

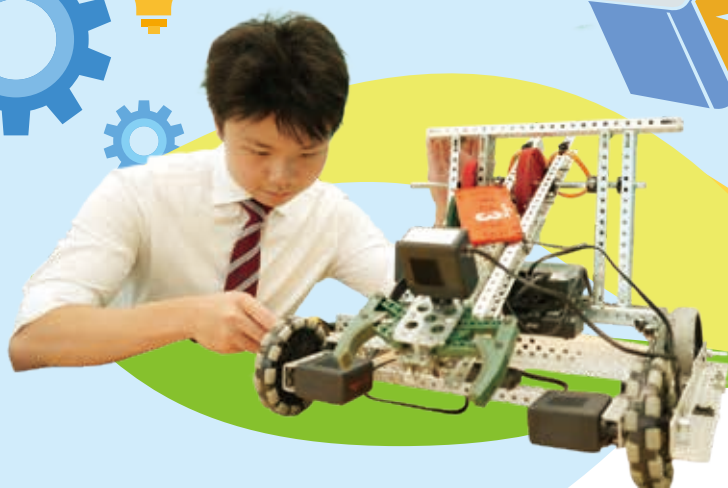


東華三院甲寅年總理中學
TWGHs Kap Yan Directors' College

KYD Newsletter

寅訊

2025-2026



Healthy Body. Healthy Mind.
Strive for Excellence

Principal's Message

Healthy Body, Healthy Mind— Strive for Excellence, Together We Shine

Dear Teachers, Students, and Parents,

Looking through this year's school magazine, we see much more than a collection of photos and milestones. We see the real life, energy, and spirit of our Kap Yan family. This year, our school focused on a simple but vital goal: *"Healthy Body, Healthy Mind: Strive for Excellence."* True education must look after the whole person, balancing physical fitness and mental strength with academic success.



A healthy body gives us energy, while a resilient mind helps us face life's challenges with confidence. To put this into practice, we introduced "Fitness Friday" this year. Every Friday, our campus changed completely. Students and staff wore sports clothing, stepping out of the classroom to exercise together. Whether we were pushing our limits during the Kap Yan Campus Run or enjoying some friendly competitions in our lunchtime teacher-student ball games, these moments reminded us that when we move together, we shine together.

This focus on well-being goes hand in hand with our academic success. This year, our graduates achieved outstanding results in the public examinations, with nearly 95% of them securing places in local universities and tertiary institutions. Over recent years, more and more of our students have entered highly competitive programmes, including Medicine, Global Business, Law, Engineering, and AI-related fields. This success shows our students' drive to excel and reflects the professional and caring guidance of our teaching team.

Beyond academic results, Kap Yan aims to develop all-round talents. Through our gifted education and leadership training programmes, we help students discover and use their strengths. By working closely with outside organizations, parents, alumni, business professionals, and the community, we give our students real chances to serve society. Our goal is to nurture a strong sense of national identity and social responsibility, preparing our students to be dependable leaders for tomorrow.

None of these achievements would happen without the team supporting our young learners. I want to thank our dedicated teachers. Every single day, you give your time, energy, and heart to our students. Your hard work, late-night lesson planning, and steady guidance form the foundation of our school. You don't just teach—you listen, encourage, and care.

I am incredibly proud of our students' hard work and resilience. Whether in the classroom, on the sports field, or on stage, you have shown what it means to strive for excellence. Remember, excellence isn't about being perfect; it is about doing your best and supporting those around you.

As we look ahead, let us keep building the close connections we made this year. When we take care of our health and look out for one another, nothing can stop us. Together, we will keep learning, growing, and thriving. Together, we shine!

Ms Yau Chun Yin Ranny
Principal





2025 HKDSE Best 5 subjects Level 2 or above
(including Chinese, English language and Mathematics):

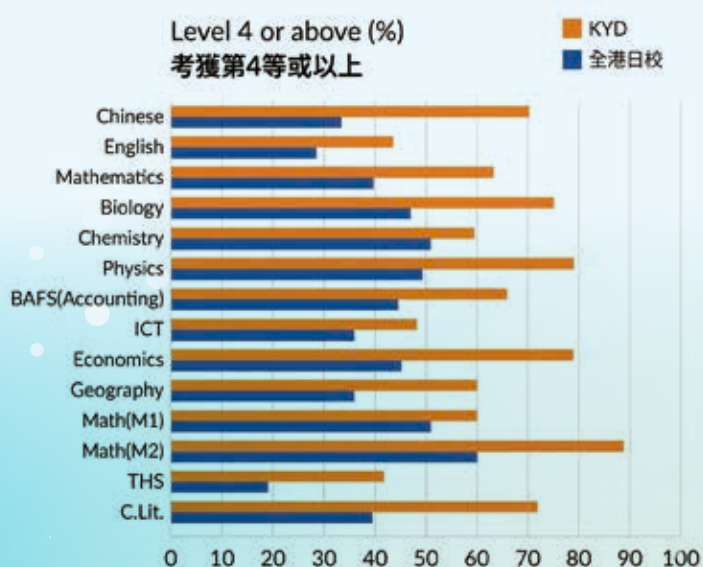
KYD 100%

HK Average: 79.2%

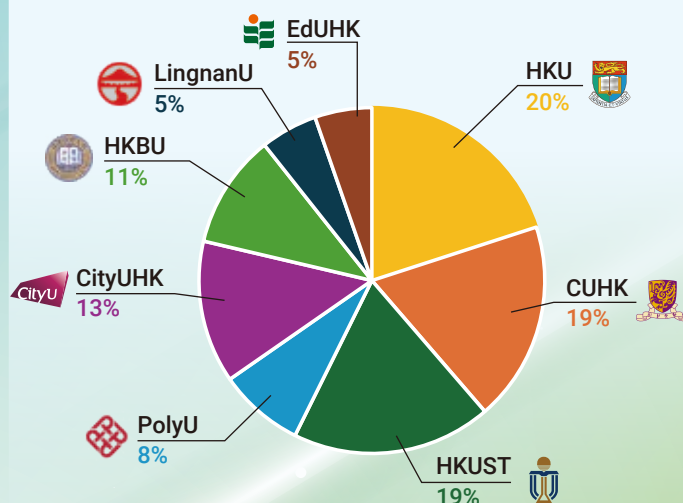
Programmes taken in local and non-local universities and tertiary institutions:

KAP YAN: 94.6%

Percentage of Level 4 or above



UGC-funded Universities (8 Major Universities) (%)



港大醫科：
6D 譚宇樂



港大醫科：
6D 林沛穎



中大醫科：
6E 張新鴻



SNDAS 入讀港大牙醫：
6D 彭殷怡



科大環球商科：
6E 劉潤楷



港大工商管理(國際
商業及環球管理)：
6D 余欣婷



港大法律：
6D 林佳霖





Graduates admitted to Local Degree Programme (Partly)

2025中六畢業生升讀本地大學院校（部分）

The University of Hong Kong

Medicine (MBBS)	內外全科醫學
Dental Surgery	牙醫學
Statistical Decision Sciences	統計決策科學
Bachelor of Business Administration (Law) and Bachelor of Laws	工商管理學學士 (法學) 及法學士
Business Administration	工商管理
Actuarial Science	精算學
Science	理學
Computer Engineering / Electrical Engineering / Electronic Engineering	工學 (計算機工程) / (電機工程) / (電子工程)
Data and Systems Engineering	數據與系統工程
Business Administration in Accounting and Finance / Business Administration in Accounting Data Analytics	工商管理學 (會計及財務) / 工商管理學學士 (會計數據分析)
Arts	文學士

The Chinese University of Hong Kong

Medicine (MBChB)	內外全科醫學
Chinese Medicine	中醫學
Science	理學
Business Administration	工商管理
Economics	經濟學
Nursing	護理學
Hospitality and Real Estate	酒店旅遊及房地產
History	歷史
Philosophy	哲學
Earth and Environmental Sciences	地球與環境科學

