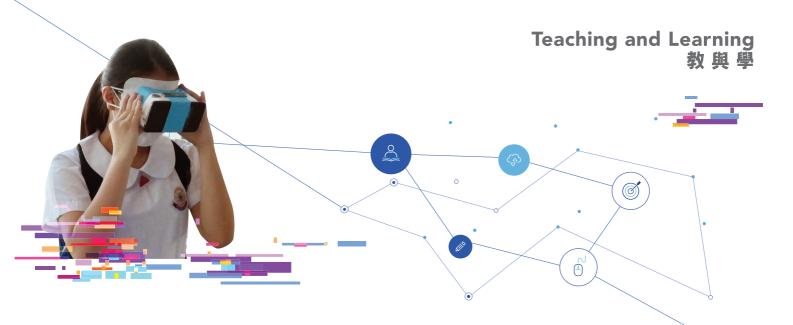


3.7% Local Degree and Non-local Degree 本地及非本地大學學位課程

86.9%

⁽¹⁾ 中三科學分為生物、化學及物理三個單元。

S.3 Science is composed of Biology, Chemistry and Physics Modules.



■ Promoting E-Learning to nuture active learners 善用電子學習 讓學生成為學習主導者

In order to cope with the 21st century teaching mode, our school has been promoting self-directed learning through different e-learning platforms, in the hope that students can learn actively by analysing, exploring, practising, questioning and creating under teachers' guidance.

為配合21世紀新教學模式,本校積極推動自主學習,透過不同電子學習平台,讓學生成為學習的主導者,學生更可在教師的引導下,通過獨立分析、探索、實踐、質疑、創造等方法來實踐學習目標。







STEM Curriculum STEM課程 全方位學習體驗

► To Make STEM Accessible to All; To Foster STEM Literacy for All 普及STEM教育 培育學生科藝素養

We believe that only by instilling both knowledge and practical skills into students can they become experts with cutting-edge insights in the 21st century. Hence, our students have been learning Augmented Reality (AR) and Artificial Intelligence (AI). We have also implemented aviation in our curriculum, offering students a chance to be a pilot through flight simulations in a cockpit.

Besides, we run several cross-curricular projects in which students show their care for community. For example, some F.3 students designed 'self-heat lunch boxes' for the elderly. Not only did our students make use of the knowledge and skills acquired, but they could also understand more about the innovation and technology industry, becoming more proficient in STEM.







本校STEM教育學術與技術並重,致力培養21世紀科技人才。學生在課程中透過虛擬實境及人工智能等,體驗現代科技。近年本校致力推展航空教育,校內設有模擬飛行器,學生可操作模擬小型飛機。初中各級均有不同主題的跨學科專題研習,例如中三級以小型初創企業為主題,以人本關懷作切入點,設計適合長者使用的自熱飯盒,學生從中運用創科知識,並體驗創科產業的生產流程,全面並漸進地培育學生的科藝素養。

Stretching Students' Potential 尖子化STEM教育 充分發揮學生潛能

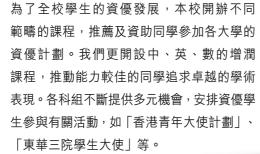
Having founded a STEMaker Team, we would like to foster students' competence in different streams of academe as well as practical skills. We are honored to have the chance to collaborate with tech companies and local universities. Our students showed great interest in programmes such as "AlxSI" run by SenseTime and "Secondary School Coral Nursery Education Programme" organized by CUHK. Advanced students are further invited to take part in external enhancement classes.

本校設立科藝創建校隊 (STEMaker Team),並分設不同小隊,培訓學生的生物科技、航空科技、動手製作及科技研發能力。本校更致力與大學及科技公司合作,例如:參與中文大學「育養珊瑚校園計劃」等。此外本校更聘請導師到校開辦「AlxSI 商湯人工智能x社會智能課程」,讓能力超卓的同學獲安排參與校外的拔尖訓練,如大學資優課程。



■ Gifted Education Programmes 資優教育計劃

Our school organizes a range of Gifted Education programmes for all students to develop their talents. Enhancement classes provide opportunities for high-achieving students to pursue academic excellence. We offer them subsidies to attend gifted education programmes organized by universities. Students are encouraged to participate in programmes such as 'The Hong Kong Young Ambassador Scheme' and 'Tung Wah Student Ambassadors'.







本校為成績優異的同學提供增潤課程,同時為有需要的 同學在課後或星期六安排功課輔導,以鞏固學習。



Teaching and Learning 教與學

■ Catering for Learner Diversity 因材施教 關顧不同學習需要

We offer subject enrichment programmes for high achievers and tutorial classes for students in need to cater for learner diversity, which lay a solid foundation for academic progress.