The Hong Kong University of Science and Technology

Global China Studies	環球中國研究
Global Business	環球商業管理
Business and Management	工商管理
Risk Management and Business Intelligence	風險管理及商業智能學
Finance	金融學
Quantitative Social Analysis	定量社會數據分析
Science	理學
Computer Engineering	計算機工程學

The Hong Kong Polytechnic University

Intelligent Supply Chain and Engineering Management	智能供應鏈及工程管理
Business Administration	工商管理
Occupational Therapy	職業治療學
Nursing	護理學

Mainland Studies

Shanghai Jiao Tong University	上海交通大學 (臨床醫學)
Central South University	中南大學 (精神醫學)
China University of Political Science and Law	中國政法大學 (法學)
Jinan University	暨南大學 (酒店管理)
Jinan University	暨南大學 (金融學)
Beijing University of Chinese Medicine	北京中醫藥大學 (中醫藥)
Beijing Sport University	北京體育大學 (教育學)

Overseas Studies

University of South Australia (Aviation majoring in Pilot)	澳洲南澳大學 (航空學)
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School Nomination Direct Admission Scheme (SnDAS)

The University of Hong Kong (Bachelor of Dental Surgery)	香港大學 (牙醫)
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Healthy Body

Fitness Friday – Building Habits and Raising Health Awareness

In this academic year, our school launched “Fitness Friday,” an initiative that allows students and teachers to wear sportswear every Friday. By lowering barriers to exercise, the program encourages active participation in sports. Simple fitness checks, such as the hand-grip test, are provided so students can monitor their health, set personal goals, and track improvements. Furthermore, teacher-student competitions, such as basketball friendly matches, are held. Teachers and students can step out of their traditional roles and build healthy bodies together. These opportunities help students and teachers release stress, boost energy levels, and build strong bonds.



Hand-grip Challenge on Fitness-Friday



A hard-fought battle between students and teachers



Principal You performing a ceremonial tip-off



Students and teachers uniting in sports!

Diverse Sports Experiences – Explore, Try, and Enjoy

In order to broaden the horizons of our students, our school joined the Sports Education Programme organized by the Leisure and Cultural Services Department, bringing instructors from various National Sports Associations to our school. Beyond traditional sports, we aim to introduce a wide range of activities and bring diverse sports experiences to students directly. They can observe real-life demonstrations, try on sports gear, and have a taste of these sports. For example, S.1 students had indoor rowing lessons and S.4 students tried fencing. These hands-on sessions develop motor skills, spark interest, and help students discover activities that match their strengths and preferences.



Students in the ready position for Indoor Rowing, preparing for a minute challenge



Demonstration of Indoor Rowing by the coach



Students trying rugby for the first time!



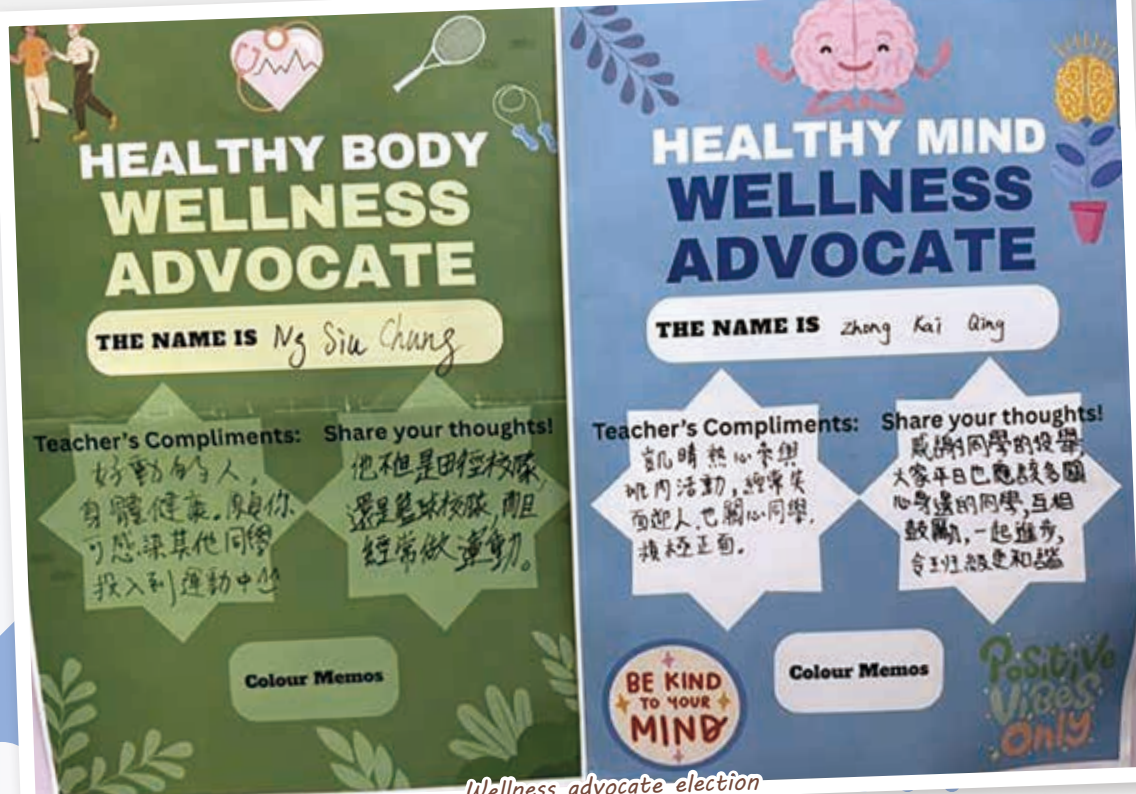
Students wearing fencing gear and doing a match

Healthy Mind, Strive for Excellence

Embracing our “Healthy Mind” theme, the Moral Education Department successfully launched two key initiatives: Form Teacher periods introduced the Growth Mindset to cultivate resilience, while the Wellness Advocate class elections empowered students to lead peer mental health support. Together, we are building a supportive and positive school culture.



Theme value form teacher period



Wellness advocate election



Meanwhile, the Student Guidance Board is also working on equipping students to become peer counsellors by organizing the “INverse Leadership Programme”, hosted by the Canaan Community Center. This experiential learning journey challenged F.3 to F.5 students to develop positive values and leadership qualities through adventure. The highlight of the program was the “Trust Pole” challenge: while one student scaled a two-story pillar to stand on a tiny 20cm platform, teammates worked in unison to stabilize the ropes. This intense activity went beyond physical courage, emphasizing the vital importance of communication and mutual trust. It served as a powerful reminder that being a peer counsellor means both leaning on and supporting one another.

Moreover, more than ten F.2 to F.3 students also participated in the “Meeting Friends Through Chess (以棋會友)” – TWGHs Inter-school Pizza Time Board Game Competition Finals. The team won the Inter-school Group Championship, while 3D Tong Yat-hei secured the Individual 2nd Runner-up prize. Congratulations to all our winners!



深耕學術土壤 培育全人英才

學術發展與學生培育成果回顧

作為學校學務團隊的一員，我們深信：學術發展不僅是成績的追求，更是學生全面成長的重要歷程。本組於本年度持續推動學術發展與人才培育工作，成果豐碩。

營造互學文化 帶動學術風氣

為建立積極向上的學習文化，本組推行學習小組計劃 Study Group，對象為中一至中三學生，強調學生主導學習與反思實踐，鼓勵同儕互助、訂立目標與檢視成果，有效提升學習動機與團隊精神。

同時成立學務領袖生團隊，由學業表現優秀的學兄姊協助學弟妹，於考試前推行學友計劃，並透過班主任轉介進行個別配對支援，實踐以強帶弱、共同進步的精神，進一步營造濃厚學術氛圍。



學習小組計劃成果匯報



學務領袖生



北區優秀學生

領袖培育 實踐服務精神 成果豐碩

在活動方面，本年度舉辦中四領袖訓練課程，安排兩日一夜訓練營，結合團隊歷奇及社區服務體驗，提升學生組織與溝通能力，培養責任感與服務精神。東華學生大使透過校外參訪與交流活動擴闊視野，在籌辦活動中展現協作與領導能力。

其次，學生於校外比賽及獎學金計劃中表現優異，榮獲南華早報年度學生獎、未來領袖獎學金、慈恩基金會學業進步獎等多項殊榮。

在地區層面，本校於「2024-2025 年度北區優秀學生選舉」中勇奪高中組冠軍、以及高中及初中組優異獎合共 5 項，並獲中學組最佳學校團體獎；另有 2 名學生榮獲新界區十大傑出學生。佳績充分展現學生的領導素養與全面發展成果。



南華早報年度學生獎



慈恩基金會學業進步獎



新界區優秀學生



未來領袖獎學金

展望未來

學術發展是一項持續耕耘的事業。我們將繼續以學生為本，深化學術文化，優化支援措施，讓每一位學生發揮潛能，追求卓越。

在成長路上，我們與學生並肩前進，與夢想堅定同行。



東華學生大使

資優教育多元培育 啟發潛能成就未來



資優教育組致力以系統化方式識別及培育具潛質學生，建立人才庫，並透過學術與科技探索、醫療與社會關懷體驗，以及領袖與全人發展三大範疇，提供多元培訓與課外活動，如香港青年協會領袖學院——醫學 AI 探索家、HKUST Dual Program、AI x Engineering Pioneer Program 等，拓闊學生視野，提升創新思維、思辨能力、溝通技巧與服務精神。學校亦積極推薦及資助學生參與校外資優課程與比賽，學生在公益服務及領袖選舉中屢獲肯定，為未來升學及職業發展奠定堅實基礎。

傑出學生表現

◇第二屆「香港優秀學生公益及社會服務獎」

本校 5D 班潘星翰同學參與由香港文匯報與香港教育工作者聯合會聯合主辦的第二屆「香港優秀學生公益及社會服務獎」評選，並獲得主辦單位的高度肯定。

透過參與公益及社會服務，潘同學不但加深了對社會需要的認識，亦進一步培養了關愛他人、服務社群的精神。在長期投入服務的過程中，他學會從不同角度理解他人的需要，提升了溝通能力、責任感及解難能力，並逐步建立積極回饋社會的正面價值觀。



第二屆「香港優秀學生公益及社會服務獎」

◇第十一屆「卓越學生領袖選舉」

本校 4D 班趙梓余同學參與第十一屆「卓越學生領袖選舉」，並獲選為卓越學員。趙同學在活動中獲益良多，展現良好的學習態度及領袖潛質。

活動吸引全港多間中學學生參與，當中設有多元化的領袖培訓及體驗式學習活動。透過參與不同環節，趙同學不但擴闊了視野，亦加深了對領袖素質的理解。在學習過程中，她提升了思辨能力、應變能力及團隊合作精神，亦學會如何在群體中有效表達意見、尊重他人及承擔責任。



第十一屆「卓越學生領袖選舉」卓越學員

醫療與社會關懷體驗

認識醫護專業，培養同理心與服務精神



香港大學醫學院「Wellness Buddies」工作坊



廣華醫院實習計劃



北區醫院「一家一劃」醫護工作全接觸工作坊

領袖與全人發展

提升領導力、溝通能力與多元參與



香港城市大學
全球青年領袖訓練營



Project M 暑期
領袖計劃



「共創明「Teen」計劃」——
「與太平紳士對話分享會」

學術與科技探索

拓展學術視野，培養創新與跨學科能力



香港中文大學冬季資優課程



香港科技大學「I.ELITE」計劃



香港青年協會無伴奏合唱音樂慈善晚宴

Kap Yan English — A Feast of

The first week of March 2026 saw the return of **English Week**, a lively tradition at Kap Yan that transforms language learning into a showcase of talent and teamwork. Organized by the English Department, the week utilized lunch breaks to prove that mastering a language can be both meaningful and enjoyable.

The Spellathon Challenge

The junior forms (S1-S3) put their literacy skills to the test in the **Spellathon**. While S1 students competed in classroom groups, S2 and S3 took to the hall for a 'race against the clock.' Under the guidance of our NET, Ms. Gee, students scrambled to jot down basic and difficult vocabulary from their syllabus. The winning classes, **3D, 2C and 2D**, along with the runners-up, earned prizes to share with their fellow classmates.

Junior Forms



Week 2026 : Memories

Senior Forms

Insightful TED Talks

In the senior section, Form 4 and 5 students delivered impactful TED-style talks on diverse themes, including:

- Chinese traditional values
- Technological innovations
- Hong Kong heritage sites
- Icons of arts, sports, and culture

Supported by polished presentations, these five-minute speeches captivated the audience.

Student MCs Cindy (F5) and Nathan (F4) announced the winners voted by their peers. Daniel Poon (5D) and Louie Cheung (4E) walked away with the 'Best Speaker' awards for their exceptional delivery and insight. Other participants were also handed book vouchers for their efforts.



More Than Just Words

English Week 2026 was more than an academic exercise; it was a joyful reminder that teamwork and engagement are the keys to personal growth. By blending competition with creativity, our students proved that English is not just a subject to study, but a tool to connect and inspire.

傳統創新並重 培育讀寫先鋒

本校中文科致力完善中文課程，為學生舉辦多種別開生面的全方位學習活動，例如文學散步、社區書寫、甲寅文學獎、中華文化周、傳統「非遺」食品體驗等，鼓勵學生勤於閱讀及寫作，積澱中華文化知識，從中陶鑄品德情意，思考人生哲理，增強國民身分認同。

此外，中文科積極善用人工智能配合課堂與課業，並獲東華三院教育科垂青，有幸在香港城市大學分享教學成果。同時，我們出版《草筆》、《遊風》、《拾頁》等多種文學刊物，鼓勵多讀多寫，並獲探訪本校的教育局課程發展專家高度讚揚，可見本科教學工作備受教育界認同。



「石湖墟社區書寫」活動，文學種子由此萌芽



「非遺原味道」活動，傳統涼茶文化新體驗



中文科組獲東華三院教育科賞識，赴城大分享教學心得



中華國粹眾學人，舉杯共賀
開放日圓滿成功



傳統涼果文化趣味，盡在「非遺原味道」活動



同學向專家請教涼果食品文化的由來和發展史



校長、副校長、家長教師會代表及各位老師同慶中華文化周開幕盛典



全校師生熱烈投入文化周的活動

本校同學在不同校際語文比賽中成績彪炳，獲獎無數，當中包括全國頂尖文學創作比賽。榮獲獎項例如「第四屆語文報杯時代新人說全國中學生徵文大賽決賽」國家級一等獎、「世界青年中英文寫作比賽」青年組冠軍、「亞太徵文大賽」公開組冠軍、「國際青少年兒童文學寫作大賽」青少年組冠軍、「第十三屆大學文學獎」傑出少年作家獎等。

TWGHs Kap Yan Directors' College
東華三院甲寅年總理中學



第三屆全港創意寫作比賽：
初中組冠軍、高中組金獎



第四屆語文報杯
時代新人說全國
中學生徵文大賽
決賽(國家級)：
▲ 國家級一等獎

第十八屆全國中學生創新作文大賽
初賽：一等獎、二等獎、三等獎 ▶





Mathematics Department

The Mathematics Department is committed to academic excellence, intellectual rigour, and the cultivation of disciplined analytical thought. We regard mathematics as more than a curriculum subject; it is a foundational framework for logical reasoning, abstraction, and structured problem-solving. Through a coherent and carefully sequenced curriculum, students develop conceptual depth, precision in reasoning, and confidence in articulating complex ideas.

Our sustained pursuit of excellence is reflected in outstanding performance in internal assessments, the Hong Kong Diploma of Secondary Education (HKDSE) Examination, and numerous local and international competitions. In recent years, our students have achieved remarkable distinction in the Thailand International Mathematical Olympiad (TIMO) Heat Round (Hong Kong Region), securing the School Champion title for consecutive years, alongside multiple individual awards. These accomplishments testify to both students' mathematical maturity and the Department's rigorous mentorship.