The Kap Yan Whole Person Development Award (WPDA) Scheme is a personal logbook to set goals, record Other Learning Experiences (OLE) and reflect on the outcomes with a view to ongoing improvement. The record is used to write personal profiles for applications for further studies.

Kap Yan Whole Person Development Award Scheme 全「寅」發展 多元能力培育



每位學生從中一級開始參與 | 全『寅』發展獎勵計劃」,每學年制訂學習目標,定期作出反思及改進計劃。透過個人檔案,展現同學在不同領域的多元能力,同時可反映他們的個人特質與發展潛力。













■ Social Entrepreneurship Programme 社創課程 啟發潛能

With the support of Fullness Social Enterprises Society and the Chinese University of Hong Kong, an innovative Social Entrepreneurship Programme is officially introduced to our Form 4 and Form 5 students this year. This curriculum is designed with "Design Thinking Model" and "Experiential Learning Model", which empower students to become social entrepreneurs, social innovators and social entrepreneurship supporters in their community. From theory teaching to practical training, a caring community culture can be built. Students will acquire practical social entrepreneurship concepts and facts and exercise the process of design thinking to work out their social innovation project.

在豐盛社企學會和香港中文大學的支持下,本學年我們為中四和中五學生推行一項創新的社會創業計劃。本課程採用「設計思維模式」和「體驗式學習模式」,通過從理論到實踐的培訓,培養學生成為社會企業家、社會創新者和社會創業支持者,從而建立關愛別人的社區文化。學生將獲得實用的社會創業概念和知識,並運用設計思維來製定他們的社會創新項目。

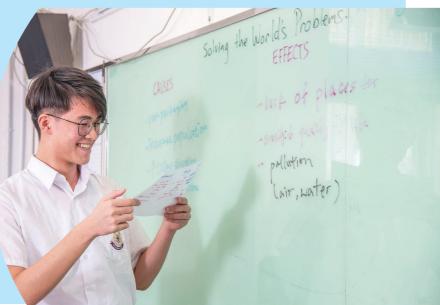
Authentic English Environment 創造語境 全面英語教學

Our school actively fosters English learning on the campus with activities like English Weeks, TED-style talks, Film Festival, English Extensive Reading Scheme, Summer English Camp and study tours. The Language Across the Curriculum (LAC) programme helps students develop the language skills to study History, Geography and Science in English.





本校十分重視英語學習環境,透過不同活動,如英語週、英文演講、甲寅電影節、英文閱讀計劃、暑期英語營及英語遊學團等,營造豐富的英語語境。此外,本校在初中更推行「跨學科英語課程」,讓學生能善用英語學習歷史、地理及科學等科目。



Teaching and Learning 教與學

■ Opportunities to Stretch Students' Potential提供機會 各展所長





我們積極培養和裝備學生,讓他們在各項校際比賽中大放異彩,如香港校際朗 誦節、東華好人好事寫作比賽、聯合國教科文組織辯論比賽及全國英語口語比 賽等,過程中不但增強了他們英語能力及技能,自信也有所提升。

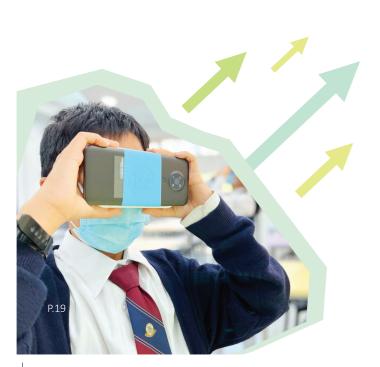
We nurture and equip our students by providing opportunities for them to excel. Students are trained to hone their skills and enhance their confidence through various inter-school competitions like Hong Kong Schools Speech Festival, TW Good People Good Deeds Writing Competition, UNESCO Debating Competition and National English Speaking Competition.



Remarkable Learning Achievements in Chinese Language

中文學藝並彰 齊顯卓越成就

The Chinese Department of our school never ceases to nurture potential writers, and has organized enhancement courses in which students are given chances to showcase their creativity and competence. Students managed to make use of technology including virtual reality (VR) and augmented reality (AR) to create cross-media literary pieces. Towards the end of the course, students created portfolios and shared their thoughts with one another.





學透過生活體驗,發揮豐富創意,化為文字。課程配合虛擬實景 (VR)、擴增實景(AR)等資訊科技,並結合文字、圖像、聲音等多種 媒體,自撰文學作品,最後以「個人小文集」收錄他們的文創 「共享文藝趣味,發掘文學之星」的宗旨。





Unleashing their potential, Kap Yan students have won prizes in several inter-school contests related to Chinese Language. We achieved remarkable results in the 13th Luxun Teenagers Literature Award (Hong Kong) in which some of our students won the following honours: Distinguished Award, First Honour Award, Second Honour Award and Third Honour Award.