The Department integrates digital pedagogy strategically to enhance engagement and formative assessment. Platforms such as LoiloNote, Quizizz, and Concept Board facilitate interactive learning, real-time feedback, and reflective inquiry, fostering independent scholarship and intellectual resilience.

Professional growth remains central to our mission. Through participation in the TWGHs Joint-School Lesson Study and ongoing pedagogical research, including the exploration of Artificial Intelligence in mathematics education, we continuously refine instructional practices to elevate student achievement.

Beyond the classroom, enriching activities such as Mathematics Week, inter-house competitions, and academic outreach programmes cultivate a vibrant culture of scholarly excellence. By extending mathematical engagement into interdisciplinary and community contexts, the Department nurtures intellectually curious, articulate, and globally aware learners prepared to meet future challenges with confidence and integrity.



Chinese Culture Week



eLearning lesson



Maths Info Day



TIMO Awardees for This Year



Maths Club-Gathering

東壩探秘

利用 AI 與六角石柱

對話



中三至中五同學大合照



中五同學在考察中將書本的知識學以致用



地理科老師在 2026 年 3 月 2 日帶領同學到香港的地質奇觀——萬宜水庫東壩地質公園參觀。東壩擁有罕見的酸性火山岩六角形岩柱及豐富的海岸地貌，同學們親身踏入大自然，用雙眼近距離感受大自然的奇妙力量。老師並利用 EduVenture AI 為同學設計了一個有趣的學習平台，讓大家在各個考察點完成一系列挑戰。同學們還可以「與石頭對話」，並觀察每塊重達 25 噸丁字形防波石的 3D 影像，將學習與遊戲巧妙結合。



酸性火山岩六角形岩柱



利用EduVenture AI增加考察活動的趣味與互動

學史明志

修心勵志



中史學會迎新聯歡



中一上環歷史考察



考察活動留影



參觀沙頭角

中國歷史科堅持以史育人，引導學生在歷史學習中涵養正面人生觀，追求卓越品格。

透過年度中國歷史人物選舉，學生深入認識范仲淹、董仲舒、林則徐、張居正、魏徵等歷史人物，感受前人勇於革新、敢於直諫的家國情懷，樹立積極正向的人生態度。配合南京大屠殺 88 周年紀念，本科設置電子悼念訊息紀念版及以早會分享引導學生以史為鑒，銘記歷史教訓，珍惜當下和平，培養理性思維與人文素養。同時，中史學會亦於課外時段舉辦不同活動，如迎新聯歡、觀影讀書分享及文化考察，豐富學習歷程，提升學生學習興趣，啟迪學生心智，涵養品德。



南京大屠殺88周年電子悼念訊息紀念版

Music

(TWGHs Activities)

On 29 November, our school participated in the TWGHs 155th Anniversary Charity Gala, where we presented two live performances: a medley of Danny Chan's most iconic songs, and the TWGHs anthem, "A Song from the Distant Past," composed especially for the 155th anniversary.

With the support of our talented KYD students, we took part in four major music-related events arranged by the Tung Wah Group of Hospitals, including joint school programs.



TWGHs 155th Anniversary Charity Gala - Joint Secondary School Choir performance.



TWGHs 155th Anniversary Charity Gala, photo with former Chairman Ms. TANG Ming Wai, Mandy after the performance.



Picture with Music Director: Vincent Liauw

We then took part in the TWGHs Joint-Secondary School Speech Day on 28 January, performing a Cantonese choral piece, "Kung Fu," by Dr. Steve Ho, and once again, "A Song from the Distant Past" as part of the Joint Secondary Schools Choir.



Secondary Joint School Choir perform a Cantonese piece "Kung Fu" on the Joint School Graduation Ceremony

Additionally, on 10 February, we performed another Cantonese choral piece, "Trusting the Rainbow", by Alex Tam, alongside the aforementioned songs at the Kindness and Warmth Across Hong Kong – Joint School Fiesta in Celebration of TWGHs Beyond 155 Years.



Joint school choir performing "Always by Your Side" in "Kindness and Warmth Across Hong Kong - Joint School Fiesta in Celebration of TWGHs Beyond 155 Years"

We are honoured to have been given the opportunity to perform the TWGHs anthem and a jazz piece, "Hong Kong, Hong Kong" alongside renowned soprano Miss Hedy Chan. We would like to extend our heartfelt gratitude to the TWGHs Director (1980-1981), Mr Alexander Yeung, for his unwavering support throughout our musical journey.



Performance together with the famous Soprano, Miss Hedy Chan.



Photo with former Chairman, Mr. Alexander YEUNG, Head of Education Division Mr Ng Chi Huen and Principal Yau Chun Yin Ranny

We paint the community!

With the completion of various new housing estates in the North District, we are honored to have been invited by the Hong Kong Housing Department to create beautification artworks for the upcoming estates.

This mural project began last year. Our students participated in a series of art workshops, sharing their impressions of Sheung Shui with the Housing Department engineers in charge of the project. Led by artists, our students, together with local primary school students and people in rehabilitation, co-created a variety of art pieces. This collaborative process provided our students with invaluable artistic and community experience.

While the murals created by the students are now largely finished, they will be officially displayed once the housing estate is complete. We look forward to sharing the final results with you soon!



Artist is guiding our students and she word the ideas



The Hong Kong Housing Department filming student who shared her design idea



The architects in charge of Hong Kong Housing Department introducing the project

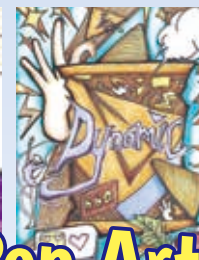


Students are painting the signature stuff



You can find this painting in the final work soon

To enable students to better embody the school theme Healthy Mind in their artwork, S2 students have reimagined various snack brands in a Pop Art style. For this derivative work, students have given new names to these familiar brands, all of which carry positive meanings. We hope these displays promote positivity and remind students to maintain a healthy mindset. How many of these snack brands can you recognize?



Healthy mind X Pop Art



Bridging Time, Building Peace: Inspiring Historical Learning Beyond the Classroom

History comes alive when students are empowered to explore it through meaningful, diverse, and authentic experiences. This academic year, our History Subject curated a rich range of learning opportunities that nurtured curiosity, empathy, and a strong sense of national identity and global citizenship.

Students reflected deeply on the themes of war and peace through an innovative programme featuring an AI robot embedded with the testimonies of two Nanjing Massacre survivors. Interactive dialogue, complemented by hands-on workshops using authentic World War II primary sources, enabled students to engage critically with history and appreciate the human cost of war. In collaboration with the Chinese History Subject, students also participated in a site visit to Sha Tau Kok, tracing historical routes of resistance during the Japanese occupation and gaining a deeper understanding of local history and the courage of Hong Kong people in times of adversity.

Learning beyond the classroom was further enriched through a study tour to Xinjiang, jointly organized by the History Department, the Chinese Department, and the Academic Development Team. Supported by a government subsidy from the Youth Development Commission, the tour provided 36 students from F.3 to F.5 with valuable firsthand insights into contemporary China, allowing them to observe national development, cultural diversity, and modernization in action.

At the junior level, learning diversity and autonomous learning were promoted through a Model Display Project for Forms 1 and 2. Through self-directed research and creative presentations on Ancient Egyptian and European civilizations, students demonstrated initiative, collaboration, and a genuine enthusiasm for learning.

Together, these experiences showcase a dynamic, student-centred history curriculum that inspires reflection, creativity, and lifelong learning – made possible through the collaborative efforts of teachers, students and the members of the History Club student committee.

Chinese Culture Days



Challenge three fun levels, test your skills and focus, and discover the cultural secrets behind every pair of chopsticks



Mastering Chopsticks, Embracing Tradition

Model Display



Display of creativity and cultural storytelling



F1-Inspired models bring grandeur of ancient Egyptian civilization to life

Xinjiang Study Tour



Visiting Guli's home



Silk Road New Horizons - Connecting Hearts, Building Futures

Historical Cold Case Investigation



30 Reichsmark Banknote (c.1939-1945)



Dig Deep. Think Critically. Solve History's Mysteries.

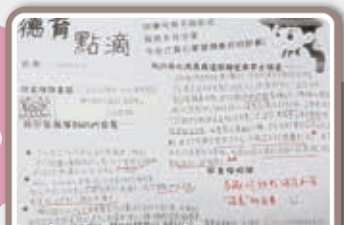


Registration Identity Card

War of Resistance against Japanese Aggression



Honoring Innovation in Remembrance



Reflecting on the AI testimony on Nanjing Massacre survivors



On the case! Cracking clues and solving mysteries together



Sha Tau Kok - a living reminder of Hong Kong's role in the War of Resistance and the history that shaped our city



The Inheritance of Memory

Award-Winning Social Entrepreneurship Program

Since 2022, our school's Social Entrepreneurship Program has aimed to empower Form 4 and Form 5 students to become future innovators and changemakers. Combining the "Design Thinking Model" and "Experiential Learning Model", the program provides a balance of theory and hands-on practice to address real societal challenges with creativity and empathy.



Students collaborate in blindfolded challenges



Form 5 ENT Showcase



Handcrafted little Cloisonne horses



Crafting Eco-Friendly Wooden Coaster



Tuen Mun Park Exploration



Form 4 ENT Day - The Principal and Judges taking a group photo with the participants.



We receive the prestigious Social Enterprise Supporter Excellence Award



Most Popular Offering Award in the HSBC X JA Company Programme 2025/26 Innovation Pop-up Kai Tak Mall



Our store at Kai Tak Mall 2

Congratulations to Fauna Forward on winning the Most Popular Offering Award in the HSBC X JA Company Programme 2025/26 Innovation Pop-up at Kai Tak Retail Mall 2!

What began as a simple idea last October has since evolved into a seven-month entrepreneurial journey. From raising capital and designing products to navigating the realities of production and sales, these student entrepreneurs have experienced the full lifecycle of running a business.

Beyond the trophy, the rigorous program served as a crucible for personal growth. Participants honed their creativity, sharpened their problem-solving skills, and built resilience – gaining hands-on experience in teamwork, digital technology, and communication that will serve them long after their company dissolves.



The day winning the award



Sales at Kai Tak Mall 2



The Judges



The most popular offering award



30s pitching

Our School's Coral Nursery Programme: Integrating STEM and Life Education

To promote STEM education and environmental awareness, our school has evolved the Coral Nursery Programme into a comprehensive learning experience. This initiative goes beyond traditional classrooms through two core components, Coral Team and the F1 Marine Conversion Project.

The Coral Team was established in partnership with CUHK's Coral Academy. Under expert guidance, we set up a coral tank on campus. Team members from various forms shoulder the responsibility of conservation by conducting weekly scientific monitoring of water quality and coral health. They also had opportunities to participate in various field trips and workshops. Through firsthand experience, students can increase their awareness of marine conservation.



A group photo of the Coral Team

To further promote its education mission, we designed the interdisciplinary Marine Conservation STEM Project for S1 students. This project integrates the Coral Team's practical experience, the Jellyfish Rearing Programme, and our STEM School-based Drone Curriculum. The project guides students in understanding marine biology while exploring how science and technology can solve real-world environmental challenges. Through this learning approach, which integrates theory, technology and practice, students enhance their problem-solving skills and cultivate a genuine respect for marine ecology.



Coral Team members attending the opening ceremony and talk for the Coral Nurturing Programme at CUHK



Form 1 students conducting water testing on marine conservation STEM Project



Students conducting a field study at Hoi Ha Wan



Students getting hands-on experience in transplanting coral fragments



Form 1 students conducting water testing on marine conservation STEM Project



Students inspecting the internal filtration system at Ocean Park's Grand Aquarium



Students using VR technology to conduct an underwater coral survey

Virtual Blueprints, Real Impact:

How our young tech talents are designing the Metropolis of Tomorrow

In line with our school's commitment to innovative technology, our students recently completed the "My Northern Metropolis" Programming and Artificial Intelligence Educational Program with exceptional results. As our school is located near the future hub of the Northern Metropolis, this initiative empowered students to engage with their local community through the lens of cutting-edge technology.

The program was structured into three developmental stages. Students first interviewed professional engineering teams and local stakeholders to understand the underlying urban planning philosophies. Subsequently, under the guidance of mentors, they utilized advanced programming and AI tools to reconstruct the metropolis blueprint within a virtual environment.

We are incredibly proud of the high-quality models delivered by our students. They didn't just replicate existing plans; they infused the virtual world with creative, automated community facilities tailored to the needs of the younger generation. By presenting their design concepts and video records to visiting guest schools, our students demonstrated outstanding problem-solving and cross-disciplinary skills. This successful activity has not only enriched their learning experience but also fostered a vibrant atmosphere for information technology throughout the school.



Student's creation - My Northern Metropolis



Students presenting their ideas to engineers



Junior students' award presentation



Senior students' award presentation



Engineers sharing experience



Visitation to AECOM



厚植家國情懷， 共見祖國騰飛



參觀文昌商業發射基地



參觀文昌航天科普館



政協講座

抗戰勝利八十週年活動

為慶祝抗戰勝利活動，本校舉行了一連串的活動。全校師生在九月三日一同觀賞北京的閱兵儀式和參與升旗禮。在月底，本校舉行政協週會講座，邀請政協委員龔永德教授主講，龔教授講述了中國在貿易戰下的發展與機遇，讓同學全面認識中國現代的經濟發展情況。



觀看九三閱兵升旗禮的直播



參觀國安快遞宣傳車

姊妹學校交流團

十一月，本校聯同另外三所東華姊妹學校，探訪清華大學附屬中學文昌學校。同學藉此了解內地學生的學習生活，與他們建立友誼。同學亦到訪文昌商業發射基地，親眼看到中國火箭，了解中國科技成就，滿載而歸。



與姊妹學校同學一同上課



科學實驗體驗



與姊妹學校的師生一同運動



北京市中關村中學師生來訪

教養有方護情緒 親子共遊享溫情

家長教師會致力成為家長最強大的後盾，透過舉辦不同形式的家長小組及社交活動，促進親子溝通與家校聯繫。

專業引導：青少年親子教育課程

為協助家長應對子女青春期的挑戰，本會特別舉辦了為期八節的「青少年親子教育課程」。由資深顧問林玉巧姑娘擔任導師，以家長小組形式，深入淺出地講解如何了解青少年的需要，以及培養健康情緒的方法，參加的家長均認為課程極富啟發性。



家長們投入討論



邱校長陪同導師林玉巧女士頒發證書

樂聚天倫：親子一天遊

除了關注學生心靈成長，本會於2026年3月舉辦了「親子古蹟文化之旅」。家長、師生一同走訪主教山配水庫、美荷樓及大館，並同享精美自助餐，讓大家領略香港歷史建築美學的同時，於輕鬆氛圍中拉近親子與師生間的距離，創造溫馨的集體回憶。



親子一天遊參加者人數眾多



大館參觀



參觀美荷樓展覽，家長與學生一同參與互動學習設施



配水庫參觀



參觀美荷樓展覽，家長與學生一同了解公共房屋發展史



抽獎合照



美荷樓大合照



配水庫大合照

家長學習心得

3D 楊許辰家長（楊敏女士）

家長應該提升自我認知，提前了解青少年的內心需求，用正確的方法和孩子建立有效溝通，才能更好地支持孩子從青少年過渡到成年。

2C 周子越家長（譚麗英女士）

通過這次活動，我明白了自己在教育上的不足並加以改正，學會了更好地與孩子溝通、陪伴孩子，讓親子關係更和諧。

2C 陳蔚晴家長（陳子南先生）

課程讓我了解到，被陽光溫暖過的人，才能照耀別人。

1A 呂依諾家長（吳燕燕女士）

原來最好的教育，不是管教，而是看見、傾聽與陪伴。

Empowering the Next Generation: The 2nd Kap Yan Mentorship Program (25-26)

To help Secondary 3 to Secondary 5 students explore their career paths, the Careers Guidance Board and the Alumni Association have co-organized the 2nd Kap Yan Mentorship Program (25-26) this year.