Besides, some Kap Yan students took part in the 'Elite Student Project in Chinese Language' and won the Gold Award, First Runner-up in Talent Show Competition and First Runner-up in Creative Writing Competition.

Our students also won the Gold Award in Hong Kong Secondary Schools Impromptu Speaking Competition.

本校同學在不同校際語文比賽中成績彪炳,獲獎無 數。當中於全國頂尖的文學創作比賽——《第十三屆 魯迅青少年文學獎》中獲得最高殊榮的特等獎一名、 一等獎三名、二等獎一名、三等獎三名等;另外, 中國語文菁英計劃(中學組)同學榮獲菁英金獎及 銅獎、創意寫作及才藝表演亞軍;還有於全港高中 生即席演講大賽獲得金獎。

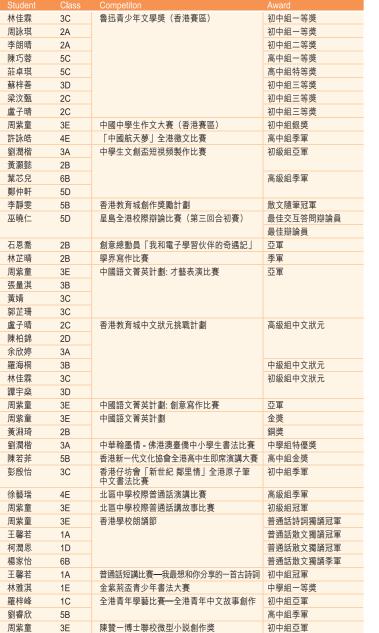


教與學

A Culture of Excellence 卓越文化

2021-2022 年度校際比賽傑出表現 (部分)

兩文三語







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|---------|-------|--------------------------|----------|
| Student | Class | Competiton | Award |
| 袁愉棋 | 2B | 香港教育城創作獎勵計劃 | 亞軍 |
| 梁悦甄 | 2A | 學生作家徵文比賽 | 初級組亞軍 |
| 徐藝瑞 | 4E | | 勝出隊伍 |
| 李家溥 | 4B | | |
| 許詠皓 | 4E | | |
| 許詠皓 | 4E | | 最佳辯論員 |
| 王馨若 | 1A | 聯合國教育科學及文化組織英語辯論比賽 | 中一組別季軍 |
| 馬栩晴 | 1B | | |
| 張宸溪 | 1C | | |
| 周爾軒 | 2A | | 中二組別季軍 |
| 劉澔霖 | 2C | | |
| 洪晨曦 | 2D | | |
| 鄺姿穎 | 4A | | 中四組別冠軍 |
| 李家溥 | 4B | | |
| 徐藝瑞 | 4E | | |
| 余欣婷 | 3A | 香港學校朗誦節英語詩詞獨誦 | 中三級女子組季軍 |
| 吳佩怡 | 2C | | 中二級女子組季軍 |
| 陳慧 | 2E | | |
| 劉詩盈 | 2E | | |
| 許小寶 | 1E | | 中一級女子組亞軍 |
| 張宸溪 | 1C | | 中一級男子組冠軍 |
| 郭逸軒 | 1E | | 中一級男子組季軍 |
| 徐藝瑞 | 4E | 「21世紀杯」全國英語演講比賽(香港區)初賽 | 高中組季軍 |
| 申海怡 | 6B | 東華三院好人好事英語寫作比賽 | 高中組銅獎 |

數理

| Student | Class | Competiton | Award |
|---------|-------|-----------------------|--------|
| 榮晨陽熙 | 3E | 數學思維大激鬥 | 中三級銀獎 |
| 熊俊翔 | 3C | 泰國國際數學邀請賽初賽 | 中三組金獎 |
| 譚宇燊 | 3D | | 中三組金獎 |
| 榮晨陽熙 | 3E | | 中三組金獎 |
| 吳思彤 | 4E | | 高中組金獎 |
| 莊卓琪 | 5C | | 高中組金獎 |
| 馬栩欣 | 1C | 粵港澳大灣區數學競賽(香港賽區) | 中一級一等獎 |
| 韋鋭鋒 | 1C | | 中一級一等獎 |
| 郭逸軒 | 1E | | 中一級一等獎 |
| 彭啟榮 | 2A | | 中二級一等獎 |
| 李沛謙 | 2C | | 中二級一等獎 |
| 榮晨陽熙 | 3E | | 中三級一等獎 |
| 徐藝瑞 | 4E | | 高中組一等獎 |
| 陳雙城 | 5C | | 高中組一等獎 |
| 鄭仲軒 | 5D | | 高中組一等獎 |
| 黄咏熙 | 1C | 粵港澳大灣區數學競賽(選拔賽)(香港賽區) | 中一級二等獎 |
| 郭逸軒 | 1E | | 中一級二等獎 |
| 榮晨陽熙 | 3E | 「華夏杯」數學奧林匹克邀請賽(晉級賽) | 中三級二等獎 |
| 馬栩晴 | 1B | 亞洲國際數學奧林匹克公開賽 (晉級賽) | 中一組銀獎 |