In this program, Kap Yan alumni serve as mentors to support student growth and equip them for future challenges through experience sharing. Activities include the kick-off activity, alumni sharing, information board displays, and so on.

An Alumni Sharing was held on 6 February 2026. Four alumni, including Ms. Lin Wai Ling, Ms. Venus Hung, Mr. Clement To & Mr. Emanuel Law were invited to share their expertise and job experience with the mentees. Students actively participated in the Q&A session and benefited from their sharing.



Alumni Sharing Session



Alumni speakers with Vice-principal Ms. Cheung (from left) and Careers Guidance Teacher Ms. Szeto



The kick-off of the Kap Yan Mentorship Programme

KYD Oh Yes! Generations Unite for the 1st Alumni Run and Tea Gathering



Principal Yau (the middle) with the former principals and Vice-principals

The spirit of Kap Yan Directors' College (KYD) was more vibrant than ever on Saturday, April 18, 2026. In a heartwarming collaboration, the Alumni Association and the Parent-Teacher Association (PTA) successfully hosted the first-ever "1st Alumni Run & Tea Gathering 2026" (第一屆校友跑大圈暨師生茶聚日2026).

The morning kicked off with the slogan: "KYD Oh Yes!". The campus was filled with laughter and nostalgia as former principals and teachers, alumni as well as current teachers, parents and students returned to their "second home" to celebrate the enduring bonds of the KYD community.

The event was made special by the appearance of iconic figures from KYD, including retired PE teachers Mr. Dong Ka Chung and Ms. Chu Hang Ling, who had served KYD for decades. Joining them were our former Principals and Vice-principals — Principal Wong She Lai, Principal Tang Kam Ming, Principal Lam Chi Ming and Principal Leung Tung Wing and other retired teachers — who returned to witness the thriving community they helped build.

Our current PE teachers, Mr. Chiu, Ms. Wong and Ms. Chow, worked tirelessly alongside the Alumni Association and the PTA to coordinate the logistics, ensuring the event was safe and professional for all participants.

The event ended with a Tea Gathering where participants gathered at the tuckshop to enjoy refreshing snacks and drinks. An event of this scale would not have been possible without the incredible generosity of our alumni. We would like to extend our deepest thanks to the following sponsors for their support: Ms. Chan Siu Hung (88-89), Mr. Lee Kwok Keung (95-96), Ms. Ng Tung Mui (95-96) and Mr. Yan Pui Kei (95-96).

We look forward to seeing everyone again at the second Alumni Run in the future!



Alumni taking a photo before setting off

Career Guidance Board

Striving for Excellence: Pathways through Career and Life Planning

Our school's commitment to striving for excellence is reflected in a rich calendar of career and life planning activities tailored to every form. At the Joint School Speech Day, we celebrated graduates' outstanding results by presenting prizes and scholarships that recognize hard work and inspire younger students. Academic aspirations were further fueled by the Tsinghua Talk, delivered by a professor from the Department of Medicine at Tsinghua University, who shared insights into medical education and study opportunities at this prestigious institution. Our students also stay well informed about local tertiary options for their JUPAS applications. Practical admission guidance was provided by an HKBU admissions officer, who explained degree programs and entry requirements and helped students plan realistic pathways. Beyond the classroom, students also gained first-hand information by joining a visit to the CUHK Business School, where they experienced university life and explored professional pathways in commerce.

At the junior levels, several S5 students courageously shared how they chose their electives, offering relatable advice to support subject selection at the S3 PTA Night. S1 newcomers are introduced to the fundamentals of career and life planning, building early awareness during Form Period. Complementing these activities, our Kap Yan Mentorship program connects students with alumni, providing first-hand insights into different occupations and life choices. Together, these initiatives empower students to set goals, make informed decisions, and pursue excellence.



Visit to CUHK Business School



Experiencing business activity by using VR at CUHK Business School



HK Baptist University Admission Talk for S6 students



iTsinghua Talk



Senior students sharing subject selection advice at the S3 PTA Night



Our alumnus, Mr. Emanuel Law, sharing the VASK required for a barrister



S1 Career Life Planning lesson



KYD graduates receiving recognition for their outstanding results at the HKDSE



Mentees getting to know their mentor by playing bingo game during Kap Yan Mentorship Program



KYD graduates receiving recognition for their outstanding results at the HKDSE

東華155周年社區同樂日

營商義賣 回饋社會

Dreamland 有幸獲東華三院邀請，於 2025 年 11 月 22 至 23 日舉辦的「東華三院 155 周年社區同樂日」中籌辦營商攤位。是次活動，我們以義賣形式售賣黃皮美式咖啡、黑糖水晶可可、桂花烏龍等特飲，以及由成員親手製作的曲奇、雪花酥及琥珀糖等手工甜點。

雖然營商義賣僅為期兩天，但現場氣氛熱烈，顧客絡繹不絕。多位總理亦親臨光顧，並對我們的特飲讚不絕口。兩天的總營業額高達 \$13,225，我們隨即將其中 \$5,000 捐予「精神健康基金會」，為大埔宏福苑受影響居民提供心理支援服務。再次衷心感謝東華三院對甲寅咖啡室 Dreamland 的認同與支持，讓我們能將營商知識付諸實踐，並身體力行回饋社會。



第一天成員合影



老師們放假也特地來支持 Dreamland



第二天成員合影



教育部主管也來挑戰我們精心準備的東華小問答



謝謝東華學校長們來訪支持我們



客戶慷慨地購買了三十杯飲品



感謝同學們來支持

走出咖啡室 以炒米餅關懷社區



市場推廣部精心設計的甲寅特色炒米餅餅模

本校初創咖啡室 Dreamland 本年度與弘毅環保教育發展基金旗下的本地品牌「品源」合作，推行「古法新傳·米香情暖·ESG 社區關懷計劃」。此計劃結合長者智慧與學生創意，以圍村古法炒米餅技藝製作具甲寅特色的產品。其中，餅模及包裝盒由 Dreamland 市場推廣部操刀設計，炒米餅則由甜品部與「品源」共同製作。

計劃秉持可持續發展（ESG）理念，在包裝設計上注入環保元素，讓同學在體驗傳統文化技藝之餘，亦能實踐永續生活。農曆新年前夕，我們於校內舉行慈善義賣，在校董、老師、同學及家長鼎力支持下，成功售出 520 盒炒米餅。扣除成本後，我們將 \$15,600 收益捐予「東華三院大埔宏福苑事故愛心捐款」，支援受災居民。此外，成員亦額外製作了 150 盒炒米餅，連同甲寅義工隊及家教會準備的新春福袋，派發予「雙魚薈」（過渡性房屋）居民，在寒冬中送上溫馨的新年祝福。



Dreamland 聯同 KWT、家長義工在雙魚薈過渡性房屋派發福袋



雙魚薈新春福袋派發合照



成員教授同學以動力沙模仿製作炒米餅技藝



我們在中華文化周「擺攤」



校長、老師、同學共同設計的甲寅特色炒米餅禮盒

寅寅為我， 我為寅寅

本校課外活動的核心，旨在從學校服務中培養領袖才能、建立學生與團體間「相互成就」的深厚連結。我們重視學生的自主性 (Ownership)，將策劃與訓練的權力交付學生，讓他們在自主決定中培養歸屬感與團體解難能力。

最顯著的例子莫過於擁有三十年歷史的舞台工作組。從綵排、師生溝通到現場執行，全程由學生主導。他們透過嚴謹的文件管理 (Documentation)、工作簡介 (Briefing) 及檢討匯報 (Debriefing)，確保經驗薪火相傳，力臻完美。

這種精神亦貫穿於學生會、四社、學會及班會中。甲寅年的精神，在於當學生在崗位上發揮才能 (寅寅為我)，組織的優良傳統便能滋養個人成長；而個人的卓越貢獻 (我為寅寅)，則推動全校參與，共同實踐核心價值 (CORE Value)，在歸屬感中追求卓越。

Candle Flame Relay



學生領袖就職典禮



舞台工作組新生訓練



學生領袖訓練活動



舞台工作組後台工作點滴



學校陸運會社際啦啦隊比賽



社際比賽評判工作



學生會聖誕聯歡活動

寅人閃耀 學生獎項

中文科

光影進校園影評比賽

高中組亞軍	6D	李朗晴
高中組文思之星	6D	黃卓盈
高中組優異獎	6D	劉晞晴
高中組優異獎	6D	葉達昊
高中組優異獎	6E	黃潤燁

國際青少年 E S G 大賽

二等獎	6A	李鈺雯
	6C	楊芷軒

慶祝中華人民共和國成立76周年「卓標盃」學生徵文比賽

初中組優異獎	3A	陳昊金
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「我愛我的祖國・抗戰勝利篇」金紫荊盃香港校際作文暨普通話朗誦大賽

一等獎	4D	趙梓余
	5C	詹欣彤
初中毛筆組冠軍	3A	馮子珊
初中毛筆組季軍	2E	徐佩瑤
高中毛筆組季軍	6B	王妤
高中硬筆組冠軍	5C	詹欣彤

第四屆語文報杯時代新人說全國中學生徵文大賽決賽（國家級）

國家級一等獎	6B	陳熙媛
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第一屆立橋盃徵文比賽

高中組三等獎	6B	陳熙媛
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第十一屆陳贊一博士聯校微型小說創作獎

推薦獎	6B	陳熙媛
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紀念抗戰勝利80周年徵文比賽

優異獎	6D	龍瑋琪
	6D	劉晞晴

「人樹情——樹木與我們的故事」攝影暨徵文比賽

高中組亞軍	5D	黃敏儀
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首屆文藝盛典中英文寫作比賽

中文寫作冠軍	6A	李鈺雯
中文寫作亞軍	6D	袁愉棋
中文寫作季軍	6E	楊唐唯圓
中文寫作金獎	6B	陳詩穎
中文寫作金獎	6C	潘寶蓮

「篇篇流螢」網上閱讀計劃：個人卓越表現獎

銅獎	2B	施奕辰
銀獎	6B	林嘉宏

世界青年中英文寫作比賽2025

青年組冠軍	6D	龍瑋琪
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2024-2025學生文化大使選舉

傑出文化傳承單位	東華三院甲寅年總理中學	
優異文化大使	6C	梁煦林
學生文化大使	6E	黃海倫
學生文化大使	4D	趙梓余

「好山好水好香港」第四屆全港中小學創意寫作比賽

季軍	6D	黎綽瑤
優異獎	6D	彭啟榮

第三屆香港青少年及兒童徵文大賽

金獎	4E	俞昊成
季軍	5B	廖梓婧
亞軍及最佳主題	4E	汪宸宇
冠軍及最佳文筆	4E	梁愉昇

2025年「讀者」網上徵文比賽

優秀作品獎	1C	余梓軒
優秀作品獎	2D	楊予琦
優秀作品獎	3C	鄭果
優秀作品獎	4D	梁珈寧
優秀作品獎	4D	王子博
優秀作品獎	4E	戴翔竣
優秀作品獎	5C	蔡泓婕
優秀作品獎	5C	彭芯怡

世界傑出學生盃2025

金獎	6D	黃淵琦
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數學科

泰國國際數學邀請賽初賽

中學組團體	冠軍
中一組金獎	1A 張睿之
	1E 朱淮弘
中二組金獎	2A 王鵬宇
	2B 賀振宸
	2B 李昊恩
	2C 陳樂庸
	2E 何其樂
	2E 宋昊霖
中三組金獎	3A 陳昊金
	3A 彭舜一
	3D 吳梓軒
	3E 洪培曦
高中組金獎	4D 陳學逸
	4D 程子瑞
	4D 鄺世峻
	4D 莊浩元
	4E 梁愉昇
	5E 蘇厚天

泰國國際數學邀請賽晉級賽

中一級金獎	1A 張睿之
	1E 朱淮弘
中二級金獎	2B 賀振宸
	2C 陳樂庸
	2E 宋昊霖
高中組金獎	4D 陳學逸
	4D 鄺世峻
	4E 莊子植
	4E 汪宸宇

泰國國際數學競賽總決賽

中一組金獎	1A 張睿之
	1E 朱淮弘
中一組銀獎	1E 盧躍俊
	1A 關懿悅
中二組金獎	2B 賀振宸
	2C 陳樂庸
高中組金獎	4D 陳學逸

高中組銀獎	4E 莊子植
	5E 張啓郁
高中組銅獎	4D 陳潔怡
	4E 汪宸宇

華夏盃初賽

中學組	團體亞軍
	十佳學校 (中學)
中一級一等獎	1A 張睿之
	1D 劉星毅
	1E 朱淮弘
中二級一等獎	2B 賀振宸
	2C 陳樂庸
	2E 何其樂
	2E 宋昊霖
中三級一等獎	3D 吳梓軒

大灣杯選拔賽

粵港澳大灣區數學競賽	
中學組團體冠軍	
中二級冠軍	2B 賀振宸
中二級一等獎	2B 賀振宸
中一級一等獎	1A 張睿之
高中組一等獎	5E 羅堯眾
	5E 張啓郁

大灣杯預選賽

中一級一等獎	1A 張睿之
	1D 劉星毅
	1E 盧躍俊
中二級一等獎	2A 王鵬宇
	2B 賀振宸
	2C 陳樂庸
	2E 宋昊霖
中三級一等獎	3A 陳昊金
	3D 吳梓軒
	3E 洪培曦
高中組一等獎	4D 程子瑞
	4D 鄺世峻

4D 莊浩元
4E 莊子植
4E 梁愉昇
4E 俞昊成
5D 洪文釗
5E 羅堯眾
5E 蘇厚天
5E 張啓郁

粵港澳大灣區數學競賽總決賽

中一級一等獎	1A 張睿之
	2B 賀振宸
中一級二等獎	1A 關懿悅
高中組二等獎	4E 莊子植
中二級三等獎	2D 陳嘉城

香港國際數學競賽初賽

中一組金獎	1A 關懿悅
	1D 丘雪儀
	1D 劉星毅
中二組金獎	2B 賀振宸
	2B 李昊恩
中三組金獎	3D 吳梓軒
高中組金獎	4D 陳學逸
	4D 程子瑞
	4D 鄺世峻
	4D 林家華
	5D 洪文釗
	5E 張啓郁

亞洲國際數學奧林匹克公開賽初賽

中二組金獎	2A 王鵬宇
	2B 賀振宸
	2B 李昊恩
	2C 陳樂庸
	2E 何其樂
	2E 宋昊霖
中三組金獎	3D 吳梓軒
	3E 洪培曦
高中組金獎	4D 鄺世峻

英文科

第二十二屆全港中學「兩文三語」菁英大比拼

高級組季軍	4D 趙梓余
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第七十七屆香港學校朗誦節英語朗誦比賽