| J | Student | Class | Competiton | Award |
|---|---------|-------|------------|--------|
| | 周志朗 | 4D | 星際歷險: 溯源解碼 | 卓越項目大獎 |
| | 劉仁智 | 4D | | |
| | 梁善恒 | 4D | | |
| | 曾偉賢 | 4D | | |
| | 周志朗 | 4D | | 最佳創意獎 |
| | 劉仁智 | 4D | | |
| | 梁善恒 | 4D | | |
| | 曾偉賢 | 4D | | |
| | 林芷晴 | 2B | 初中科學網上學習計劃 | 金獎 |
| | 陳柏錦 | 2D | | |
| | 何穎恪 | 3B | | |
| | 林紫蒨 | 3C | | |
| | 林沛穎 | 3C | | |
| | 梁珮琳 | 3D | | |
| | 香鎮健 | 3E | | |
| | 羅海桐 | 3B | | 銀獎 |
| | 田俊杰 | 3C | | |
| | 盧煒茵 | 3D | | |
| | 余天祺 | 3D | | |
| | 許汶懿 | 3E | | |
| | 李祉瑤 | 3E | | |
| | 劉峻旻 | 3E | | |
| | 曾子瑋 | 3E | | |
| | 余梓灝 | 3E | | |
| | 張芷昕 | 2C | | 銅獎 |
| | 鄧曉桐 | 2C | | |
| | 黃嘉輝 | 2D | | |
| | 陳臻 | 3B | | |
| | 姚瑞欣 | 3C | | |
| | 鄭樂儀 | 3C | | |
| | 廖皓雅 | 3E | | |
| | 張華潮 | 3E | | |
| | 劉宏量 | 3E | | |

STEM

| S | | Class | Competiton | |
|-----|-----|-------|------------------------------------|--------------|
| Ä | 梁宇謙 | 3B | 滙豐/科大青少年機械人計劃—水底機械人大賽 | 銀獎 |
| Ę | 馬偉洛 | 3C | | |
| 剪 | 鄭海晴 | 3D | | |
| 9 | 吳卓琳 | 4D | | |
| 3 | 孔令楠 | 4D | | |
| 走 | 趙正言 | 3B | AEROSIM全港校際飛行大賽 2022 | 最佳報告冠軍 |
| 表3 | 黎君志 | 3C | | |
| ſŝ | 盧煒茵 | 3D | | 初中組一等獎 |
| 5 | 見昀昕 | 4D | | |
| Ä | 番臻翰 | 5D | | |
| GRA | 劉潤楷 | 3A | 香港新一代文化協會一香港青少年航天 創新大賽未來太空工程挑戰賽 | |
| 木 | 林佳霖 | 3C | | |
| 萝 | 葉紫嫣 | 3E | | |
| 木 | 林佳霖 | 3C | HKU CITE學生獎勵計劃 | STEM自主學習之星大獎 |
| 3 | 劉潤楷 | 3A | | STEM自主學習之星 |
| ġ | 葉紫嫣 | 3E | | |

| | Class | Competiton | |
|--------------------------|----------------------|-------------------|---------|
| 劉潤楷 | 3A | 第二屆CAFEA青少年智慧城市論壇 | 最佳創新專題獎 |
| 林佳霖 | 3C | | |
| 葉紫嫣 | 3E | | |
| 劉潤楷 | 3A | 香港少年工程挑戰賽本地賽(初中組) | 評審獎 |
| 楊雅琳 | 3A | | |
| 楊曼翎 | 3E | | |
| 葉起瑜 | 3E | | |
| 葉紫嫣 劉潤楷 楊雅琳 楊曼翎 | 3E 3A 3A 3E | 香港少年工程挑戰賽本地賽(初中組) | 評審獎 |

人文

| Student | Class | Competiton | Award |
|---------|-------|-----------------------------|-------|
| 鄺姿穎 | 5A | 2021-2022東華三院聯校歷史問答比賽 | 季軍 |
| 蔡文慧 | 5B | | |
| 高芷韻 | 5D | | |
| 區懿其 | 5D | | |
| 許詠皓 | 5E | | |
| 陳雙城 | 6C | 全港第一屆孝道之星 | 孝道之星 |
| 張琬淇 | 5A | 全年最佳JA學生公司大賽團體 | 季軍 |
| 張曉彤 | 5B | | |
| 徐秋嵐 | 5B | | |
| 黃嘉楨 | 5B | | |
| 高巧晴 | 5B | | |
| 劉睿欣 | 5B | | |
| 盧倩怡 | 5B | | |
| 倪曉晴 | 5B | | |
| 林昇朗 | 5B | | |
| 陳巧蓉 | 5C | | |
| 黄巧彤 | 5C | | |
| 莊卓琪 | 5C | | |
| 鍾嘉希 | 5C | | |
| 江展翔 | 5C | | |
| 嚴一川 | 5C | | |
| 池尚怡 | 5D | | |
| 黃雨桐 | 5D | | |
| 劉翠斯 | 5D | | |
| 盧冠樺 | 5D | | |
| 黃埻越 | 5D | | |
| 徐秋嵐 | 5B | 全年最佳JA學生公司大賽 | 最佳滙報獎 |
| 陳巧蓉 | 5C | | |
| 黄巧彤 | 5C | | |
| 莊卓琪 | 5C | | |
| 陳若菲 | 5B | 「美食·就在香港」行程設計比賽 | 冠軍 |
| 徐秋嵐 | 5B | | |
| 高巧晴 | 5B | | |
| 葉寶淇 | 5B | | |
| 梁琬姍 | 6C | 可觀自然教育中心暨天文館天氣及氣候 網上問答比賽 | 銅獎 |
| 羅頴欣 | | | 銀獎 |
| 羅頴欣 | | | 銀獎 |



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音樂

| I - | | | |
|---------|-------|---------------------------------------|-------------------------|
| Student | Class | Competiton | Award |
| 吳芷綺 | 1A | 開賽 | 少年A組古箏金獎(中國賽區) |
| | 1A | | 少年A組古箏銅獎 (決賽) |
| 廖若帆 | 1E | 香港卓越音樂家大賽 | 鋼琴獨奏組冠軍(七級) |
| | | | 古箏中學高級組季軍 |
| | | 亞洲兒童及青少年音樂比賽 | 中樂中學組冠軍 |
| | | | 鋼琴中學組冠軍 |
| 李家溥 | 4B | 法國普雷耶鋼琴比賽(香港)-尋找蕭邦的琴音 | 鋼琴公開分齡組青年組銀獎 |
| 易禮 | 1A | 施坦威全國青少年鋼琴比賽暨施坦威國際 青少年鋼琴比賽中國區比賽 | 一等獎(深圳地區 預選賽業餘規定C1組) |
| | | 李斯特國際鋼琴公開賽 | 金獎(非專業組E組) |
| 廖若帆 | 1E | 香港學校音樂節 | 古箏獨奏高級組 |
| 許汶懿 | 3E | | 中音木笛獨奏十九歲及 以下組別銅獎 |
| 何頌賢 | 3B | | 女聲中文獨唱十六歲及 以下組別銅獎 |
| 黃子馨 | 1A | | 鋼琴獨奏第五級組別銅獎 |
| 莊丹怡 | 1A | | 鋼琴獨奏第六級組別銀獎 |
| 鍾曉君 | 1A | | 鋼琴獨奏第六級組別銅獎 |
| 廖若帆 | 1E | | 鋼琴獨奏第七級組別銀獎 |
| 何頌賢 | 3B | | 鋼琴獨奏第七級組別銀獎 |
| 梁悦甄 | 2A | | 鋼琴獨奏第七級組別銅獎 |
| 楊芷軒 | 2C | | 鋼琴獨奏第七級組別銅獎 |
| 盧煒茵 | 3D | | 鋼琴獨奏第七級組別銅獎 |
| 黃淵琦 | 2B | | 鋼琴獨奏第八級組別金獎 |
| 梁汶甄 | 2C | | 鋼琴獨奏第八級組別銀獎 |
| 王妤 | 2C | | 鋼琴獨奏第八級組別銀獎 |
| 張栢謙 | 3B | | 鋼琴獨奏第八級組別銀獎 |
| 原向美 | 4A | | 鋼琴獨奏第八級組別銀獎 |
| 李家溥 | 4B | | 鋼琴獨奏第八級組別銀獎 |
| 賴卓盈 | 5A | | 鋼琴獨奏第八級組別銀獎 |
| 廖海澄 | 1B | | 女聲中文獨唱十四歲及 以下組別銅獎 |
| 余紫凝 | 1D | | 笛子獨奏中級組銀獎 |
| 鄭海晴 | 3D | | 結他獨奏高級組銅獎 |
| 蔣儀 | 5D | | 結他獨奏中級組銀獎 |
| 梁梓慧 | 5C | | 笛子獨奏深造組-季軍 |
| 余紫凝 | 1D | | 二胡獨奏高級組銀獎 |
| 黃淵琦 | 2B | 第17屆香港(亞太區)鋼琴大賽-少年高級組-決賽 | 冠軍 |
| | | · · · · · · · · · · · · · · · · · · · | |