獨誦冠軍	1D 譚仲琳
獨誦亞軍	3D 吳偉鋒
	5D 許小寶
獨誦季軍	2B 黎知彥
	3C 鄭果

香港中學辯論比賽

決賽團體亞軍	2C 馬梓朗
	2B 寇潛彥
	3A 潘楚淇
	4B 安芝漪
	4A 鍾澄紋
	4D 侯簡妮



科學

2025 國際初中科學奧林匹克- 香港選拔賽

三等榮譽獎

2D

戴鈺琳



STEM教育

全年飛槳開源之星評選

飛槳開源之星

4C

楊陽

IKCEST「一帶一路」國際大數據競賽

優秀獎

4C

楊陽

體育科

東華三院中學聯校羽毛球比賽

女子單打亞軍

1C

戴程芯

中國香港學界體育聯會（大埔及北區中學分會）校際游泳比賽

女子甲組團體冠軍

5B 鍾曉君

5E 陳嘉遙

6A 任香怡

6E 鍾樂晴

男子丙組200米個人四式冠軍

2B 黃崇瑋

男子丙組100米背泳冠軍

2B 黃崇瑋

女子甲組50米蛙泳冠軍

6E 鍾樂晴

女子甲組100米蛙泳亞軍

6E 鍾樂晴

男子丙組4x50米四式接力亞軍

1D 李懿軒

1E 盧躍俊

2B 李子朗

2B 黃崇瑋

女子乙組100米蛙泳季軍

2D 戴鈺琳

女子乙組50米蛙泳冠軍

2D 戴鈺琳

女子乙組4x50米自由式接力季軍

2A 羅靜怡

2D 戴鈺琳

3D 尹證喬

4B 鄭蕊晴

女子甲組4x50米四式接力冠軍

5B 鍾曉君

5E 陳嘉遙

6A 任香怡

6E 鍾樂晴

女子甲組100米背泳亞軍

6A 任香怡

女子甲組50米背泳季軍

6A 任香怡

東華三院中學聯校運動會

男子乙組4x100米接力季軍

2B 廖元真

2E 羅梓楠

3E 周恒進

4A 蔣沛鋒

男子丙組鉛球季軍

1B 陳毅桐

女子丙組1500米季軍

1E 劉晰之

男子乙組跳遠季軍

2E 羅梓楠

女子丙組跳遠季軍

2D 劉佳凝

中國香港學界體育聯會（大埔及北區中學分會）校際田徑比賽

男子乙組100米跨欄冠軍

3E 周恒進

女子甲組跳高冠軍

6B 陳品月

女子乙組標槍季軍

4A 廖蔚晴

男子甲組1500米亞軍

5D 洪文釗

中國香港學界體育聯會（大埔及北區中學分會）校際羽毛球比賽

女子丙組團體冠軍

1A 馮恩晴

1B 吳源恩

1C 張凱悅

1C 戴程芯

1D 江若渙

1D 葉凱晴

2C 張泳彤

2D 劉佳凝

男子丙組團體亞軍

1A 羅皓澤

1A 梁卓蹕

1A 王焯航

1A 鄭伊傑

1C 陳俊丞

1E 胡博銘

2A 盧天意

2B 施奕辰

中國香港學界體育聯會（新界地域中學比賽）校際室內賽艇比賽

男子丙組500米季軍

2A 盧天意

男子丙組500米第九名

2C 劉徐

女子乙組1000米第五名

4B 鄭蕊晴

男子丙組4x500米接力季軍

1B 陳毅桐

1C 黃彥欽

1E 陳澤豪

2A 盧天意

2C 劉徐

男子丙組團體亞軍

1B 陳毅桐

1B 歐陽震昊

1C 黃彥欽

1E 陳澤豪

2A 盧天意

2C 劉徐

中國香港學界體育聯會（大埔及北區中學分會）校際手球比賽

男子高級組殿軍

5A 陳汝豪

5A 蘇子峰

5B 陳煒韜

5B 張俊樂

5B 韋銳鋒

5B 黃繹軒

5E 林昊

5E 梁嘉承

5E 盧健誠

5E 蔡皓洋

3D 盧紀樾

女子高級組季軍

5A 文芷瑤

5B 鄭奕嘉

5B 羅家瑩

5B 袁可縈

5D 戚莉莉

5D 蔡凱婷

5D 王馨若

5E 賴君逸

5E 雷穎琳

4A 侯佩安

中國香港學界體育聯會（大埔及北區中學分會）校際越野比賽

女子丙組第六名

1E 劉晰之

男子甲組第九名

5D 洪文釗

女子甲組第八名

6E 鍾樂晴

中國香港學界體育聯會（大埔及北區中學分會）校際乒乓球比賽

女子乙組團體季軍

3B 廖穎喬

女子乙組團體季軍

3B 王依萱

女子乙組團體季軍

3D 李思彤

舞蹈

學校舞蹈節

中學組中國舞（群舞）甲級獎

- | | |
|--------|--------|
| 1A 鄧靖瞳 | 1B 陳樂溚 |
| 1C 李凱淇 | 1D 譚仲琳 |
| 1D 黃玥怡 | 1D 鍾凱晴 |
| 2A 黃滄桐 | 2A 楊悅淇 |
| 2B 潘咏心 | 2D 楊予琦 |
| 2E 陳雅琦 | 2E 施文 |
| 3A 鄒蓉 | 4B 林嘉馨 |
| 4E 陳梓平 | |

中學組中國舞（獨舞）甲級獎

- 3A 鄒蓉

升學及擇業輔導組

尤德爵士紀念基金

- | | |
|-------|--------|
| 高中學生獎 | 6D 麥凱怡 |
| | 6E 劉澔霖 |

謝婉文醫生紀念獎學金

- 6E 周爾軒

KMO (服務) 獎學金

- 6D 張芷昕



學生支援

東華三院傑出學生獎（第三名）

- 5E 陸凌烽

南華早報年度學生選舉

傑出年度學生（社區貢獻）優良獎狀 6D 李朗晴

傑出年度學生（語言 - 普通話）優良獎狀 6E 黃海倫

第四屆「愛心行動獎2024-2025」學生大使

- | | |
|--------|--------|
| 5D 王馨若 | 5C 邱雅穎 |
|--------|--------|

杜葉錫恩教育基金第8屆全港青少年進步獎

- | | |
|--------|--------|
| 6D 張凱彤 | 6D 楊清淋 |
| 4C 楊陽 | |

甲寅義工隊

可持續發展目標（SDGs）網上學習獎勵計劃

- | | |
|----|--------|
| 金獎 | 4D 鄺世峻 |
| 銅獎 | 5B 林好 |
| 銅獎 | 5E 陳嘉遙 |

普通話科

第77屆香港學校朗誦節（2025）

- | | |
|-------------|---------|
| 普通話女子詩詞獨誦亞軍 | 2A 寧若嵐 |
| 普通話男子詩詞獨誦冠軍 | 2B 楊陳魯粵 |
| 普通話女子散文獨誦冠軍 | 2C 王繹迦 |
| 普通話女子詩詞獨誦亞軍 | 2E 蔣安然 |
| 普通話女子詩詞獨誦亞軍 | 3A 鄒蓉 |
| 普通話女子散文獨誦亞軍 | 5D 王馨若 |

獎學金

香港福建希望工程基金會獎學金（第九屆）

- | | |
|--------|--------|
| 2D 戴鈺琳 | 3C 胡智閔 |
| 4E 梁愉昇 | 5E 張啓郁 |
| 6D 張芷昕 | |

黃廷方獎學金2025

- 5D 劉沛萱

資優教育組

政賢力量「卓越學生領袖選舉」

- | | |
|------|--------|
| 卓越學員 | 4D 趙梓余 |
|------|--------|

香港優秀學生公益及社會服務獎

- | | |
|-----|--------|
| 優異狀 | 5D 潘星翰 |
|-----|--------|

社創科

卓越支持社企機構大獎

「感創敢為3.0 — 青年社會創新服務獎」2025-2026 優異獎

- | | |
|--------|--------|
| 4A 王子月 | 4A 張奕嘉 |
| 4A 蔡咏雪 | |

東華三院傑出學生獎（課外活動）

- 5B 鄭夏嘉

學務發展組

新界區傑出學生選舉

- | | |
|----------------|--------|
| 新界區十大傑出學生（初中組） | 4D 陳潔怡 |
| 新界區十大傑出學生（高中組） | 6D 李朗晴 |
| 新界區優秀學生（高中組） | 6D 楊清淋 |

北區優秀學生選舉

- | | |
|-------|--------|
| 高中組冠軍 | 6D 李朗晴 |
|-------|--------|



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