領導才能

| | Class | Competiton | |
|--------|----------|---------------|----------|
| 徐藝瑞 | 4E | 東華三院傑出學生 | 第一名 |
| | | 北區優秀學生選舉 | 高中組亞軍 |
| 黃淵琦 2B | 北區優秀學生選舉 | 初中組季軍 | |
| 陳巧澄 | 5D | 東華三院課外活動傑出學生獎 | 課外活動傑出學生 |





體育

| Student | Class | Competiton | Award |
|---------|-------|-------------------|---------------|
| 陳焯文 | 6D | 大埔及北區中學分會校際羽毛球錦標賽 | 男子甲組團體亞軍 |
| 陳炳霖 | 6D | | |
| 張以正 | 6C | | |
| 鄭欣路 | 5A | | |
| 邱雅穎 | 1D | | 女子丙組團體冠軍 |
| 余紫凝 | 1D | | |
| 陳心柔 | 2C | | |
| 張昕愉 | 2C | | |
| 陳嘉琰 | 3A | 大埔及北區中學分會校際乒乓球錦標賽 | 女子乙組團體冠軍 |
| 楊雅琳 | 3A | | |
| 蔡芯靚 | 4A | | |
| 莫欣彤 | 4D | | |
| 吳卓琳 | 4D | | |
| 鍾樂晴 | 2A | 大埔及北區中學分會校際游泳錦標賽 | 男子甲組100米自由泳亞軍 |
| 李浚燁 | 3A | | 女子乙組100米背泳冠軍 |
| 任香怡 | 3C | | 女子甲組50米自由泳亞軍 |
| 黃汝瞳 | 4C | | 女子甲組50米自由泳亞軍 |
| 譚穎謙 | 4E | | 男子乙組50米背泳亞軍 |
| 錢嘉禾 | 5B | | 男子甲組200米胸泳季軍 |
| 陳巧澄 | 5D | | 女子甲200米胸泳冠軍 |
| 陳焯文 | 6D | 大埔及北區中學分會校際田徑錦標賽 | 男子甲組跳高冠軍 |
| 陳俊軒 | 5A | | 男子甲組110米跨欄冠軍 |
| 余天祺 | 3D | | 男子乙組100米跨欄亞軍 |
| 陳品月 | 2A | | 女子丙組跳高季軍 |
| 楊淽礽 | 6B | | 女子甲組標槍冠軍 |
| 張世鋈 | 4E | | 男子乙組800米亞軍 |
| 嚴匡正 | 2D | | 男子丙組跳遠亞軍 |
| 廖海澄 | 1B | | 女子丙組鉛球冠軍 |
| 袁愉棋 | 2B | | 女子丙組100米跨欄亞軍 |
| 劉偉國 | 1C | | 男子丙組鉛球季軍 |
| 黃嘉璇 | 5B | | 女子甲組200米冠軍 |
| 廖可晴 | 6B | | 女子甲組鉛球冠軍 |
| 許汶懿 | 3E | | 女子乙組標槍冠軍 |
| 林紫蒨 | 3C | | 女子乙組100米跨欄亞軍 |
| 陳芷妍 | 4C | | 女子乙組200米季軍 |
| 高芷韻 | 4D | | 女子乙組跳高冠軍 |
| 鍾樂晴 | 2A | | 女子丙組800米亞軍 |
| 邱愷翎 | 4A | | 女子乙組鐵餅冠軍 |
| 鄭子瑤 | 4D | | 女子乙組跳遠季軍 |
| 李政揚 | 6C | | 男子甲組三級跳冠軍 |
| | | | |

閱讀

| | Class | Competiton | |
|-----|-------|---------------------|----------|
| 陳晞嵐 | 5C | 哈佛圖書獎 | 優勝者 |
| 莊卓琪 | 5C | | |
| 蔣儀 | 5D | | |
| 黃灝懿 | 2B | 北區閱讀節 | 閱讀之星 |
| 楊曼翎 | 3E | 2022「4·23世界閱讀日創作比賽」 | 初中中文組優勝獎 |
| | | | |



A Culture of Excellence 卓越文化

■ Rewarding Students With Scholarships 豊厚獎學金 表揚學生傑出成就 → 過去面包



Commending students for their outstanding performance in both academic studies, activities and moral development, Tung Wah Group of Hospitals has set up numerous scholarships for its students. Our school also gives its fullest support to students who would like to apply for territory-wide scholarships, encouraging students to strive for excellence.

為表揚學生在學術、活動及品格等方面的傑出表現,東華三院特設多項獎學金供學生申請,本校更致力協助學生申請各項校外獎學金,鼓勵學生力爭上游、盡顯潛能。

Our students have been awarded over \$1.2 million in scholarship since 2020, and some of them are listed as follows:

本校學生屢獲獎學金,過去兩年本校同學獲得獎學金的金額 高達 **120萬元**。 過去兩年(2020-2022) 學生獎學金節錄如下:

| 東華三院獎學金 | 總獲得金額 |
|---------------------------------|-----------|
| TWGHs SF (MNT) Fund Scholarship | \$280,000 |
| 東華三院王氏港建國際(集團)有限公司獎學金 | \$105,000 |
| 東華三院李兆忠紀念獎學金 | \$100,000 |
| 東華三院許兆榮獎學金 | \$60,000 |
| 東華三院中銀香港國內升學獎學金 | \$50,000 |
| 東華三院李三元獎學金 | \$45,000 |
| 東華三院文頴怡勤儉忠信獎學金 | \$45,000 |
| 東華三院蔡榮月獎學金 | \$45,000 |
| 東華三院歷屆主席會獎學金 | \$40,000 |
| 東華三院李文煇先生夫人大學獎學金 | \$40,000 |
| 東華三院陳婉珍博士獎學金 | \$40,000 |
| 東華三院清華大學入學獎學金 | \$40,000 |
| 東華三院中學文憑試成績優異獎 | \$26,000 |
| 東華三院甘霖獎學金 | \$25,000 |
| 東華三院黃乾亨基金獎學金 | \$20,000 |
| 東華三院150周年獎學金 | \$10,000 |
| 東華三院獎學金:甲寅年總理獎學金 | \$9,200 |
| 東華三院獎學金:升讀大專院校獎學金 | \$8,000 |
| | |

| 其他獎學金 | 總獲得金額 |
|---------------------|----------|
| 香港福建希望工程獎學金 | \$50,000 |
| 港富明德獎學金 | \$40,000 |
| 香港社會服務聯會 明日之星—上游獎學金 | \$30,000 |
| 香港廣東社團獎助學金 | \$10,000 |
| 蓬瀛仙館公開考試成績優良獎 | \$7,000 |
| 香港社會服務聯會 天然養生獎勵金 | \$4,000 |
| 尤德爵士紀念獎金 | \$4,000 |
| 全寅發展獎勵計劃獎學金 | \$2,600 |

We Care 關顧成長

Today We Serve; Tomorrow We Lead 投入社群 展現服務精神

We believe all Kap Yanners are leaders. Thus, we have initiated a number of programmes to develop student leadership. Service-learning is a key to nurture leadership skills. Service opportunities are provided at school, in the local community and outside Hong Kong.

In school, students participate in clubs, teams and groups leadership roles such as perfects, peer counsellors and Student Association committee members. Students are trained in the Stage Crew, Computer Laboratory Working Committee, Careers Working Committee and Library Prefects Team, in which they take up different roles at different stages of leadership development.

In the local community, our students actively participate in voluntary work to serve others. For instance, they collaborated with HKFYG and Fung Kai No.1 Primary School to make Quilling art design in order to support the medical staff in North District Hospital. Besides, they joined the TWGHs Flag Day and raise fund for TWGHs to help more people in need.

我們深信甲寅同學富有領導才能,透過「服務學習」的理念培育學生領袖,在不同層 面為他們提供實踐機會。

在學校,同學參與不同組織領導工作,除領袖生、朋輩輔導員、學生會外,尚有其他 不同途徑讓同學成為領袖。同學參與舞台工作組、電腦實驗室工作組、升學及擇業工 作組及圖書館領袖生等工作,擔任不同的崗位,循序漸進地成為領袖人才。

在社區,同學積極參與義工服務,例如與香港青年協會和鳳溪第一小學合作製作紙捲 花畫,為北區醫院醫護人員送上支持和祝福。另外,同學積極參與東華三院賣旗日, 籌得善款以幫助更多有需要人士。











We Care 關顧成長

TWGHs Moral Education Programme

院本課程 成就承擔和關愛





The TWGHs Moral Education Programme in the junior forms introduces the history and spirit of the services of Tung Wah Group of Hospitals (TWGHs) so as to foster a sense of compassion, personal commitment and equip students to contribute to society as tomorrow's leaders.

學校同時透過本院初中德育課程,讓同學認識東華三院歷史 服務範疇和精神,從而提升對他人的關愛及個人承擔精神。 建立他們的正向價值觀與態度,成為關心社會及放眼世界的 明日領袖。



We Care 關顧成長

Nositive Moral Values 品格教育 重視正向價值

We promote the character development progressively from F.1 to F.6 following our Values Education Framework. Discussions like the Kap Yan Forum, Form Teacher Periods and talks aim to inculcate values such as compassion, perseverance, social responsibility and respect. This enhances students' critical and independent thinking skills and nurtures them into responsible citizens with local and global vision.

在本校的價值教育架構下,我們積極為中一至中六同學提供循序漸進的品格 發展機會。透過甲寅論壇、班主任課、講座,協助同學建立關愛、堅毅、盡責、 尊重等良好品格,更讓他們學會獨立及培養批判性思維能力,同時拓闊同學的 本土及國際視野,成為對社會具責任感的公民。











We Care 關顧成長

■ Life Planning Education 生涯規劃 為未來作嚮導

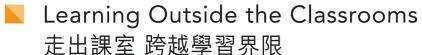


Life Planning Education aims at providing further study and career information, guidance and assistance to facilitate students in making rational decisions on career planning. Partnerships are built with alumni, parents, non-governmental organizations and the business sector. School-wide career guidance activities such as Form Teacher Periods, further studies and career exploration and parent talks are arranged to enhance students' awareness and decision making skills over their study pathways and career choices.

生涯規劃教育旨在為同學提供升學及職業資訊、輔導及支援,協助他們在生涯規劃方面作審慎和理性的決定。本校通過與校友、家長、非政府組織和業界建立伙伴關係, 籌辦活動,包括班主任課、參觀、家長講座等,提升同學在升學途徑上的認知和決策 技巧。

Global Perspective 環球視野





Many cultural activities are organized for students to broaden their horizons. These include the F.1 Life Skills Camp, visits to museums, the Arts Centre and the Careers Expo as well as cultural performance appreciation. We arrange overseas study tours every year to places such as Taiwan, Singapore, Australia, England, New Zealand and Canada. In addition, life-wide learning activities such as field trips, visits and workshops are held to enrich classroom learning.

在「其他學習經歷」方面,本校舉辦中一生活教育營、參觀博物館、參觀藝術



We Are One 並肩前行

■ We Are With Kap Yan 你我同心 朋輩同行



We have programmes throughout F.1 to support our new students to make sure their transition to our school is smooth. Senior form students are trained to serve as Peer Counsellors to help F.1 students to adapt to secondary school life through sharing and activities such as Fun Day and F.1 Study Skills Enhancement Programme. Our Prefect Team helps to enhance students' sense of belonging by maintaining an atmosphere of friendly cooperation, discipline and unity.

我們明白由小學過渡到中學的階段,對少年人是一項挑戰。 每年我們都為有志成為朋輩輔導員的高中學生提供培訓,讓 他們透過分享及活動,協助中一新生適應中學生活,包括 「同樂日」及「考試攻略訓練班」等。此外,領袖生樂於協助 老師維持校園秩序,凝聚同學的歸屬感,團結一致。





中心及職業博覽、欣賞文化表演等。此外,學校每年均有舉辦遍及台灣、新加 坡、澳洲、英國、新西蘭和加拿大等地的境外考察和交流活動。本校更在課堂 內安排田野考察、參觀及參加工作坊等全方位學習活動。

A Culture of Excellence 卓越文化

Sportsmanship and Unity 團結一致 鍛鍊堅毅意志

To develop sense of belonging, team spirit and sportsmanship, F.1 to F.3 students participate in Inter-class Distance Running Competitions. This enhances class unity and fosters resilience. Students also participate in Cross Country, Track and Field, Squash, indoor rowing and more.

為培養同學的歸屬感、團隊精神和體育精神,初中同學須參與 班際長跑比賽,團結班內同學。此外,我們的同學積極參加不 同的校外運動項目,如越野賽、田徑訓練、壁球、室內賽艇等, 皆屢獲佳績。







Our Campus and Facilities 校園環境

■ Privileged Space, Relaxing Campus 優越空間 愜意校園



The establishment of Student Activity Centre, Multimedia Production Centre and Gifted Education Centre has ensured a quality learning environment for students. In recent years, Lecture Theatre, Campus TV Station, STEMaker Space-cum-D&T Workshop and STEM Education Centre have also been constructed.

為營造理想的學習環境,本校設有學生活動中心、多媒體教材製作中心、資優教育室等。近年,本校興建了演講廳、科藝創建空間及STEM教育中心。





Our Campus and Facilities 校園環境

Lecture Theatre provides an ideal platform for teaching and performing, which enables students to learn and present. Also, different machines and equipment will be provided in STEMaker Space-cum-D&T Workshop and STEM Education Centre for students to showcase their creativity and carry out scientific researches. At the same time, Multimedia Production Centre has been renewed. With enrichment in school equipment and facilities, students can learn in a more favorable environment.





演講廳座位採劇院規格,方便進行各類演講、授課或表演,為學生提供一個優越的學習及表演場地;而科藝創建空間、STEM教育中心的更新工程已經竣工,備有不少機械設備,引領學生發揮創意及科研精神。而多媒體學習中心也已翻新,讓學生在理想的環境下學習。





In response to going green, our school has enriched a number of environmental-friendly equipment such as solar heating panel, photosensitive adjustment lighting system and thermal insulation glass film in order to contribute to sustainable development.



為配合環保教育的發展,甲寅校園增添不少 綠色設備,如太陽能發電板、感光調節電燈 系統、隔熱玻璃膜等,為地球的可持續發展 出一分力。



